



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S./I.S. 18

PS 018 PARK TERRACE EARLY CHILDHOOD

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 454

Students on May 1, 2006:

School Mission Statement

PS/IS 18 is committed to providing quality education to all students by meeting their intellectual, social and emotional needs and working diligently to implement a high academic standards-based curriculum. The school is dedicated to utilizing the resources of our parents, professionals and the community to create life long learners in an environment that will foster and challenge ever growing minds.

Principal's Statement

PS/IS 18 is a school that focuses on total student development. The curriculum is designed to integrate active learning, high level and critical thinking through standards-based model classrooms. The school has been selected by Teachers College as a Project School and provides all students with instruction reflective of best practices, a challenging curriculum, benchmarks for success and portfolio assessment. In addition, PS/IS 18 boasts a rich program in the arts, supportive of the social studies curriculum.

Special Academic Programs

The Dual Language Program is designed to develop second language skills for our English dominant and Spanish dominant population in grades K through 2. Passport to Reading/Voyager and Reading Reform programs are used to address the remedial literacy needs of our students. PS/IS 18 has also put in place a one to one tutoring program.

Extracurricular Activities

Our after school program includes a musical theater group, peer leadership training, recreational basketball, choir, dance and movement, a life skills program, a drama club and a documentary club (film making).

Community Support

PS/IS 18 has made a significant outreach to the community in order to provide our students with additional resources and opportunities. These include: LINC (peer tutoring program); Metropolitan Museum of Art; NY Public Library; NYC School Volunteers training program and Inwood House, N.V.C, Non Violent Communication (Peer Mediation training).

Parent/School Support

PS/IS 18 offers ESL classes for parents, parenting skills workshops, parent volunteers in the classroom (training pre-requisite), literacy and mathematics workshops for parents and encourages parent participation in leadership roles on school committees.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 454 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	3		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.2	14.9	17.0
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	15.4
MEXICO	0.7
BRITISH VIRGIN IS	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

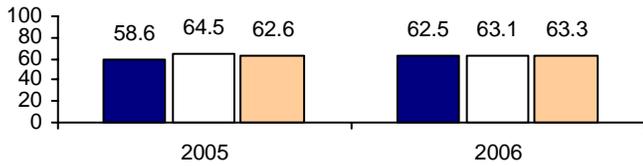
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MANHATTAN BRIDGES HIGH S	M	02	542	7	7.8
LOUIS D. BRANDEIS HIGH SCH	M	03	470	7	7.8
P.S./I.S. 278	M	06	278	6	6.7

* Leavers are students who left their school for any reason.

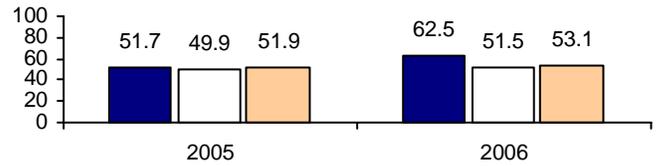
SCHOOL CHARACTERISTICS

TEACHERS

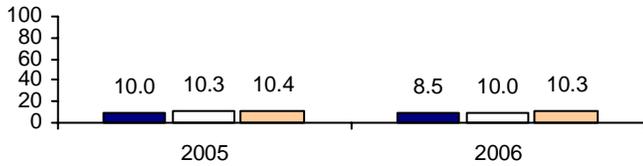
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



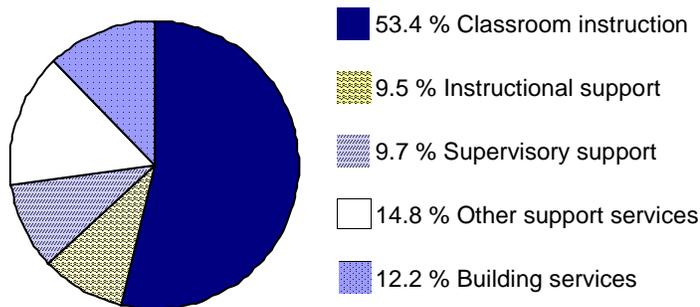
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,330	\$13,586	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	119.6	105.4	100.2
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.