



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 9

PS 009 SARAH ANDERSON

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 433

Students on May 1, 2006:

School Mission Statement

P.S. 9, The Renaissance School of Music and Art, is strongly committed to academic excellence and the fostering of a collaborative community of lifelong learners. By creating and maintaining a team environment in which staff, administrators, and families work with each child to help him/her meet exceptionally high academic standards consistent with the Chancellor's and Superintendent's initiatives, P.S. 9 strives to fulfill its mission: EVERY CHILD IN PS 9 WILL SUCCEED.

Principal's Statement

P.S. 9, The Renaissance School of Music and Art, is strongly committed to academic excellence and to building a community of lifelong learners. Music, Visual Arts/Museum education, technology, Spanish and Chess are all integrated into our standards-driven curriculum. The school is composed of two programs. This community includes both a general education (a zoned program with a special education inclusion component) and a Gifted and Talented Program (a CSD 3 program).

Special Academic Programs

Public School 9 offers students Chess, Spanish and a strong visual arts program along Instrumental Music Instruction. Additionally, we have received grant funding through the Annenberg Foundation and other sources. Project Arts funding supports our arts programs.

Extracurricular Activities

During the 2005-2006 school year, this school's non-academic activities included: Art, Spanish, Computer Clubs, a Chess Team, Safety Patrol and Student Council.

Community Support

P.S. 9 has always actively sought community support through various avenues. For this reason, we have received several prestigious grants which have enriched our academic program.

Parent/School Support

Parents are actively involved in the P.S. 9 community. The objective of the Parent Teacher Association is to be an active and supportive force for the achievement of excellence in the education of each child.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 433 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		1	3.0
Non- Criminal		2	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 009 SARAH ANDERSON|THE ANDERSON SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.8	3.6	4.8
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.7
DOMINICAN REPUBLIC	0.5
JAPAN	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

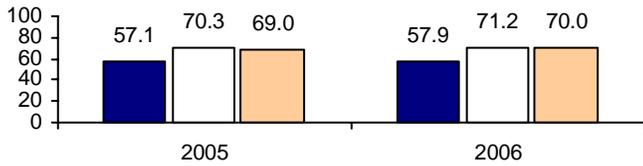
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
THE ANDERSON SCHOOL	M	03	334	408	81.4
JHS 054 B00KER T.WASHINGT	M	03	054	41	8.2
MS 245M THE COMPUTER SCH	M	03	245	14	2.8

* Leavers are students who left their school for any reason.

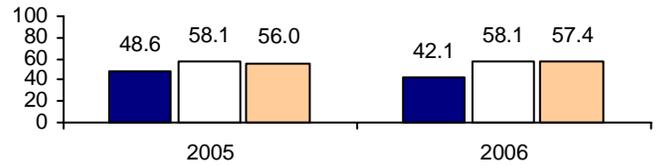
SCHOOL CHARACTERISTICS

TEACHERS

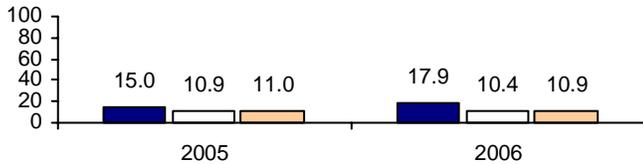
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



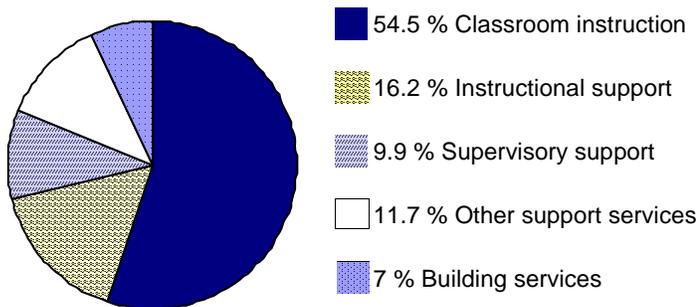
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,436	\$9,836	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	84.4	90.8	81.9
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.