



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 42

PS 042 BENJAMIN ALTMAN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 708

Students on May 1, 2006:

School Mission Statement

At PS 42, we believe in a child-centered learning environment in which our children can flourish as confident, lifelong learners. We use a richness of literature, resources and authentic experiences to develop literacy and critical thinking in all content areas. We provide a quality instructional program that prepares children to meet the challenges of today and tomorrow. Our children's languages, experiences and cultures are valued and utilized, while they are immersed in stimulating opportunities to acquire new skills and ideas.

Principal's Statement

PS 42 is a thriving school which collaboratively works hard to achieve high standards. The steady and marked improvement in our student performance and our continuous professional development for over a decade are testaments to our commitment to excellence in education for all our students. Our warm and humane community of learners and ambitious workers strives towards education of the whole child, continuous improvement of self and school, and excellence in education.

Special Academic Programs

Standards-based integrated curriculum; Balanced Literacy; Investigations in Math; Even Start Family Literacy - Early Intervention: Reading Recovery, Project Read; Extended Day/Week/Year; Technology; ESL, Bilingual Chinese; Title I & PCEN for Reading, ESL & Math; Teachers College Reading and Writing Project.

Extracurricular Activities

Performing Arts Club; Computer Club; Chess in the Schools Program and Chess Club; Art Club; Conflict Resolution Program; American Ballroom Dancing Institute; Chefs in the Schools/Days of Taste; Studio in a School; Arts Connection; Guggenheim Museum-Learning Through Art; Midori and Friends Music Program; Drawing Center.

Community Support

School-to-Work; Immigrant Social Services; Chinese Planning Council; YMCA; Virtual Y; University Settlement; Henry St. Settlement; ILGWU; Chinatown Manpower; Lower East Side Tenement Museum; Eldridge St. Synagogue; University Settlement; Jr. Achievement; School-to-Work

Parent/School Support

Parent Coordinator; Parent workshops; Resources, such as Parents' Handbook and Community Resource Directory; Consistent inclusion in collaborative school planning and decision making; Interpreters for Parent Teacher Conferences; Family Assistants and Family Education Programs.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 708 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.7	16.7	13.4
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	12.6
BRAZIL	0.1
DOMINICAN REPUBLIC	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

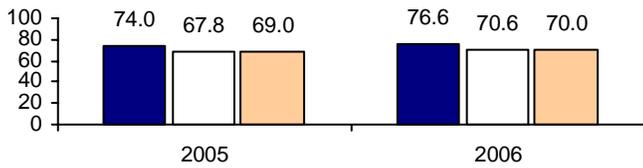
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 131	M	02	131	44	32.8
JHS 167 ROBERT F WAGNER	M	02	167	41	30.6
JHS 104 SIMON BARUCH	M	02	104	20	14.9

* Leavers are students who left their school for any reason.

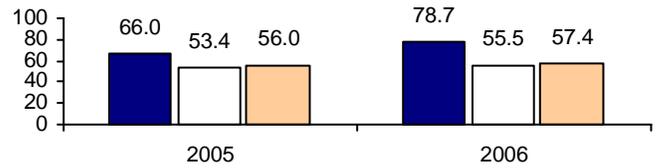
SCHOOL CHARACTERISTICS

TEACHERS

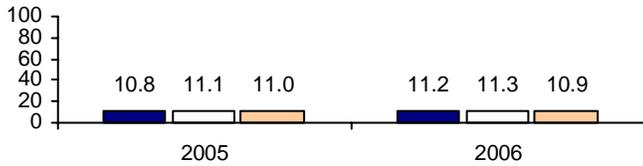
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



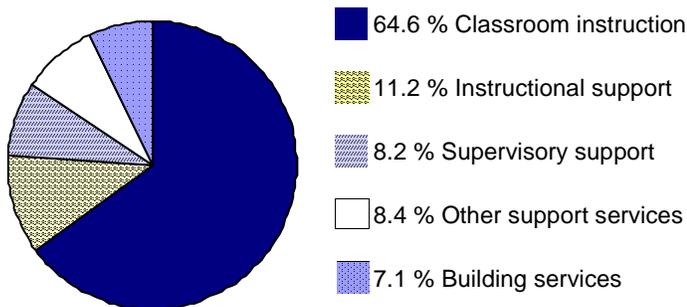
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,258	\$11,007	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	91.1	94.7	87.6
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.