



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 6

PS 006 LILLIE D. BLAKE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 842

Students on May 1, 2006:

School Mission Statement

PS 6 is a school that strives for a balance between process-oriented instruction and the skills and strategies good educators have always valued. Teachers teach programs that are an outgrowth of our school's staff development and collaborative planning across and within grades. At PS 6 we believe that the best instruction comes from good modeling, and that this must happen on two levels. First, teachers use their own writing process, mathematical thinking, and reading comprehension to model specific strategies for students. Second, the fact that staff are deeply involved in furthering their own practice and continuing their own learning provides a model for students to do the same. PS 6 teachers are more interested in the success of all students as individuals than they are in completing specific programs from beginning to end.

Principal's Statement

PS 6 prides itself on implementing the best of what is new in education, while still teaching fundamentals. Our test scores are among the highest in the city. We are committed to our collaboration with the Teachers College Reading and Writing Project and have rigorous reading and writing workshops in all classrooms. We provide supports for students at risk, as well as challenges for those working at a more accelerated level. Our document-based approach to Social Studies helps develop inquiry and research strategies. We have ongoing partnerships with Arts Connection and Stages of Learning in music, dance and drama.

Special Academic Programs

Teachers College Reading and Writing Project, Arts Connection, Stages of Learning, American Ballroom Theater's "Dancing Classrooms", Museum of Natural History, Bronx Zoo.

Extracurricular Activities

Lunchtime Programs and Enrichment Clubs for students K-5 that include: Science, Computer/Math, Art, Library/Research, Chess, and Sewing.

Community Support

The school makes extensive use of community resources such as: Learning Leaders (school volunteers); America Reads Tutors- NYU students providing tutoring services in classes; Guggenheim Museum – After school program for 5th grade students and Professional Development for our faculty.

Parent/School Support

Parents support every phase of school life. In addition to our regular monthly PTA meetings, there are individual parent grade meetings throughout the year. There are curriculum evenings to keep parents informed of schoolwide initiatives. Parents are also heavily involved in many volunteer aspects of school.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 842 students. Please keep this number in mind as you review the numbers of incidents.

| | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| Major Crimes | | | |
| Property Crimes | 1 | | 0.5 |
| Crimes Against Persons | 0 | | 0.2 |
| Other Crimes | 0 | | 3.0 |
| Non- Criminal | 2 | | 5.0 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 6.5 | 5.2 | 5.2 |
| Similar schools | 5.9 | 5.3 | 4.1 |
| City schools | 9.2 | 8.4 | 6.5 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|--------------------------|------|
| UNITED KINGDOM (BRITAIN) | 1.1 |
| CHINA | 0.5 |
| ITALY | 0.5 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | N/A | N/A | N/A |
| Gender Female | N/A | N/A | N/A |
| Part-time Special Education | N/A | N/A | N/A |
| Full-time Special Education | N/A | N/A | N/A |
| ELL | N/A | N/A | N/A |
| Over-age for grade | N/A | N/A | N/A |
| Percent eligible for free lunch | N/A | N/A | N/A |
| Avg. daily attend. during prior sem. | N/A | N/A | N/A |
| Percent meeting standard in: | | | |
| ELA (tested only) | N/A | N/A | N/A |
| Mathematics (tested only) | N/A | N/A | N/A |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

| School Name | Boro | District | School Number | Leavers* | |
|----------------------------|------|----------|---------------|----------|---------|
| | | | | Number | Percent |
| JHS 167 ROBERT F WAGNER | M | 02 | 167 | 54 | 52.4 |
| EAST SIDE MIDDLE SCHOOL | M | 02 | 114 | 15 | 14.6 |
| NYC LAB MS FOR COLL. STUDI | M | 02 | 312 | 10 | 9.7 |

* Leavers are students who left their school for any reason.