



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 46

PS 046 ARTHUR TAPPAN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 894

Students on May 1, 2006:

School Mission Statement

The Tappan School Family strives for excellence. We are dedicated to the premise that every child will succeed. We will immerse the children in a child-centered environment that nurtures, supports, and encourages the development of intelligent and well-rounded individuals. We will create a safe learning environment where the rights of each individual are protected and respected. We hold the belief that our children are unique, special, gifted, and talented. We believe in collaboration with those in the home, school, and community.

Principal's Statement

The Tappan School has one of the hardest working staffs in the school system. We have given great emphasis to teaching reading in all of the content areas and have aimed to expose our children to a variety of writing styles including poetry, folktales, realistic fiction and fantasy, as well as non-fiction. Our teachers have embarked on preparing teacher-made unit and mid-term tests to be given uniformly throughout the school year. Conducting these assessments has allowed us to identify our students' strengths and weaknesses. Subsequently, we continue to tailor our instruction to the academic needs of our students.

Special Academic Programs

Early Success; Soar to Success; Studio in the School; Music in the Brain; the Robin Hood Library Program; and Extended Day Grades 4-6.

Extracurricular Activities

The 6th grade Swimming Program; the Tappan Chorus; the Chess Club grades 4th, 5th and 6th; the Harlem School of the Arts; the Tappan School Track Team; Basketball Team; Cheerleading Team; Music Outreach; and New York City Ballet; Band; Dance; Drama.

Community Support

We had partnerships with Harlem Hospital Center, New York University and the NYC Health and Hospitals Corporation; and these programs: Attendance Improvement Dropout Prevention, and Junior Achievement.

Parent/School Support

Parents are very involved in our school. We have an active Parents Association, an active School Leadership Committee, a group of regular parent volunteers, and excellent attendance assistants.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 894 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	1		0.2
Other Crimes	1		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.8	3.3	1.6
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.8
YEMEN	0.4
HONDURAS	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

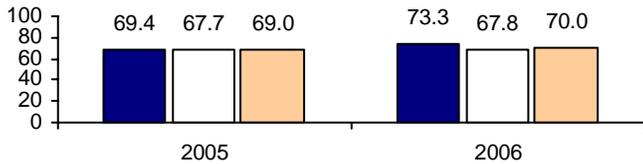
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 286 RENAISSANCE MIL/LDR	M	05	286	31	22.5
POWELL MS FOR LAW & SOC	M	05	172	26	18.8
I S 195 ROBERTO CLEMENTE	M	05	195	19	13.8

* Leavers are students who left their school for any reason.

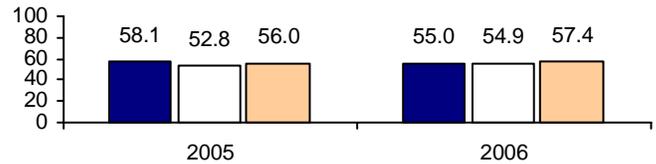
SCHOOL CHARACTERISTICS

TEACHERS

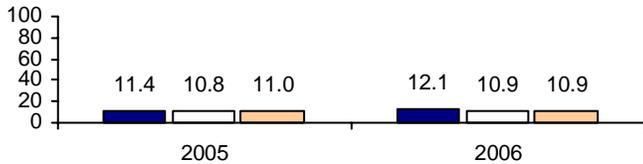
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



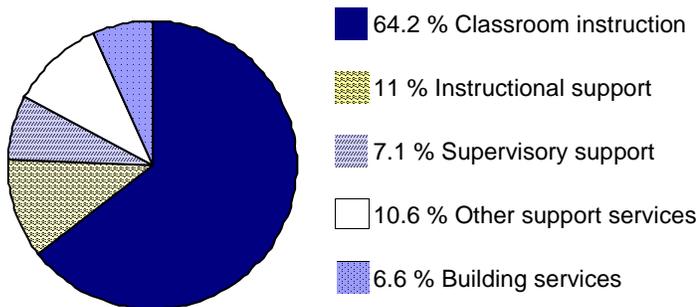
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,118	\$11,077	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	87.4	85.5	90.8
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.