



New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 835

Students on May 1, 2006:

School Mission Statement

Anna Silver-PS 20M, provides an active PreK-5 learning environment where a professional and committed faculty interact with students to help foster growth and development in each child. We support the belief that each child has his or her own strengths that need to be developed to attain educational and personal excellence. Using strong curriculum, adapted to the children we serve, we provide an innovative program of instruction. The staff utilizes a variety of instructional strategies to engage students in the continual exploration of new ideas and the pursuit of knowledge. Our school goals this current year are to continue a focus on enhancing approaches to growing successful readers and writers. In addition, we are continuing our work to make mathematics, accessible and relevant to all children.

Principal's Statement

There are many visible signs of growth at Anna Silver-PS 20M. Some of this growth is evident in our staff's commitment to learning and disseminating best instructional practices and exemplary programs. As a faculty, we have participated in many workshops and programs to enhance our ability to deliver reading, writing and mathematics instruction. Our school is creating lavatory classrooms where teachers can observe and learn from experts in the field and each other. We are a community of learners – children, teachers, and parents.

Special Academic Programs

Library Power; Three Science Specialists; Technology; state of the art computers, t-1 line; Holocaust and Human Rights Curriculum; Learning Fair; eighth year of Portfolio Assessment Project, Arts in Education Program, Architecture Program, Conflict Resolution Program, America Reads (NYU).

Extracurricular Activities

Peer Mediation and Conflict Resolution; Extended Day; Basketball Team; Yearbook; Student of the Month; Reading and Writing Contests; Career Day in collaboration with Estee Lauder; Integrated Arts program with Henry St. Settlement; Book Clubs and Reading Initiatives sponsored by Estee Lauder, the Fashion group and Scholastic.

Community Support

Chinatown Planning Council; Henry Street Settlement; Educational Alliance; Bank Street; University Settlement; Cardinal Spellman Center; local day care centers; Hunter College; New York University; Bank Street; Metropolitan College, Corporate partnership with Scholastic; Estee Lauder; McDonald's; Burger King; Dunkin Donuts; and the Fashion Group.

Parent/School Support

Parents volunteer in school, participate in parent internship program, assist in schoolwide activities, i.e., Learning Fair and Multicultural Festival, attend ESL classes and Technology workshops; also Storytelling and Bookmaking workshops funded through the Center for Arts Education.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 835 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	2		3.0
Non- Criminal	2		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	11.4	8.4	7.2
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.2
CHINA	2.9
BANGLADESH	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

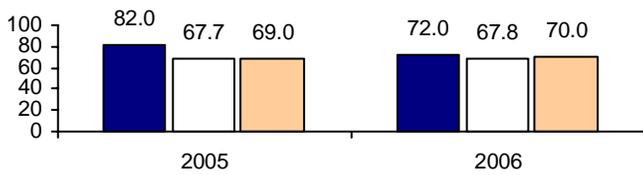
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MARTA VALLE SECONDARY S	M	01	509	45	31.9
TOMPKINS SQUARE MS EXTE	M	01	839	28	19.9
PS 140 NATHAN STRAUS	M	01	140	11	7.8

\* Leavers are students who left their school for any reason.

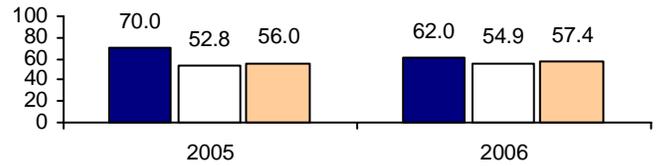
# SCHOOL CHARACTERISTICS

## TEACHERS

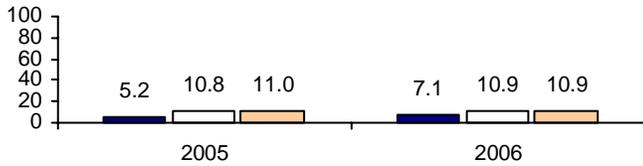
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



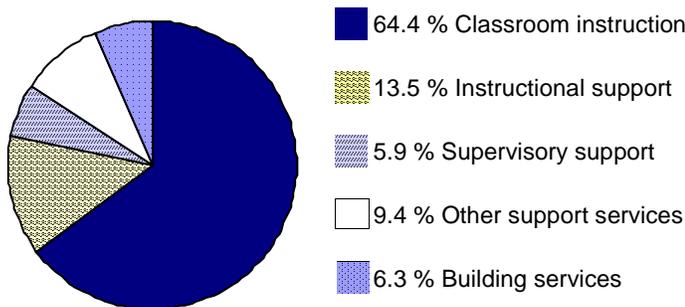
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,390	\$12,086	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	90.6	89.2	89.9
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.