



2005-2006 ANNUAL SCHOOL REPORT

District 75

PS 771K

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

School Mission Statement

Our students will develop to their maximum potential and functional levels, by acquiring social, emotional, and academic skills. Our program accomplishes these goals by creating a therapeutic, nurturing environment that is physically and emotionally receptive to the needs of our students and their families. We use a cooperative, multisensory approach involving age appropriate, individualized instruction. We believe in shared decision making that involves harmonious, cooperative, respectful policies, integrating the families and communities of our children.

Principal's Statement

All children can learn and succeed. At P771K, 20% of our population is included in general education classes. Fifteen percent of our population has returned to less restrictive settings.

Special Curriculum Programs

Applied Behavior Analysis, TEACCH, PECS, Edmark, used with functional classes. Power of Choice used with all students with emotional disabilities.

Community Support

School gets support from Lions Club of Mill Basin for Thanksgiving and holiday parties.

Parent/School Support

Monthly parent support group. Monthly workshops in conjunction with PA meetings. The school has an active PA. Parents do not do volunteer work in classrooms, but are involved in fundraising and participate on class trips. The school provides informational workshops.



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Sites/Addresses:

I 098

1401 Emmons Ave.
Brooklyn, NY 11235
718 646-8352

P 236

6302 Avenue U
Brooklyn, NY 11234
718 241-1086

BrooklynStudio School

8310 21st Ave.
Brooklyn, NY 11214
718 373-1365

P.329

2929 West 30 Street
Brooklyn, NY 11224
718-996-9531

I.303

501 West Avenue
Brooklyn, NY 11224
718-996-0100

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	114
Elementary- RATIO 6:1:1	99
Elementary- SE TEACHER SUPPORT SRV	77
Elementary- RATIO 12:1:4	42
Elementary- RATIO 8:1:1	20
Secondary- RATIO 12:1:1	16
Secondary- SE TEACHER SUPPORT SRV	13

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	108
08-10 Years	126
11-13 Years	124
14-17 Years	21
18-21 Years	2

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	38	35	31

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	32.8
Black	49.6
Hispanic	13.9
Asian and others*	3.7
Male	76.9
Female	23.1

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	87.9	88.1	88.3

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	74.5	72.7	72.7

Suspensions

Number of suspensions	2005	2006
This school	1	7
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 381 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.8
Crimes Against Persons	0	0.5
Other Crimes	4	6.7
Non- Criminal	3	12.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 225 THE EILEEN E ZAGLIN|PS 771K, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1251-1500 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	4.9	1.7	1.0

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
BRITISH WEST INDIES	0.3
DOMINICAN REPUBLIC	0.3
HAITI	0.3

Student Test Eligibility(Grades 3-8)

Percent tested (N= 221)

General assessments

With extended time accommodation	13.6
Time limit extended and exam administered in special location	18.6
With All other accommodations*	20.8
With no accommodations	0.0
Alternate Assessments (NYSAA)**	47.1

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

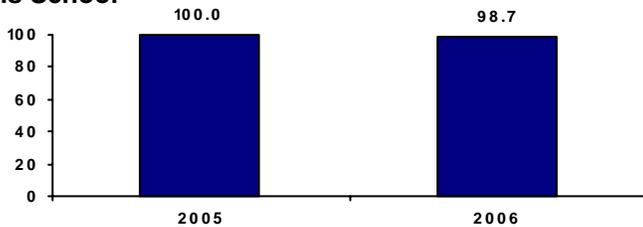
	2004	2005	2006
Teachers	76	81	76
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	10	9	10
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

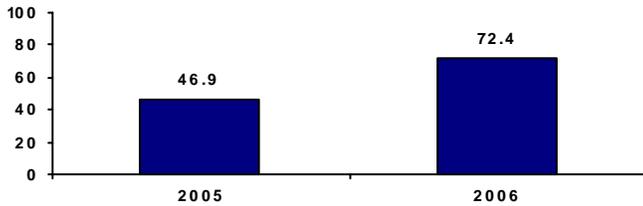
TEACHERS

■ This school

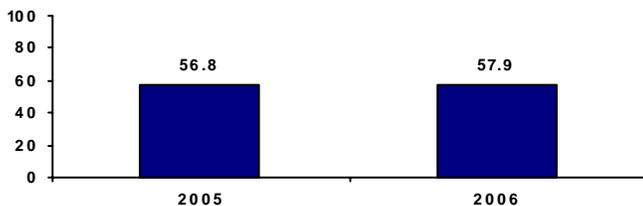
Percent Fully Licensed and Permanently Assigned to This School



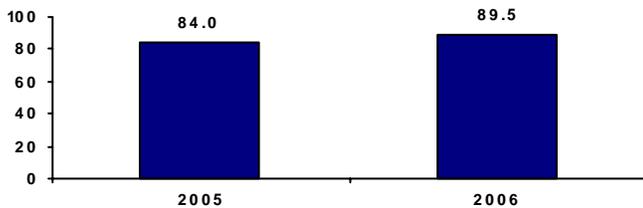
Percent More Than Two Years Teaching in This School



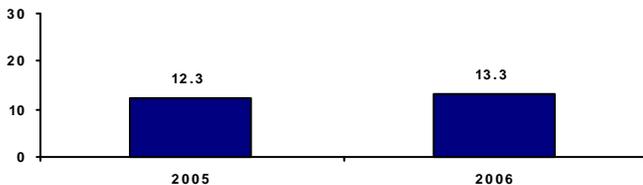
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



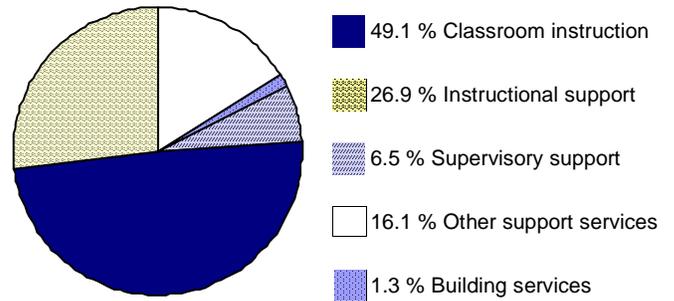
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$57,049	\$62,901	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

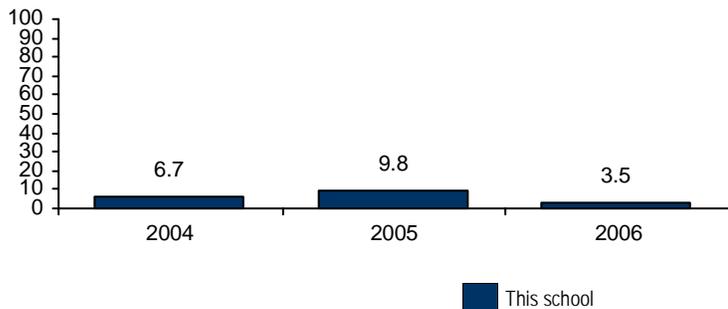
Percent of utilization*	2004	2005	2006
Percent of utilization*	118.7	106.1	101.9

*When utilization is over 100%, school has exceeded the official capacity.

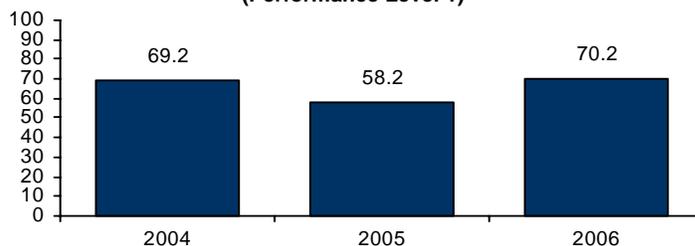
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	72	69.2	25	24.0	6	5.8	1	1.0	7	6.7	104
2005	71	58.2	39	32.0	10	8.2	2	1.6	12	9.8	122
2006	80	70.2	30	26.3	4	3.5	0	0.0	4	3.5	114

Subgroup Performance

Category	Number Tested	2005				2006			
		Percent of Tested Students Scoring at Levels				Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4	1		2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	76	57.9	32.9	9.2	76	72.4	25.0	2.6	
Hispanic	23	56.5	34.8	8.7					
Asian or Pacific Islander									
White					21	57.1	38.1	4.8	
Unspecified									
Small Group Totals**	23	60.9	26.1	13.0	17	76.5	17.6	5.9	
Gender									
Female	26	46.2	42.3	11.5	22	63.6	31.8	4.5	
Male	96	61.5	29.2	9.4	92	71.7	25.0	3.3	
Unspecified									
English Proficiency Status									
ELLs	7	57.1	42.9	0.0	14	64.3	35.7	0.0	
English Proficient	115	58.3	31.3	10.4	100	71.0	25.0	4.0	
Income Level									
Low Income	106	58.5	32.1	9.4	75	68.0	28.0	4.0	
Not Low Income	9	66.7	11.1	22.2	2	50.0	50.0	0.0	
Unspecified	7	42.9	57.1	0.0	37	75.7	21.6	2.7	
TOTAL ALL STUDENTS	122	58.2	32.0	9.8	114	70.2	26.3	3.5	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

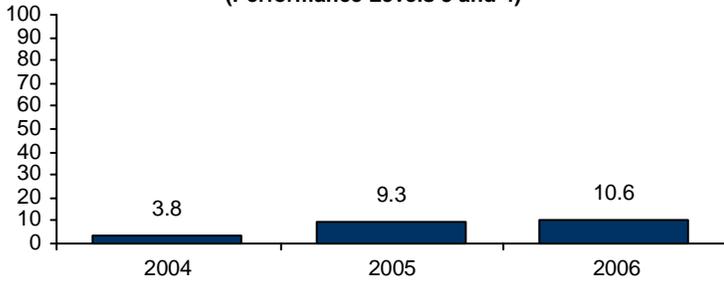
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

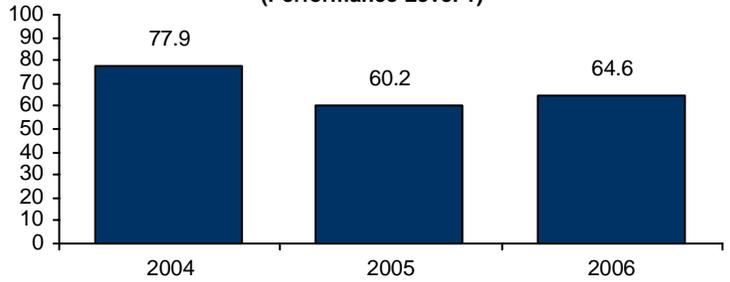
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	81	77.9	19	18.3	2	1.9	2	1.9	4	3.8	104
2005	71	60.2	36	30.5	8	6.8	3	2.5	11	9.3	118
2006	73	64.6	28	24.8	11	9.7	1	0.9	12	10.6	113

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	75	56.0	34.7	9.3	72	66.7	20.8	12.5
Hispanic	23	69.6	26.1	4.3				
Asian or Pacific Islander					22	63.6	27.3	9.1
White								
Unspecified								
Small Group Totals**	20	65.0	20.0	15.0	19	57.9	36.8	5.3
Gender								
Female	24	45.8	45.8	8.3	22	77.3	22.7	0.0
Male	94	63.8	26.6	9.6	91	61.5	25.3	13.2
Unspecified								
English Proficiency Status								
ELLs	8	50.0	37.5	12.5	14	57.1	35.7	7.1
English Proficient	110	60.9	30.0	9.1	99	65.7	23.2	11.1
Income Level								
Low Income	104	61.5	31.7	6.7	75	58.7	29.3	12.0
Not Low Income	9	33.3	22.2	44.4	2	0.0	50.0	50.0
Unspecified	5	80.0	20.0	0.0	36	80.6	13.9	5.6
TOTAL ALL STUDENTS	118	60.2	30.5	9.3	113	64.6	24.8	10.6

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

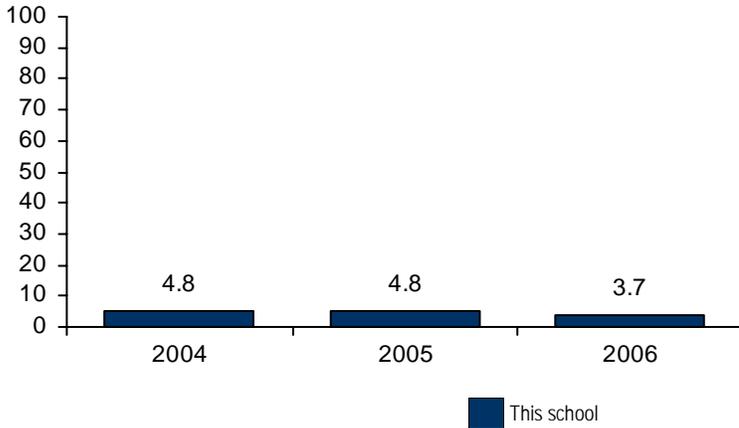
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

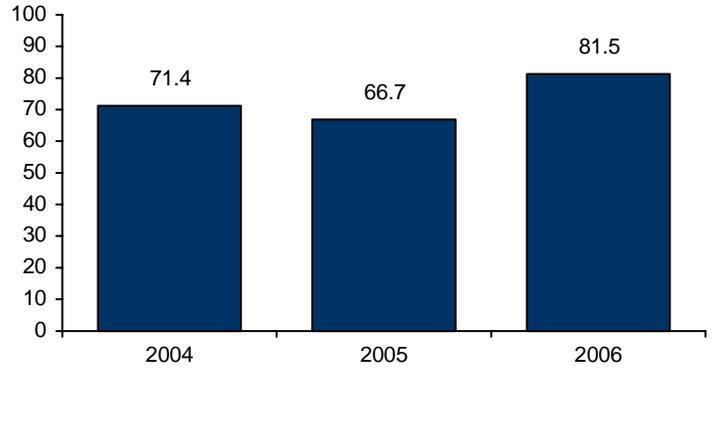
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	15	5	0	1	21	564.5
Feb 2005	14	6	1	0	21	575.0
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	22	4	1	0	27	583.7

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	24	0	0	0	24
2006	24	0	0	1	23

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	15	66.7	26.7	6.7	21	90.5	9.5	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	6	66.7	33.3	0.0	6	50.0	33.3	16.7
Disability								
General Education								
Special Education	21	66.7	28.6	4.8	27	81.5	14.8	3.7
Gender								
Female	5	80.0	20.0	0.0	6	66.7	33.3	0.0
Male	16	62.5	31.3	6.3	21	85.7	9.5	4.8
Unspecified								
English Proficiency Status								
ELLs	1	0.0	100.0	0.0	2	0.0	100.0	0.0
English Proficient	20	70.0	25.0	5.0	25	88.0	8.0	4.0
Income Level								
Low Income	18	61.1	33.3	5.6	25	84.0	16.0	0.0
Not Low Income	3	100.0	0.0	0.0				
Unspecified					2	50.0	0.0	50.0
TOTAL								
ALL STUDENTS	21	66.7	28.6	4.8	27	81.5	14.8	3.7

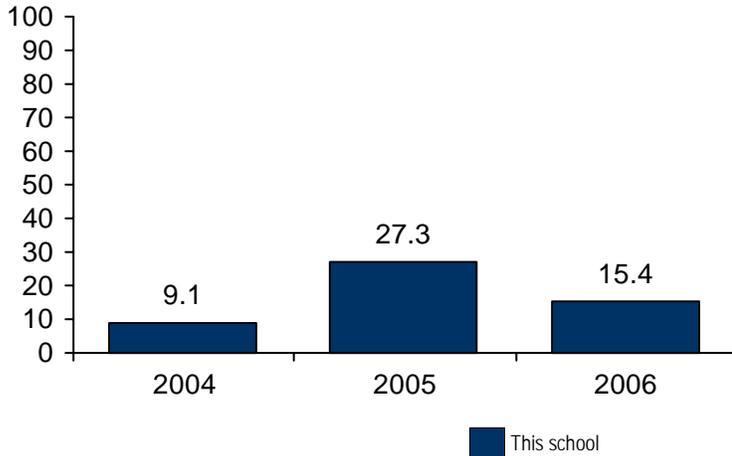
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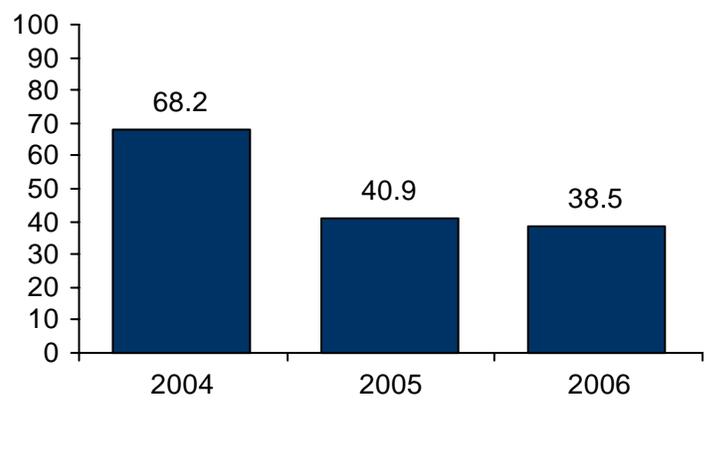
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	15	5	0	2	22	582.0
May 2005	9	7	5	1	22	604.6
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	10	12	4	0	26	624.8

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	25	0	0	0	25
2006	19	0	0	1	18

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	17	41.2	35.3	23.5	20	45.0	40.0	15.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	40.0	20.0	40.0	6	16.7	66.7	16.7
Disability								
General Education								
Special Education	22	40.9	31.8	27.3	26	38.5	46.2	15.4
Gender								
Female	6	33.3	50.0	16.7	5	60.0	40.0	0.0
Male	16	43.8	25.0	31.3	21	33.3	47.6	19.0
Unspecified								
English Proficiency Status								
ELLs	1	0.0	0.0	100.0	2	0.0	100.0	0.0
English Proficient	21	42.9	33.3	23.8	24	41.7	41.7	16.7
Income Level								
Low Income	19	42.1	31.6	26.3	24	37.5	50.0	12.5
Not Low Income	3	33.3	33.3	33.3				
Unspecified					2	50.0	0.0	50.0
TOTAL								
ALL STUDENTS	22	40.9	31.8	27.3	26	38.5	46.2	15.4

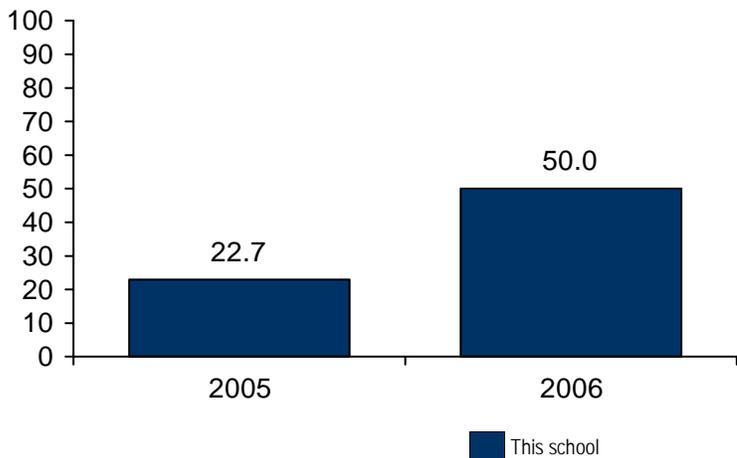
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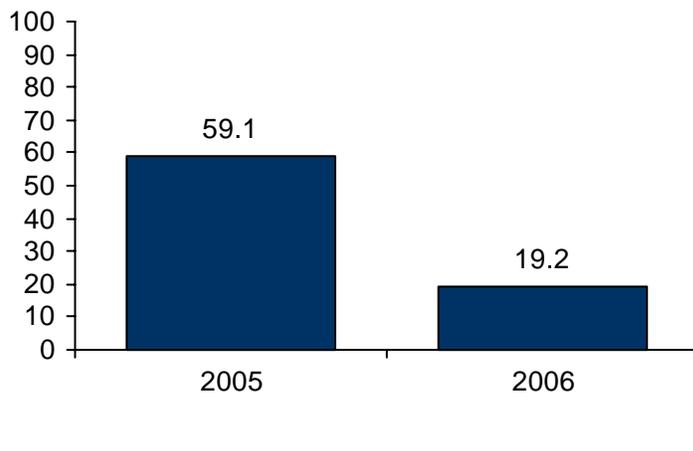
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	13	4	5	0	22	46.8
May 2006	5	8	13	0	26	59.7

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	20	0	0	0	20
2006	17	0	1	1	15

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	17	64.7	17.6	17.6	20	20.0	40.0	40.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	40.0	20.0	40.0	6	16.7	0.0	83.3
Disability								
General Education								
Special Education	22	59.1	18.2	22.7	26	19.2	30.8	50.0
Gender								
Female	6	66.7	0.0	33.3	5	0.0	0.0	100.0
Male	16	56.3	25.0	18.8	21	23.8	38.1	38.1
Unspecified								
English Proficiency Status								
ELLs	1	0.0	0.0	100.0	2	0.0	0.0	100.0
English Proficient	21	61.9	19.0	19.0	24	20.8	33.3	45.8
Income Level								
Low Income	19	57.9	21.1	21.1	24	16.7	33.3	50.0
Not Low Income	3	66.7	0.0	33.3				
Unspecified					2	50.0	0.0	50.0
TOTAL								
ALL STUDENTS	22	59.1	18.2	22.7	26	19.2	30.8	50.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	14	63.6	1	4.5	6	27.3	1	4.5	7	31.8	22
2006	19	86.4	0	0.0	3	13.6	0	0.0	3	13.6	22

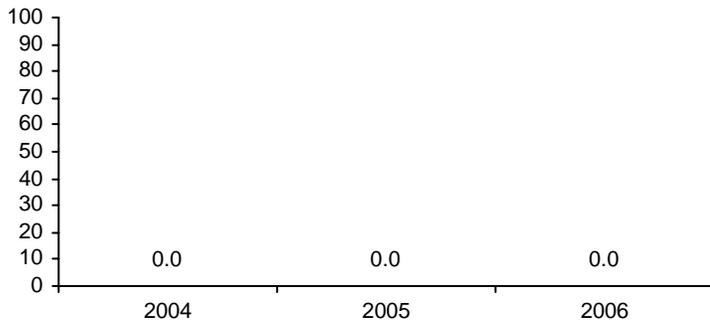
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	25	0	0	0	25
2006	23	0	0	1	22

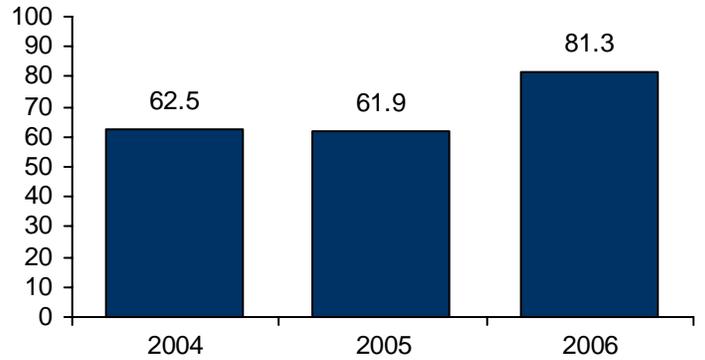
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	5	3	0	0	8	650.4
Jan 2005	13	8	0	0	21	641.4
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	13	3	0	0	16	572.1

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	12	75.0	25.0	0.0	6	100.0	0.0	0.0
Hispanic								
Asian or Pacific Islander								
White					5	60.0	40.0	0.0
Unspecified								
Small Group Totals*	9	44.4	55.6	0.0	5	80.0	20.0	0.0
Disability								
General Education								
Special Education	21	61.9	38.1	0.0	16	81.3	18.8	0.0
Gender								
Female	7	42.9	57.1	0.0	2	100.0	0.0	0.0
Male	14	71.4	28.6	0.0	14	78.6	21.4	0.0
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	4	75.0	25.0	0.0
English Proficient	19	63.2	36.8	0.0	12	83.3	16.7	0.0
Income Level								
Low Income	18	66.7	33.3	0.0	6	83.3	16.7	0.0
Not Low Income	1	0.0	100.0	0.0				
Unspecified	2	50.0	50.0	0.0	10	80.0	20.0	0.0
TOTAL								
ALL STUDENTS	21	61.9	38.1	0.0	16	81.3	18.8	0.0

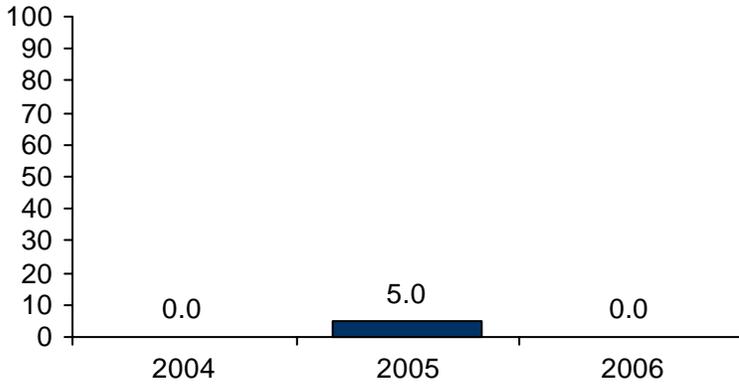
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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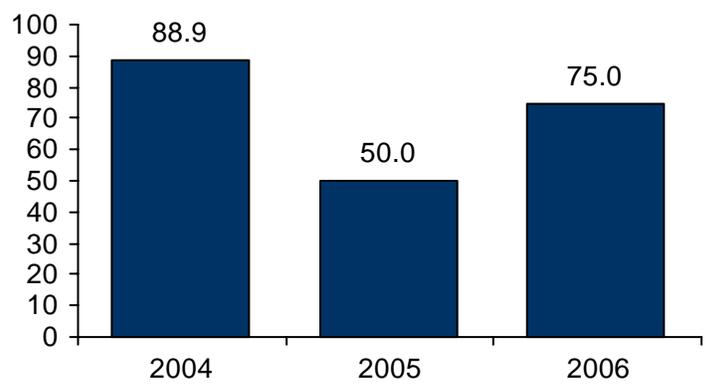
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	8	1	0	0	9	605.9
May 2005	10	9	1	0	20	665.7
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	12	4	0	0	16	596.8

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	11	45.5	54.5	0.0	7	100.0	0.0	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	9	55.6	33.3	11.1	9	55.6	44.4	0.0
Disability								
General Education								
Special Education	20	50.0	45.0	5.0	16	75.0	25.0	0.0
Gender								
Female	6	33.3	66.7	0.0	2	100.0	0.0	0.0
Male	14	57.1	35.7	7.1	14	71.4	28.6	0.0
Unspecified								
English Proficiency Status								
ELLs	3	33.3	66.7	0.0	3	33.3	66.7	0.0
English Proficient	17	52.9	41.2	5.9	13	84.6	15.4	0.0
Income Level								
Low Income	18	50.0	44.4	5.6	7	85.7	14.3	0.0
Not Low Income	1	0.0	100.0	0.0				
Unspecified	1	100.0	0.0	0.0	9	66.7	33.3	0.0
TOTAL								
ALL STUDENTS	20	50.0	45.0	5.0	16	75.0	25.0	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

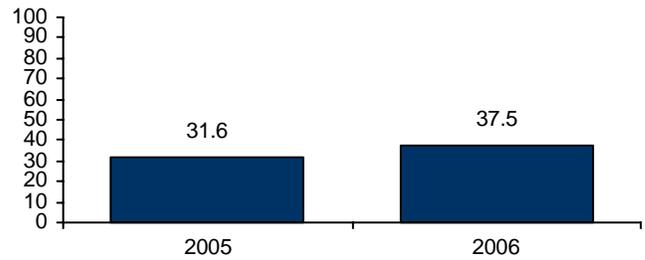
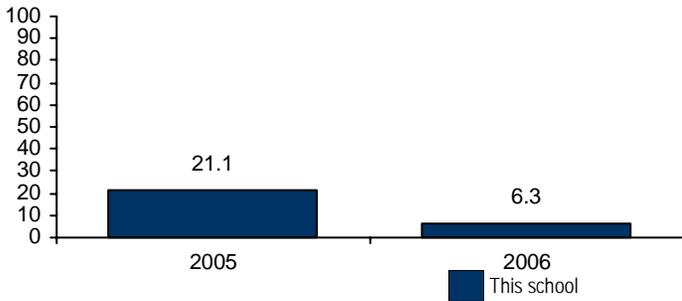
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total #	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	5	55.6	4	44.4	0	0.0	0	0.0	0	0.0	9	42.3
June 2004	Regents Science*												
	Total	5	55.6	4	44.4	0	0.0	0	0.0	0	0.0	9	42.3
Jan 2005	Grade 8 Science	6	31.6	9	47.4	4	21.1	0	0.0	4	21.1	19	49.2
June 2005	Regents Science*												
	Total	6	31.6	9	47.4	4	21.1	0	0.0	4	21.1	19	49.2
Jan 2006	Grade 8 Science	6	37.5	9	56.3	1	6.3	0	0.0	1	6.3	16	46.5
June 2006	Regents Science*												
	Total	6	37.5	9	56.3	1	6.3	0	0.0	1	6.3	16	46.5

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	11	36.4	45.5	18.2	7	57.1	42.9	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	25.0	50.0	25.0	9	22.2	66.7	11.1
Disability								
General Education								
Special Education	19	31.6	47.4	21.1	16	37.5	56.3	6.3
Gender								
Female	6	16.7	50.0	33.3	2	50.0	50.0	0.0
Male	13	38.5	46.2	15.4	14	35.7	57.1	7.1
Unspecified								
English Proficiency Status								
ELLs	3	33.3	66.7	0.0	3	0.0	66.7	33.3
English Proficient	16	31.3	43.8	25.0	13	46.2	53.8	0.0
Income Level								
Low Income	17	35.3	47.1	17.6	7	57.1	42.9	0.0
Not Low Income	1	0.0	0.0	100.0				
Unspecified	1	0.0	100.0	0.0	9	22.2	66.7	11.1
TOTAL								
ALL STUDENTS	19	31.6	47.4	21.1	16	37.5	56.3	6.3

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	5	25.0	14	70.0	1	5.0	0	0.0	1	5.0	20
2006	5	33.3	10	66.7	0	0.0	0	0.0	0	0.0	15

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency ¹ Examination	Percent
READING	N/A	N/A	N/A	N/A
WRITING	N/A	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	0	3	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	1	19	0	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	1	7	0	1	0	0	1	0	0	0	0	1
Listening and Speaking (Grade 7-8)	0	5	0	0	0	0	1	0	0	1	0	0
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	2	34	0	1	0	1	2	0	0	1	0	1
Reading and Writing (Grade K-1)	0	3	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	1	19	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	1	7	0	1	0	0	1	0	0	0	0	1
Reading and Writing (Grade 7-8)	1	1	0	0	0	1	0	1	0	0	0	0
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	3	33	0	1	1	1	1	1	0	0	0	1

Participants

Percent of school enrollment	2005	2006
	9.7	8.1

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	5.0	7.6

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	23.6
20-60 percent	0.5
Greater than 60 percent	75.9

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
3	0	0	3

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.