



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

M.S. 54

JHS 054 BOOKER T. WASHINGTON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,003

Students on May 1, 2006:

School Mission Statement

Booker T. Washington MS54 strives to develop and nurture a community of intelligent, mature and motivated learners with strong academic and critical thinking skills and a love for learning.

The MS54 community will provide:

A safe and nurturing environment that is sensitive to the needs of the individual student. A collegial staff which utilizes the experiences, resources and diversity of the entire school and community to accomplish the school's goals. A unified community, which fosters learning and experiences leading to an understanding, appreciation and respect for diversity. An academic environment that reflects enrichment through intellectually appropriate activities and fosters scholastic excellence, independent learning and open communication.

Principal's Statement

Middle School 54 strives to provide each student with a strong academic foundation. The two programs within the school -- the Delta Honors Program and the C.O.R.E. Program each nurture the whole child. Academically rigorous, our programs seek to provide the middle school students with the support they need to become life-long learners. We understand the specific needs of middle schoolers.

Special Academic Programs

Booker T. offers quality education on levels that meet the needs of almost every child. Our DELTA Honors Program is an accelerated academic program for students above grade level. Our CORE Program offers a strong academic foundation to those students who are approaching grade level.

Extracurricular Activities

Booker T. offers a wide range of extended day activities before and after the school day. These include: boys and girls basketball, track and field, clubs, intensive literacy and math programs, as well as art, music, chess, fitness and portfolio classes.

Community Support

Booker T. shares programs with Columbia Presbyterian Hospital, Big Brothers, Big Sisters and the School of Visual Arts. Our active Parent-Teacher Association helps to foster relationships between the school communities.

Parent/School Support

Our PTA is a vital and active organization that has funded school-wide initiatives. Our School Leadership Team is the steering committee for the school and writes our Annual Comprehensive Plan, as well as publishing a guide for parents.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 4

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1003 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.7
Crimes Against Persons	4		0.5
Other Crimes	4		4.9
Non- Criminal	13		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.2	7.7	5.8
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3
MEXICO	0.6
HAITI	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

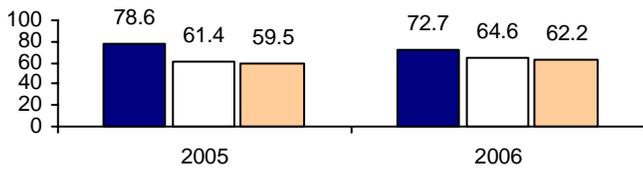
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BEACON HIGH SCHOOL	M	03	479	40	14.8
STUYVESANT HIGH SCHOOL	M	02	475	28	10.4
FIORIELLO H. LAGUARDIA HIG	M	03	485	22	8.1

* Leavers are students who left their school for any reason.

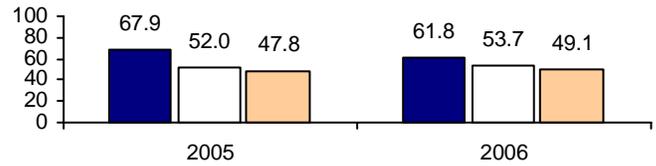
SCHOOL CHARACTERISTICS

TEACHERS

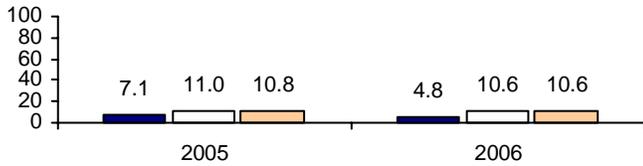
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



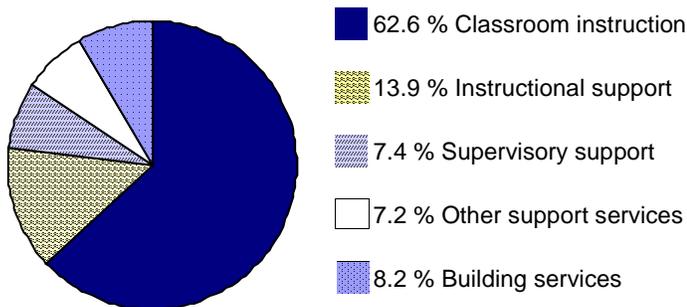
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,624	\$10,005	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.2	96.8	93.9
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.