



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

M.S. 44

JHS 044 WILLIAM J O'SHEA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 493

Students on May 1, 2006:

School Mission Statement

Believing that all students differ in their needs, interests, and learning styles, Middle School 44 is committed to providing an educational program that enables our students to maximize their achievement, to the extent of their effort, in a variety of settings. At Middle School 44, "Character Counts." Accordingly, Middle School 44 students will be thinking, academically proficient, responsible, and ethical participants in a diverse society.

Principal's Statement

The O'Shea Complex is composed of four programs: Broadway Center for Arts and Academics, Cybertech, and the Science Museum Partnership. This permits a high degree of flexibility in planning and implementing rich academic and arts programs. Each is collaboratively designed around a particular theme and philosophy to meet the intellectual, emotional, and social needs of early adolescents. All programs share a common vision: to provide each student with the personal attention and teacher-student interaction crucial to a middle school student's growth and development.

Special Academic Programs

A magnet program for the arts and sciences, peer tutoring, high school prep acceleration in mathematics and science, senior electives, and an after-school enrichment program are offered.

Extracurricular Activities

Extracurricular activities include: school chorus, jazz band, dance and drama troupes, basketball teams, cheerleading squad, after-school clubs, Junior Achievement, video production, peer mediation, and chess team.

Community Support

We have partnerships with the Museum of Natural History, Lincoln Center, Teachers College, Children's Museum of Manhattan, Society of the Educational Arts, Junior Achievement, The Tommy Hilfiger Foundation, and Chess in the Schools.

Parent/School Support

MS 44 works closely with its parents. Activities include fund-raising, school maintenance and safety committees, and financial support throughout the school. Workshops, meetings, and information-sharing are ongoing throughout the year.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 493 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		5	0.5
Crimes Against Persons		6	0.2
Other Crimes		9	3.0
Non- Criminal		12	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MS 245M THE COMPUTER SCHOOL|MS 244M COLUMBUS MIDDLE SCHOOL|JHS 044 WILLIAM J O'SHEA, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.7	1.1	1.2
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CONGO	0.2
DOMINICAN REPUBLIC	0.2
GUATEMALA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

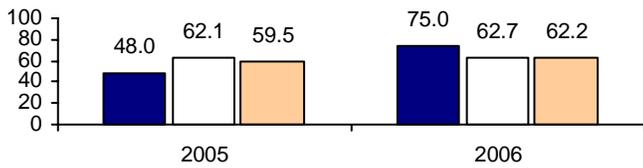
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
WASHINGTON IRVING HIGH S	M	02	460	11	6.3
HIGH SCHOOL OF GRAPHIC C	M	02	625	9	5.1
BAYARD RUSTIN EDUCATIONA	M	02	440	8	4.5

* Leavers are students who left their school for any reason.

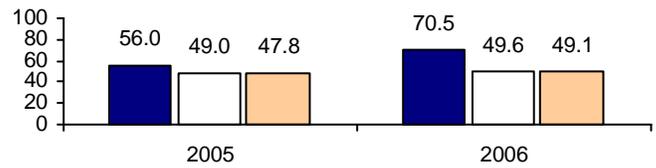
SCHOOL CHARACTERISTICS

TEACHERS

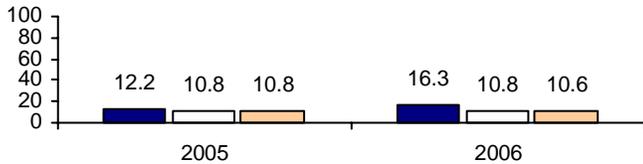
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



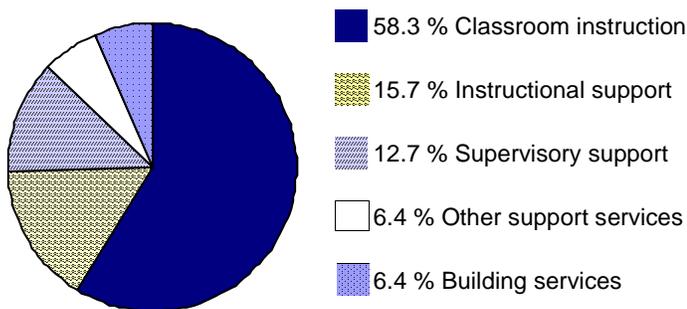
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,606	\$14,384	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	66.0	52.7	53.9
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.