



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 35

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 14.9 to 21

School Mission Statement

The mission of Manhattan High School/P35M is to provide an appropriate education in the least restrictive environment based on his/her identified needs, strengths and interests. The school environment believes all students can learn regardless of his/her disability. Every student will improve their academic and social skills levels, thus providing students with the needed resources to transition from restrictive settings and ultimately to post-secondary opportunities in college and/or in the workplace.

P35M nurtures a caring environment by providing a safe and physically comfortable environment that promotes learning. A student's education is enhanced by positive relationships, extra-curricular activities and a system of academic and emotional support.



Principal's Statement

We continue to move forward in our goals by providing our students with an academically challenging program, supported by counseling and support services. Our students continue to achieve and move on to less restrictive environments.

Our goal is to layer and surround our school with programs and initiatives that will continue to improve our students' progress. Our students' complex needs demand and deserve a multi-facet approach to address those areas most in need.

Special Curriculum Programs

LYFE(Living for the Young Family through Education)Center
PSAL - Boy's and Girl's Basketball, Co-ed Softball, Co-ed Bowling
Sports and Arts After-school Program
G.E.D.

Community Support

Community involvement remains a priority at P35M-MHS. NY Cares takes an active role in our school every year. Garage sale donations from the community.

Parent/School Support

The parent/school support has been crucial in enhancing the education of the students at P35M in particular by, developing effective and successful relationships between the staff, parents and community by engaging in celebrations such as school fairs, holiday celebrations, art/music assemblies and end of year celebrations.

Sites/Addresses:

P35M at 50th Street Education
525 West 50th Street
New York, NY 10019
212-262-5860

STUDENTS

Enrollment October 31, 2005

By Service	2006
Secondary- RATIO 12:1:1	220
Secondary- RATIO 8:1:1	30
Secondary- RATIO 6:1:1	22
Secondary- RATIO 12:1:4	9
Secondary- SCHOOL AGE APPROVED	1
Secondary- HI-PHYS	1

Ratios represent Students: Teachers: Aides/Paras

By Age

11-13 Years	3
14-17 Years	231
18-21 Years	49

English Language Learners (ELLs) Enrollment

2004	2005	2006
17	23	14

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	3.2
Black	55.1
Hispanic	39.6
Asian and others*	2.1
Male	75.3
Female	24.7

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	53.8	57.1	56.6

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	89.6	82.3	82.3

Suspensions

Number of suspensions	2005	2006
This school	1	19
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 283 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	10		1.4
Non- Criminal	10		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	0.4	0.0	0.4

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.4

Student Test Eligibility(Grades 3-8)

Percent tested (N= 45)

General assessments

With extended time accommodation	8.9
Time limit extended and exam administered in special location	11.1
With All other accommodations*	17.8
With no accommodations	2.2

Alternate Assessments (NYSAA)** 60.0

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

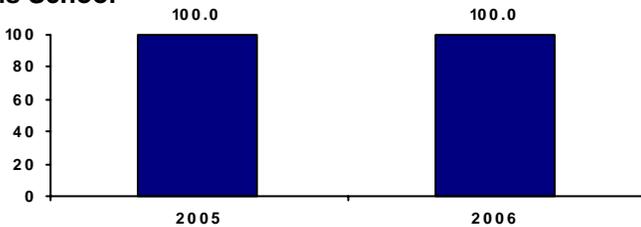
	2004	2005	2006
Teachers	36	47	41
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	10	13	11
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

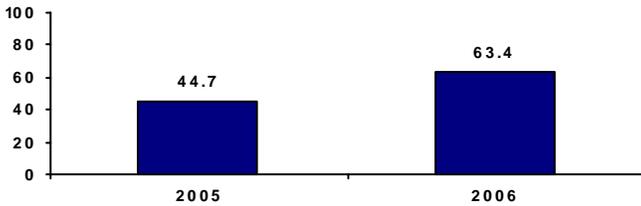
TEACHERS

■ This school

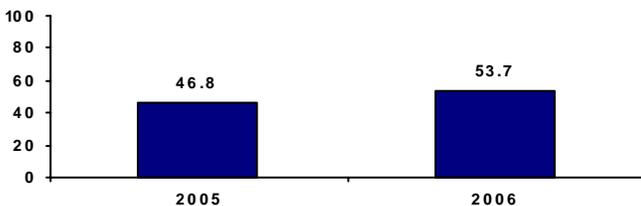
Percent Fully Licensed and Permanently Assigned to This School



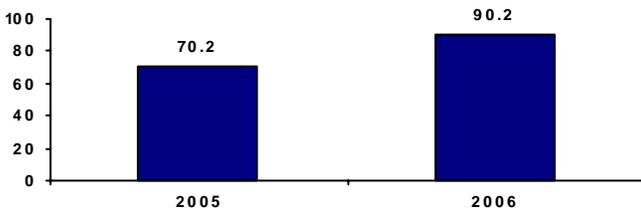
Percent More Than Two Years Teaching in This School



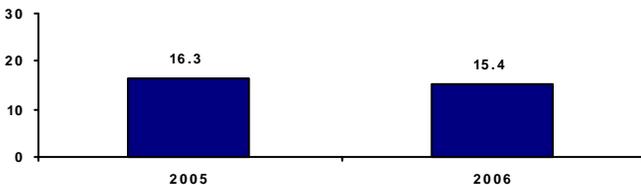
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



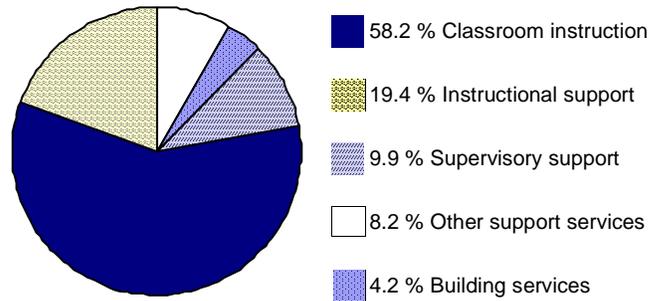
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$36,731	\$39,456	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

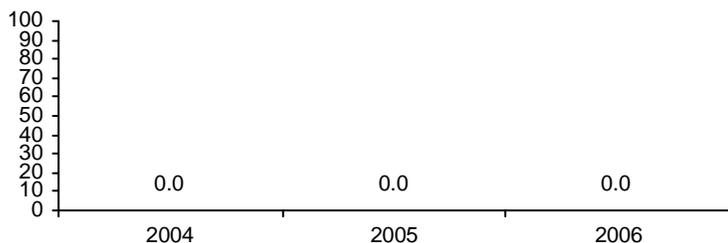
Percent of utilization*	2004	2005	2006
		93.5	102.1

*When utilization is over 100%, school has exceeded the official capacity.

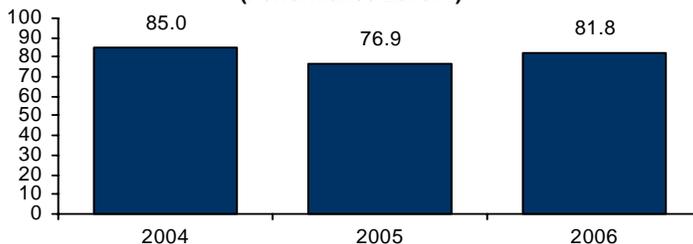
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	34	85.0	6	15.0	0	0.0	0	0.0	0	0.0	40
2005	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	13
2006	9	81.8	2	18.2	0	0.0	0	0.0	0	0.0	11

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black									
Hispanic	8	75.0	25.0	0.0					
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	5	80.0	20.0	0.0	11	81.8	18.2	0.0	
Gender									
Female	2	100.0	0.0	0.0	2	50.0	50.0	0.0	
Male	11	72.7	27.3	0.0	9	88.9	11.1	0.0	
Unspecified									
English Proficiency Status									
ELLs	4	100.0	0.0	0.0	4	100.0	0.0	0.0	
English Proficient	13	76.9	23.1	0.0	7	71.4	28.6	0.0	
Income Level									
Low Income	13	76.9	23.1	0.0	5	80.0	20.0	0.0	
Not Low Income									
Unspecified	6	83.3	16.7	0.0					
TOTAL ALL STUDENTS	13	76.9	23.1	0.0	11	81.8	18.2	0.0	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

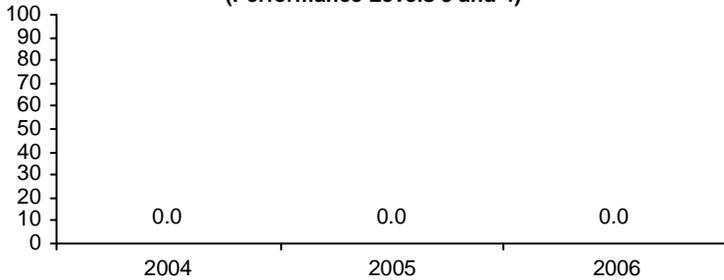
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

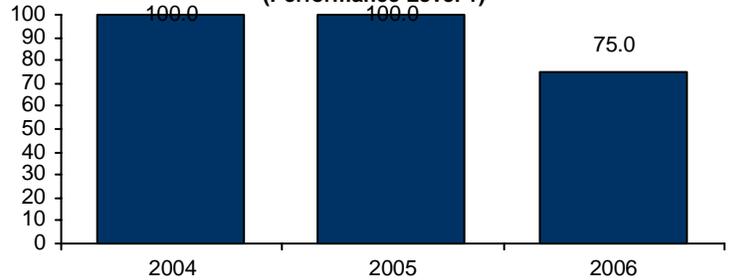
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	28	100.0	0	0.0	0	0.0	0	0.0	0	0.0	28
2005	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	10
2006	6	75.0	2	25.0	0	0.0	0	0.0	0	0.0	8

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	10	100.0	0.0	0.0	8	75.0	25.0	0.0
Gender								
Female	1	100.0	0.0	0.0	2	100.0	0.0	0.0
Male	9	100.0	0.0	0.0	6	66.7	33.3	0.0
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0				
English Proficient	9	100.0	0.0	0.0	8	75.0	25.0	0.0
Income Level								
Low Income	10	100.0	0.0	0.0	6	66.7	33.3	0.0
Not Low Income								
Unspecified	2	100.0	0.0	0.0				
TOTAL ALL STUDENTS	10	100.0	0.0	0.0	8	75.0	25.0	0.0

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

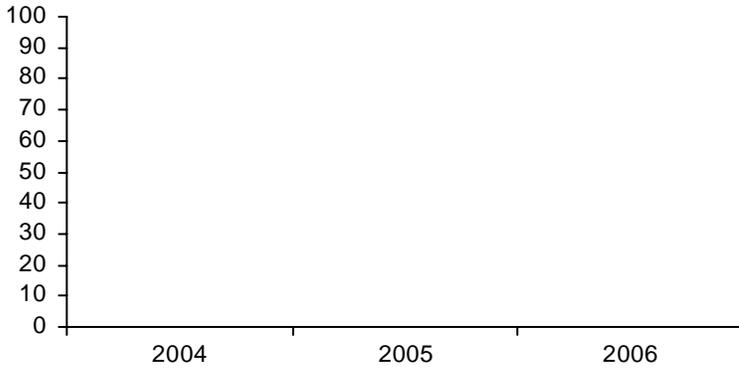
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

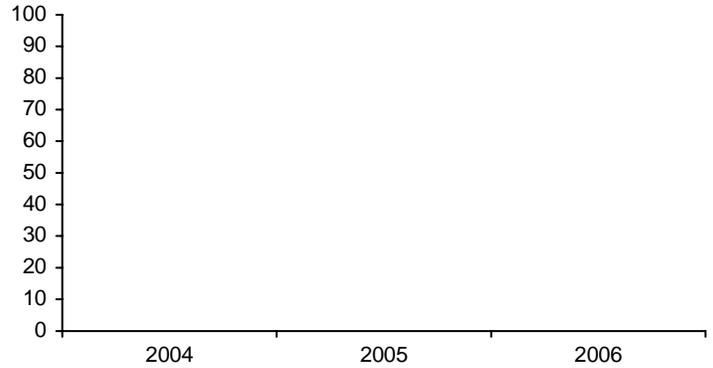
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005						
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006						

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

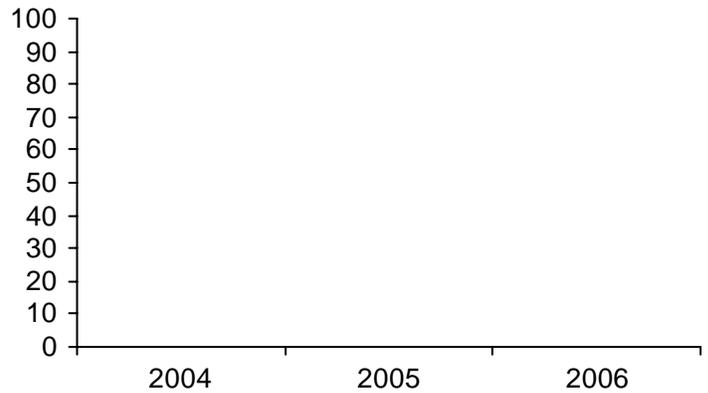
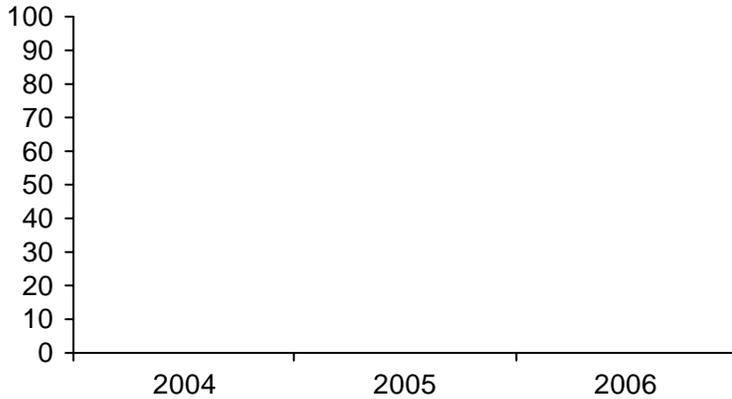
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005						
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

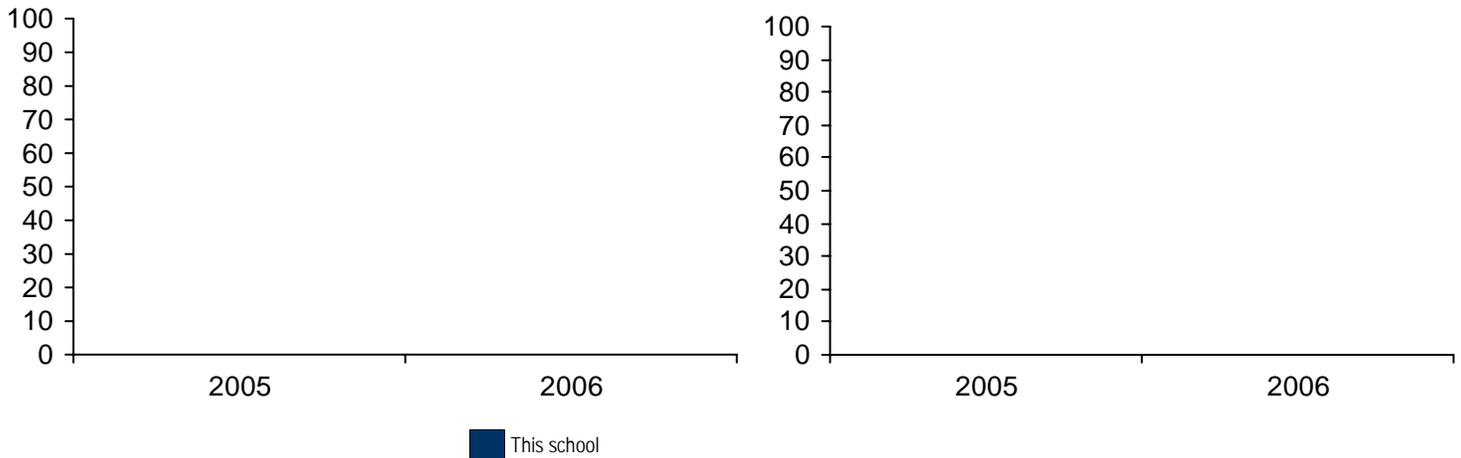
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005						
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

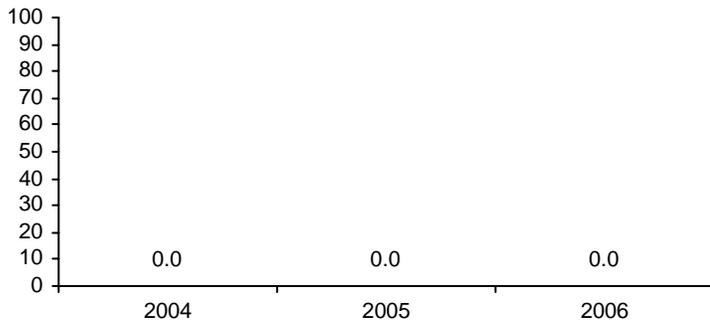
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

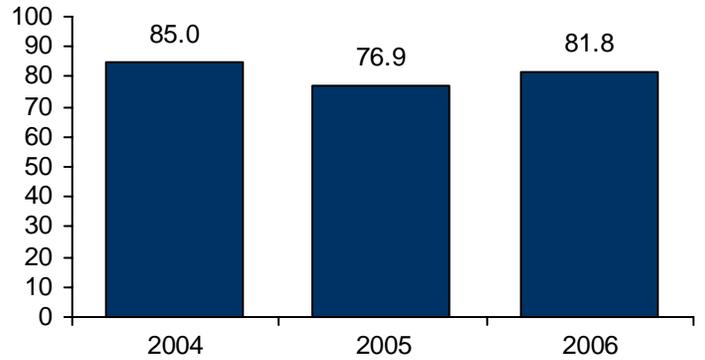
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



 This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	34	6	0	0	40	619.9
Jan 2005	10	3	0	0	13	621.6
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	9	2	0	0	11	518.2

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	2	0	0	1	1
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic	8	75.0	25.0	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	80.0	20.0	0.0	11	81.8	18.2	0.0
Disability								
General Education					1	100.0	0.0	0.0
Special Education	13	76.9	23.1	0.0	10	80.0	20.0	0.0
Gender								
Female	2	100.0	0.0	0.0	2	50.0	50.0	0.0
Male	11	72.7	27.3	0.0	9	88.9	11.1	0.0
Unspecified								
English Proficiency Status								
ELLs					4	100.0	0.0	0.0
English Proficient	13	76.9	23.1	0.0	7	71.4	28.6	0.0
Income Level								
Low Income	13	76.9	23.1	0.0	5	80.0	20.0	0.0
Not Low Income								
Unspecified					6	83.3	16.7	0.0
TOTAL								
ALL STUDENTS	13	76.9	23.1	0.0	11	81.8	18.2	0.0

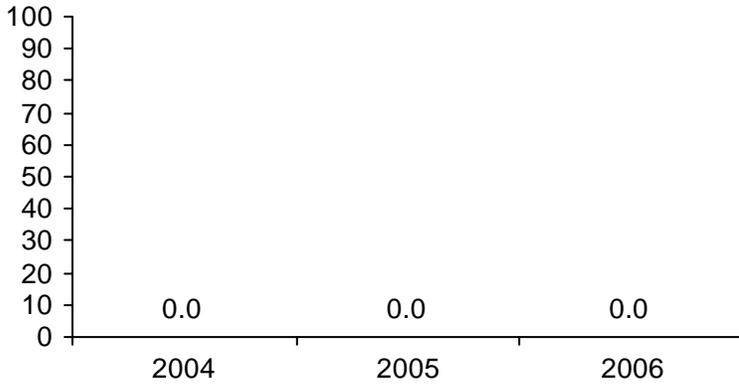
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

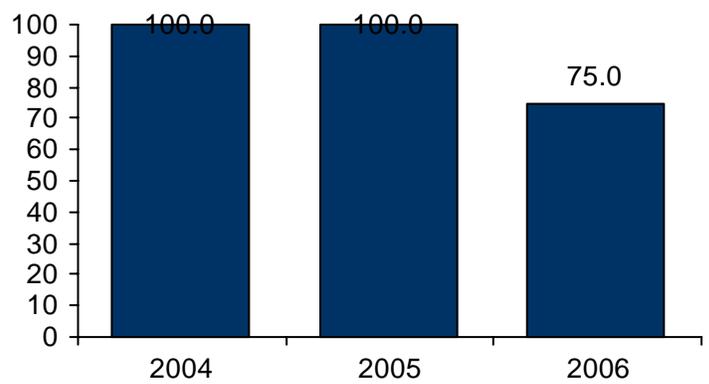
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	28	0	0	0	28	578.1
May 2005	10	0	0	0	10	624.8
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	6	2	0	0	8	595.6

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	1	1	1
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	10	100.0	0.0	0.0	8	75.0	25.0	0.0
Disability								
General Education								
Special Education	10	100.0	0.0	0.0	8	75.0	25.0	0.0
Gender								
Female	1	100.0	0.0	0.0	2	100.0	0.0	0.0
Male	9	100.0	0.0	0.0	6	66.7	33.3	0.0
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0				
English Proficient	9	100.0	0.0	0.0	8	75.0	25.0	0.0
Income Level								
Low Income	10	100.0	0.0	0.0	6	66.7	33.3	0.0
Not Low Income								
Unspecified					2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	10	100.0	0.0	0.0	8	75.0	25.0	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

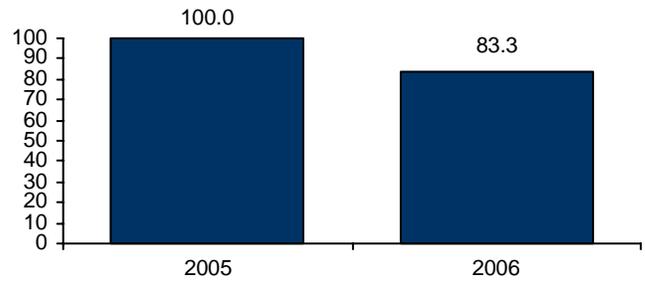
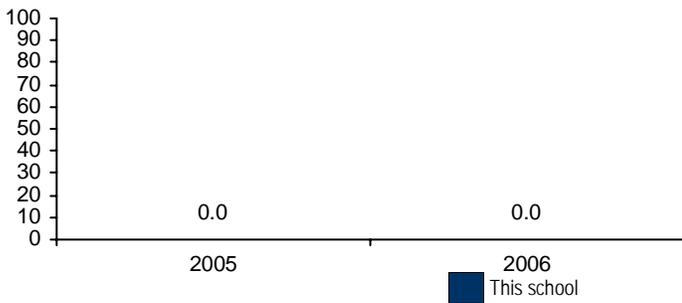
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total #	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	23
June 2005	Regents Science*												
	Total	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	23
Jan 2006	Grade 8 Science	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0	6	25.2
June 2006	Regents Science*												
	Total	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0	6	25.2

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	1	1	1
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	1	100.0	0.0	0.0	6	83.3	16.7	0.0
Disability								
General Education								
Special Education	1	100.0	0.0	0.0	6	83.3	16.7	0.0
Gender								
Female					1	100.0	0.0	0.0
Male	1	100.0	0.0	0.0	5	80.0	20.0	0.0
Unspecified								
English Proficiency Status								
ELLs					1	100.0	0.0	0.0
English Proficient	1	100.0	0.0	0.0	5	80.0	20.0	0.0
Income Level								
Low Income	1	100.0	0.0	0.0	3	66.7	33.3	0.0
Not Low Income					1	100.0	0.0	0.0
Unspecified					2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	1	100.0	0.0	0.0	6	83.3	16.7	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	3
2006											

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	1	1	1
2006	3	0	2	1	0

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

		Regents	RCT Passed Regents Competency ¹ Examination	TOTAL
	Number	Passed Regents 65-100 Percent	Percent	Percent
READING	12	8.3	41.7	50.0
WRITING	7	14.3	71.4	85.7
MATHEMATICS	108	0.9	14.8	15.7
SCIENCE	110	0.9	11.8	12.7
GLOBAL STUDIES	57	0.0	5.3	5.3
U.S. HISTORY	22	0.0	22.7	22.7

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	1	3	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	13	0	7	5	0	1	6	2	2	1	0	3
Listening and Speaking (Total)	14	3	8	5	0	1	6	2	2	1	0	3
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	0		0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	13	0	12	1	0	0	6	2	2	2	0	2
Reading and Writing (Total)	13	4	12	1	0	0	6	2	2	2	0	2

Participants

Percent of school enrollment	2005	2006
	8.4	4.9

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	10.6	21.7

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	0.8
20-60 percent	0.4
Greater than 60 percent	98.8

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
4	1	5	9

*Local Diplomas (including Local Diplomas with Regents endorsements)

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