



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 811

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 12.6 to 21

School Mission Statement

Our mission is to educate our students, develop their self esteem and independence skills. This will enable our students to be active productive citizens in their community and society at large. We have a commitment to provide our students with a comprehensive educational program that identifies and integrates the skills needed in all learning and living environments.



Principal's Statement

P811K will provide staff, parents, and the community with professional development and supports that will lead to excellence in instruction, best practices and positive student outcomes, such as: communicating effectively, successfully completing an educational program to obtain an IEP diploma, respecting and practicing basic civic and social values, and becoming a productive member of the community.

Special Curriculum Programs

Teachers have adopted performance standards in both reading and math, utilizing a standard reading program with an assessment component built in. In addition we are utilizing a functional math program which students can apply in their daily routines. Teaching practices will address the different modalities.

Community Support

Students participate in vocational experiences both in-house and in the community. Students receive experiences in nursing homes, neighborhood stores, offices, and within the school building.

Parent/School Support

The PTA of P 811K sponsors both PTA workshops and discussion group meetings. A guest speaker is invited to address parents on specific topics.

Sites/Addresses:

E.R. Murrow H.S.
1600 Avenue L
Brooklyn, NY 11230
(718) 252-0564

I 014
2424 Batchelder St.
Brooklyn, NY 11235
718 332-1204

Sheepshead Bay HS
3000 Avenue X
Brooklyn, NY 11235
718 332-2003 ext. 180

I 281
8787 24th Avenue
Brooklyn, NY 11214
718 373-2908

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- SE TEACHER SUPPORT SRV	4
Secondary- RATIO 12:1:4	194
Secondary- RATIO 12:1:1	154
Secondary- SE TEACHER SUPPORT SRV	34
Secondary- RATIO 6:1:1	29
Secondary- RATIO 8:1:1	1
Secondary- RATIO 15:1	1

Ratios represent Students: Teachers: Aides/Paras

By Age

08-10 Years	3
11-13 Years	71
14-17 Years	231
18-21 Years	112

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	53	57	59

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	15.3
Black	60.2
Hispanic	19.9
Asian and others*	4.6
Male	61.2
Female	38.8

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	81.7	81.5	82.0

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	59.6	75.3	75.3

Suspensions

Number of suspensions	2005	2006
This school	10	8
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 417 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	2	1.4
Non- Criminal	2	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	4.0	5.6	2.9

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
HAITI	0.7
CHINA	0.5
JAMAICA	0.5

Student Test Eligibility(Grades 3-8)

Percent tested (N= 179)

General assessments

With extended time accommodation	0.6
Time limit extended and exam administered in special location	1.7
With All other accommodations*	2.2
With no accommodations	0.0

Alternate Assessments (NYSAA)** 95.5

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

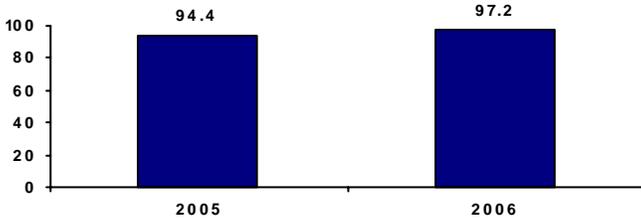
	2004	2005	2006
Teachers		71	72
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals		8	11
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

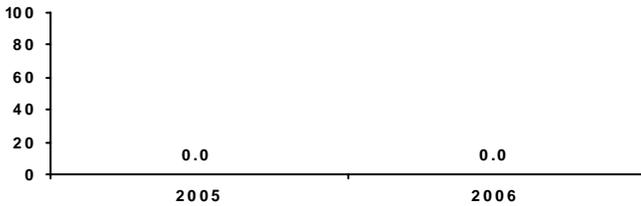
TEACHERS

■ This school

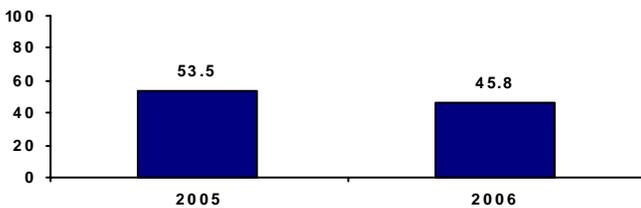
Percent Fully Licensed and Permanently Assigned to This School



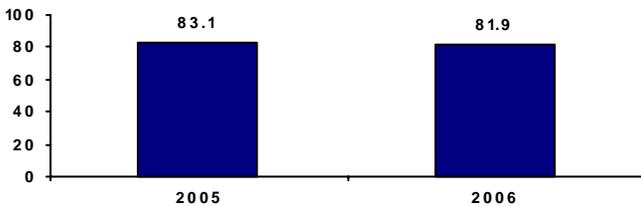
Percent More Than Two Years Teaching in This School



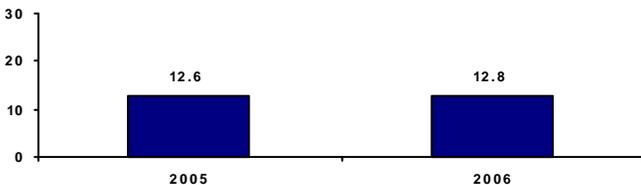
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



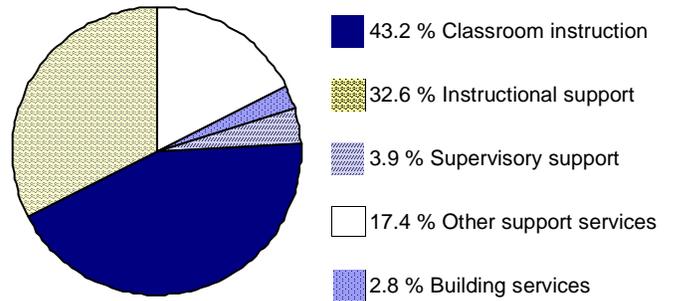
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$58,293	\$57,738	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

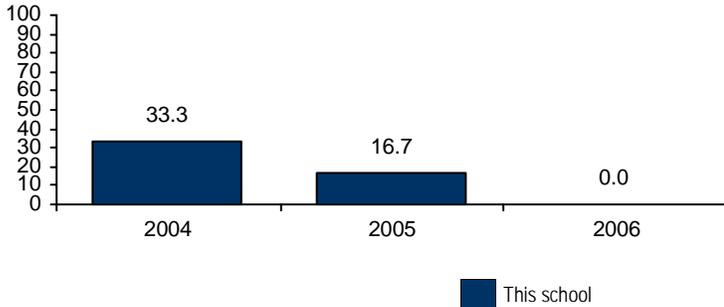
Percent of utilization*	2004	2005	2006
	77.8	114.5	112.4

*When utilization is over 100%, school has exceeded the official capacity.

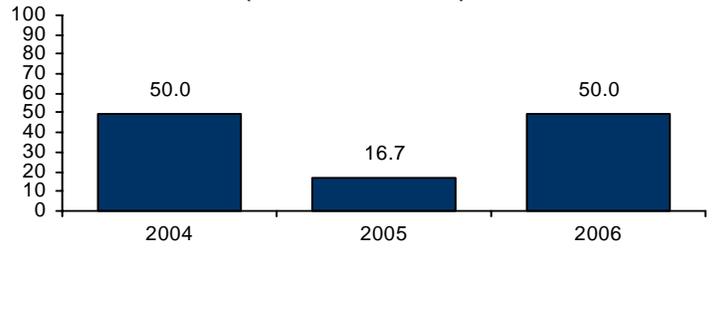
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	3	50.0	1	16.7	2	33.3	0	0.0	2	33.3	6
2005	1	16.7	4	66.7	1	16.7	0	0.0	1	16.7	6
2006	3	50.0	3	50.0	0	0.0	0	0.0	0	0.0	6

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black									
Hispanic									
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	6	16.7	66.7	16.7	6	50.0	50.0	0.0	
Gender									
Female	1	0.0	100.0	0.0					
Male	5	20.0	60.0	20.0	6	50.0	50.0	0.0	
Unspecified									
English Proficiency Status									
ELLs	1	0.0	100.0	0.0	1	0.0	100.0	0.0	
English Proficient	5	20.0	60.0	20.0	5	60.0	40.0	0.0	
Income Level									
Low Income	5	0.0	80.0	20.0	5	40.0	60.0	0.0	
Not Low Income					1	100.0	0.0	0.0	
Unspecified	1	100.0	0.0	0.0					
TOTAL ALL STUDENTS	6	16.7	66.7	16.7	6	50.0	50.0	0.0	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

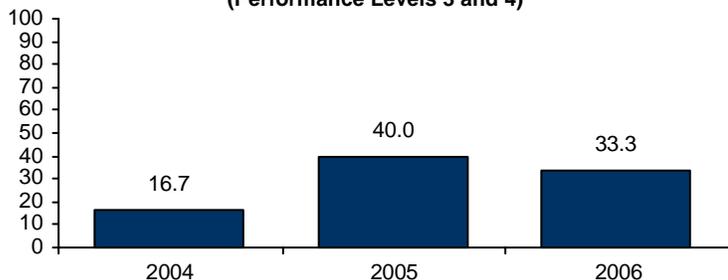
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

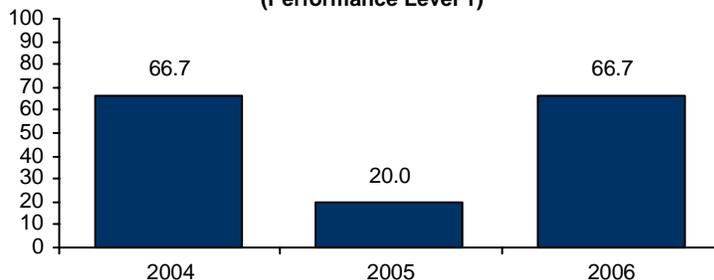
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	4	66.7	1	16.7	1	16.7	0	0.0	1	16.7	6
2005	1	20.0	2	40.0	2	40.0	0	0.0	2	40.0	5
2006	4	66.7	0	0.0	2	33.3	0	0.0	2	33.3	6

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	5	20.0	40.0	40.0	6	66.7	0.0	33.3
Gender								
Female	1	100.0	0.0	0.0				
Male	4	0.0	50.0	50.0	6	66.7	0.0	33.3
Unspecified								
English Proficiency Status								
ELLs					2	100.0	0.0	0.0
English Proficient	5	20.0	40.0	40.0	4	50.0	0.0	50.0
Income Level								
Low Income	4	25.0	25.0	50.0	5	60.0	0.0	40.0
Not Low Income					1	100.0	0.0	0.0
Unspecified	1	0.0	100.0	0.0				
TOTAL ALL STUDENTS	5	20.0	40.0	40.0	6	66.7	0.0	33.3

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

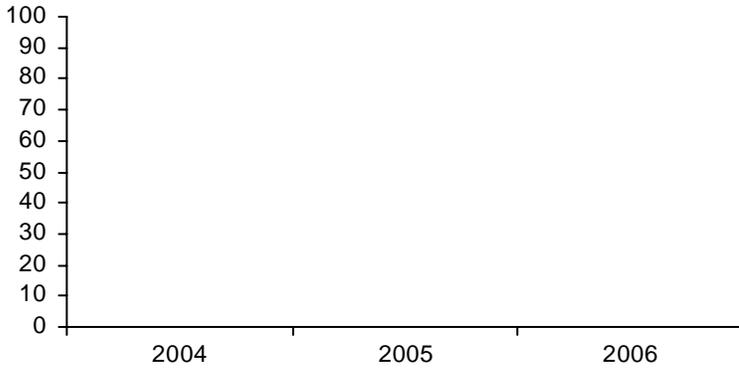
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

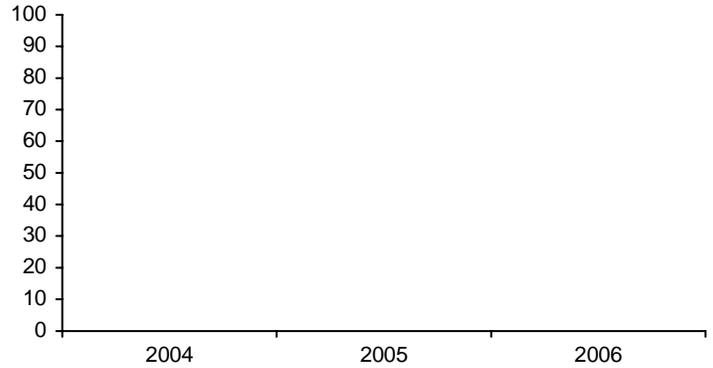
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005						
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006						

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

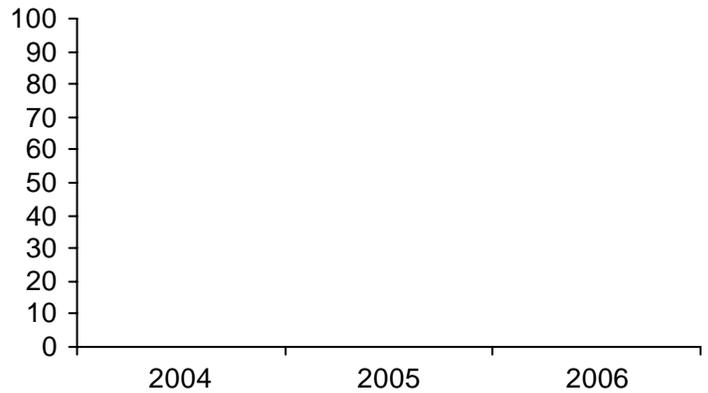
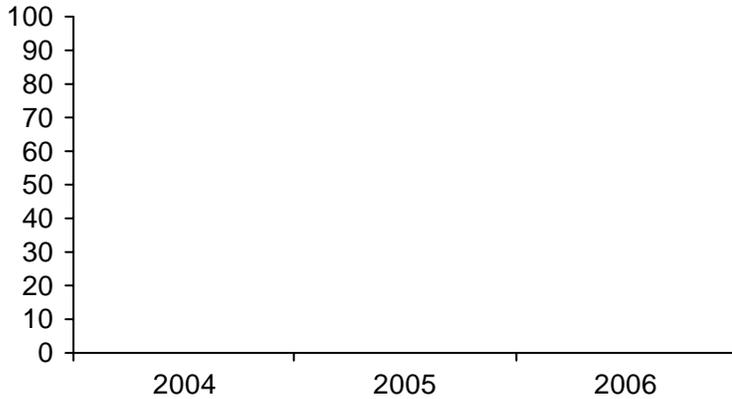
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005						
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	1	1

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

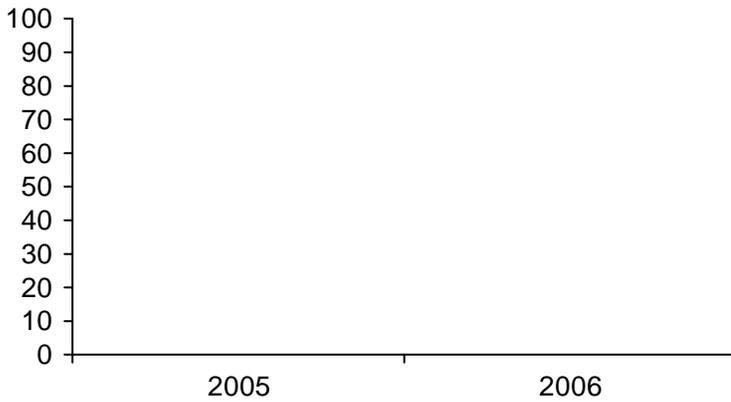
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005						
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

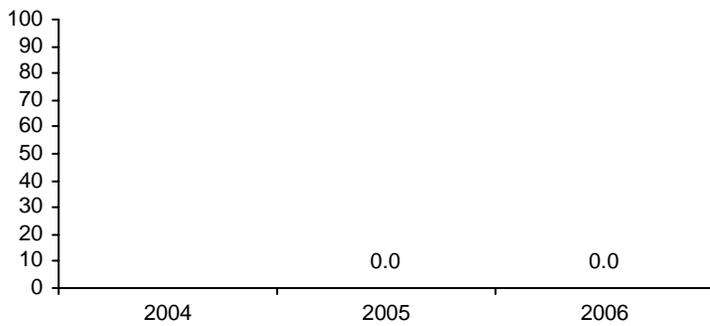
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

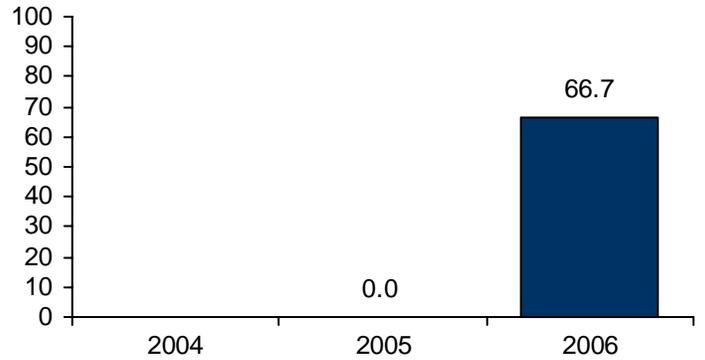
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005	0	4	0	0	4	673.0
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	2	1	0	0	3	579.0

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	17	0	0	2	15
2006	23	0	0	1	22

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	4	0.0	100.0	0.0	3	66.7	33.3	0.0
Disability								
General Education								
Special Education								
Gender								
Female	1	0.0	100.0	0.0				
Male	3	0.0	100.0	0.0	3	66.7	33.3	0.0
Unspecified								
English Proficiency Status								
ELLs	1	0.0	100.0	0.0				
English Proficient	3	0.0	100.0	0.0	3	66.7	33.3	0.0
Income Level								
Low Income	4	0.0	100.0	0.0	2	50.0	50.0	0.0
Not Low Income					1	100.0	0.0	0.0
Unspecified								
TOTAL								
ALL STUDENTS	4	0.0	100.0	0.0	3	66.7	33.3	0.0

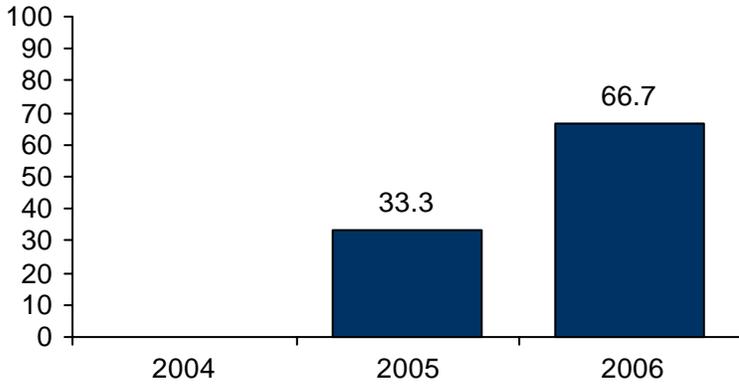
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

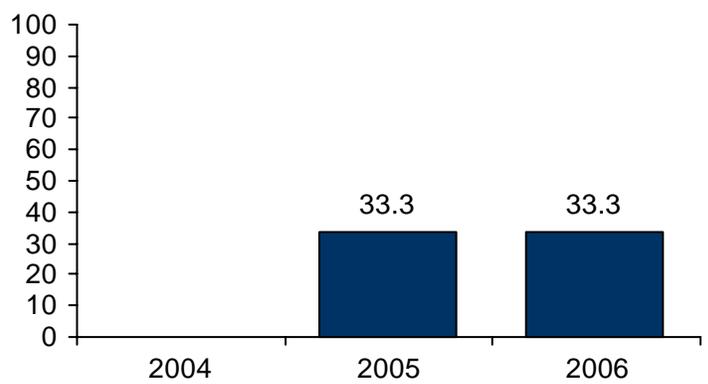
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005	1	1	1	0	3	693.7
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	1	0	2	0	3	644.0

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	19	0	1	1	17
2006	19	0	0	2	17

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	33.3	33.3	33.3	3	33.3	0.0	66.7
Disability								
General Education								
Special Education								
Gender								
Female	1	100.0	0.0	0.0				
Male	2	0.0	50.0	50.0	3	33.3	0.0	66.7
Unspecified								
English Proficiency Status								
ELLs								
English Proficient	3	33.3	33.3	33.3	3	33.3	0.0	66.7
Income Level								
Low Income	3	33.3	33.3	33.3	2	0.0	0.0	100.0
Not Low Income					1	100.0	0.0	0.0
Unspecified								
TOTAL ALL STUDENTS	3	33.3	33.3	33.3	3	33.3	0.0	66.7

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

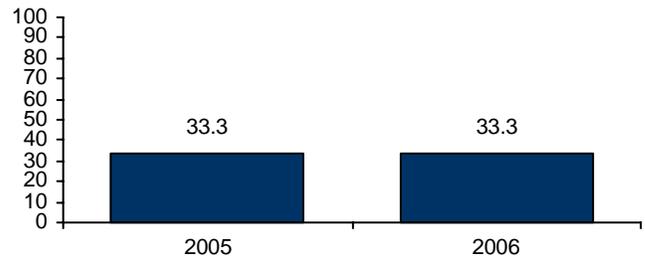
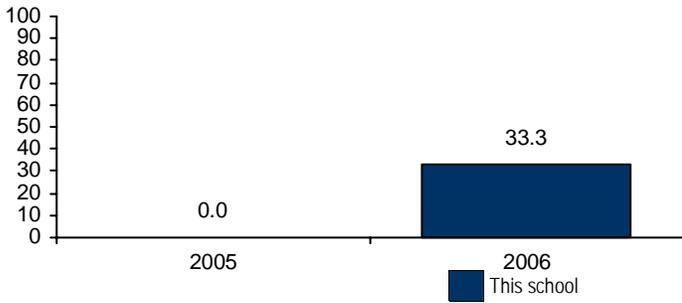
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	3	45.3
June 2005	Regents Science*												
	Total	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	3	45.3
Jan 2006	Grade 8 Science	1	33.3	1	33.3	1	33.3	0	0.0	1	33.3	3	50.7
June 2006	Regents Science*												
	Total	1	33.3	1	33.3	1	33.3	0	0.0	1	33.3	3	50.7

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	19	0	2	0	17
2006	22	0	0	3	19

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	33.3	66.7	0.0	3	33.3	33.3	33.3
Disability								
General Education								
Special Education	3	33.3	66.7	0.0	3	33.3	33.3	33.3
Gender								
Female	1	100.0	0.0	0.0				
Male	2	0.0	100.0	0.0	3	33.3	33.3	33.3
Unspecified								
English Proficiency Status								
ELLs								
English Proficient	3	33.3	66.7	0.0	3	33.3	33.3	33.3
Income Level								
Low Income	3	33.3	66.7	0.0	2	0.0	50.0	50.0
Not Low Income					1	100.0	0.0	0.0
Unspecified								
TOTAL ALL STUDENTS	3	33.3	66.7	0.0	3	33.3	33.3	33.3

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	1	33.3	1	33.3	1	33.3	0	0.0	1	33.3	3
2006	1	50.0	0	0.0	1	50.0	0	0.0	1	50.0	2

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	18	0	1	3	14
2006	23	0	0	3	20

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent
READING	N/A	N/A	N/A
WRITING	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	0	4	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	0	1	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	1	11	0	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	55	0	55	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	56	16	55	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	0	4	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	0	1	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	1		0	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	55	0	54	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	56	16	54	0	1	1	N/A	N/A	N/A	N/A	N/A	N/A

Participants

Percent of school enrollment	2005	2006
	12.9	14.1

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	0.5	0.3

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	100.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	95.0
20-60 percent	2.5
Greater than 60 percent	2.5

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
0	0	27	27

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.