



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 30

PS 030 HERNANDEZ/HUGHES

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 432

Students on May 1, 2006:

School Mission Statement

P.S. 30 is a diverse community of Learners dedicated to enabling all students to reach high standards of academic achievement. Through exemplary standards-based curriculum and instruction, a safe and nurturing environment, and effective collaboration and communication among staff, parents, children and the broader community, we will enable students to become independent thinkers equipped with the knowledge and skills necessary to be successful Lifelong Learners in a diverse society.

Principal's Statement

Our mission at 30M is to create a safe, nurturing environment in which students will reach a higher level of achievement. Our community strives to provide an exemplary, standards-based curriculum that will allow students to evolve into independent thinkers equipped with the knowledge and skills necessary to be successful lifelong learners in a diverse society. Staff, parents, children and community will work collaboratively toward this effort. Our instructional program includes a 90 minute literacy block in the morning, a 60 minute block in the afternoon, and a 60 minute mathematics block as well. We provide tutoring during and after school.

Special Academic Programs

P.S. 30 is following the America's Choice model for teaching literacy. It is our second year with America's Choice. P.S. 30 has a structured and on-going professional development component, family and staff support, and ongoing assessments in order to better drive instruction.

Extracurricular Activities

P.S. 30 offers extracurricular activities through programs supported by Graham Windham, City Year and NYC Learning Academy.

Community Support

P.S. 30 receives community support from City year, Youth Officers, and Graham Windham.

Parent/School Support

P.S. 30 offers parents numerous opportunities to receive support. We have a Parent Liaison Coordinator and a family support team that provide support to families whose children are facing academic issues and concerns. We provide workshops and information to meet parent needs.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 432 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.5
Crimes Against Persons		0	0.2
Other Crimes		5	3.0
Non- Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 138|PS 030 HERNANDEZ/HUGHES|KAPPA , Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.9	1.8	1.2
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.2
HAITI	0.2
LIBERIA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
POWELL MS FOR LAW & SOC	M	05	172	24	26.1
I S 195 ROBERTO CLEMENTE	M	05	195	9	9.8
IS 286 RENAISSANCE MIL/LDR	M	05	286	8	8.7

* Leavers are students who left their school for any reason.