



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 4

PS 004 DUKE ELLINGTON

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 659

Students on May 1, 2006:

School Mission Statement

Our mission is to create an enriching environment that promotes high-level academic achievement and helps children reach their fullest potential as individuals and life long learners.

Principal's Statement

Our mandate at the Duke Ellington School is to develop and maintain a positive learning environment that will identify the needs of each child; endeavor to make a significant difference in his/her development; maximize opportunities for his/her success; and foster the characteristics of good citizenship and personal responsibility. Our core curriculum emphasizes higher-order thinking skills and the integration of technology into all content areas. We follow a rigorous reading curriculum for both our English-speaking and Bilingual students. The school also promotes analytical thinking throughout all of the academic subjects.

Special Academic Programs

The Community League Tutorial Program; Rena Day Care After-school Program; Super Saturday, Saturday Bilingual Academy; Kaplan, Failure Free Reading, & Princeton Review SES Providers; Virtual YMCA After-School Tutorial Program; 159th Street Community League After-School Tutorial Program; Healthy Schools/Healthy Families.

Extracurricular Activities

Boy Scouts, Boys & Girls Basketball Teams, Track and Field Team; Soccer/Writing Team; Partnership with the Dance Theatre of Harlem; Rosie O'Donnell's Broadway Theatre for Kids; Boys' Intervention Club, Drama Club, Girls Club.

Community Support

P.S. 4 collaborates with the 159th Street Community League that runs an after-school tutorial at P.S. 4, The UFBCO Day Care Center, Mott Hall Service Learning Program, City College interns, the Teaching Fellows Program, Rena Day Care Center, Bornicua College, Sister's Uptown Bookstore, Alianza Dominicana, Columbia Presbyterian.

Parent/School Support

Parents are informed of activities via Leadership Team meetings, memos, letters, PTA meetings, and workshops on an on-going basis. Parent courses offered: Advanced/Basic ESL, Computers, Nutrition, Day Care Certification, Museum Visits, Fire Safety, Arts and Crafts Workshop, tapestry, Interior Design, Baking, Beading, Morning aerobics.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 659 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	3		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	16.5	14.2	10.6
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	7.7
MEXICO	1.7
ECUADOR	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

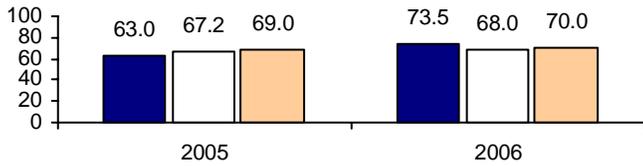
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 328 - MANHATTAN MIDDLE	M	06	328	48	25.5
MS 326 - WRITERS TODAY & L	M	06	326	33	17.6
PROF. JUAN BOSCH PUBLIC S	M	06	178	28	14.9

* Leavers are students who left their school for any reason.

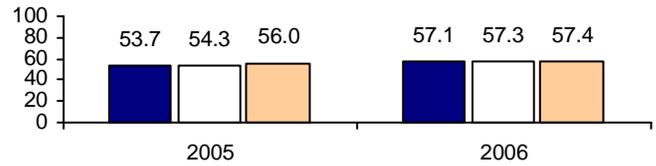
SCHOOL CHARACTERISTICS

TEACHERS

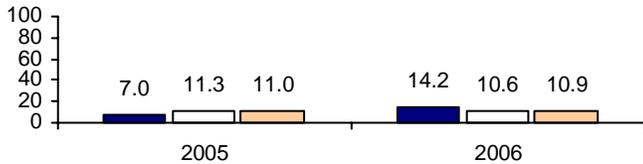
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



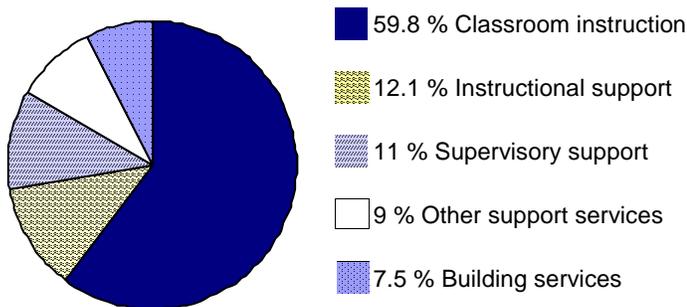
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,763	\$12,488	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	62.3	106.2	59.7
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.