



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 36

PS 036 MARGARET DOUGLAS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 564

Students on May 1, 2006:

School Mission Statement

We, at P.S. 36, believe that all children are gifted and talented. All children have multiple intelligences and different learning styles. Our goal is to promote excellence in literacy, math, social studies, science and technology through the arts; through parent participation; highly trained teachers; and ongoing collaboration with CBO's. Students will be expected to achieve mastery in new concepts and skills through standards and research based programs. At P.S. 36, we firmly believe that we are a community of learners with each member learning from one another. In an effort to achieve this, we will strive to provide an inviting, warm, friendly, safe, environment.

Principal's Statement

P.S. 36 is an Early Childhood school, grades Pre-K through 2. Pre-K is an all-day program. Our focus is "Learning Through the Arts With a Multicultural Perspective." Enrichment classes include Music, Dance, Art, Science, Computers, Physical Education and Library/Drama. Our library teacher provides activities that enhance reading skills through literature. For those students needing extra assistance in literacy and math, we offer AIS services.

Additional services include ESL,SETTS and RSVP.

Special Academic Programs

We have heterogeneous grouping for SY 2005-2006, with the exception of one gifted and talented class on each grade. We are currently engaged in the Balanced Literacy Program, Everyday Mathematics Program and the Reading Reform Program. Our Bell Foundation and Platform Learning Afterschool programs assist students in reading, writing and math.

Extracurricular Activities

During the 2005-2006 school year, this school's extracurricular activities include chorus, dance, piano, keyboard, violin and acoustic guitar. At the end of the year, our students perform their culminating event (Spring Showcase) at Teachers' College.

Community Support

We have partnerships with the National Audubon Society, Aaron Davis Hall, the Whitney Museum, the Michael Rosenfeld Gallery, the Manhattan School of Music, the Bell Foundation, the George Bruce Public Library, the City College of New York, Barnard College, Teachers College and Fordham University.

Parent/School Support

Our parent volunteers are trained through the "Learning Leaders" program. They are then assigned to work in various capacities with in the building to assist our students. In addition, our parents participate in monthly workshops provided by CBO's and staff members in the school.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 564 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	2	1.7
Non- Criminal	1	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.5	1.9	1.4
Similar schools	6.5	6.1	5.7
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.4
ECUADOR	0.4
CHINA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

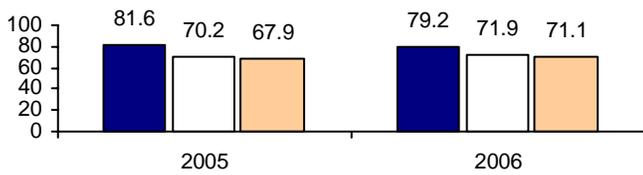
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 125 RALPH BUNCHE	M	05	125	97	56.1
PS242M G. P. BROWN COMPU	M	03	242	11	6.4
PS 161 PEDRO ALBIZU CAMPO	M	05	161	6	3.5

* Leavers are students who left their school for any reason.

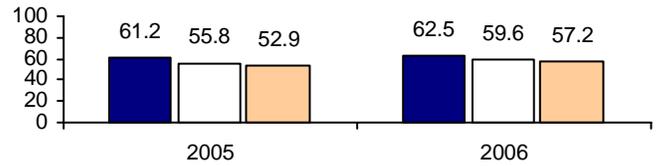
SCHOOL CHARACTERISTICS

TEACHERS

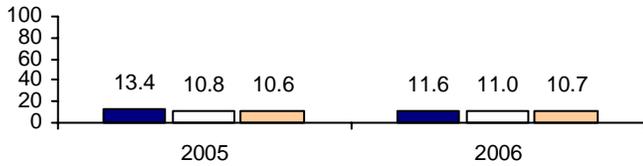
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



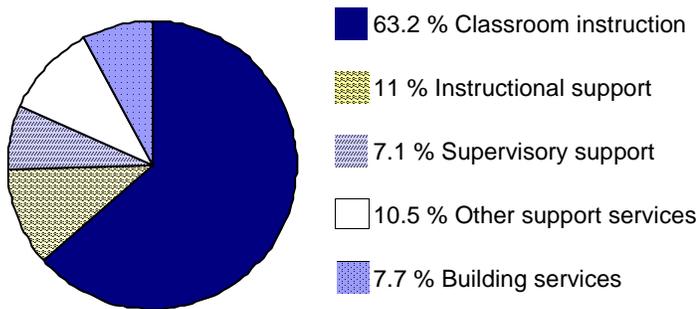
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,014	\$14,143	N/A
Similar schools	\$12,680	\$13,821	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	75.6	68.4	65.8
Similar schools	96.0	93.4	89.5
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.