



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## P.S. 59

### PS 059 BEEKMAN HILL INTL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 396

Students on May 1, 2006:

### School Mission Statement

*The mission of the Beekman Hill International School is to inspire in all of our children the joy of learning, which transforms wonder into knowledge and knowledge into accomplishment, while fostering a love and respect for the world, and a sense of dignity and responsibility for the individual. P.S. 59's purpose is to positively motivate our students to strive to acquire the concepts, strategies, skills, knowledge and values that underpin the critical thinking, creative expression, physical development, personal integrity and self-esteem necessary to become happy productive world citizens.*

### Principal's Statement

The P.S. 59 Community nurtures a commitment to high standards of learning and continual growth for all members. Our balanced literacy and math programs provide a framework for investigating and integrating all content areas. Comprehensive music, art, and technology programs enhance learning and provide many ways for students to demonstrate what they've learned. Staff members at P.S. 59 take pride in knowing that we are models of learning as we collegially study our craft, and thoughtfully plan for meaningful teaching and learning experiences.

### Special Academic Programs

Teachers College Reading and Writing Project Mentor School; TERC Investigations Math in Grades 3-5; Everyday Mathematics in Grades K-2; NY Philharmonic Partnership; Turtle Bay Music School Partnership; 4Rs Conflict Resolution Program; Studio Art Program; Reading Recovery; Integrated Social Studies/Arts/Literacy; Parent-Supported

### Extracurricular Activities

Musical Drama and Chorus, Electronic Keyboard Lab and Instruction; After School PTA-sponsored Wingspan Arts Clubs, Vanderbilt Y After School.

### Community Support

Teachers College, Hunter College, Vanderbilt YMCA, Learning Leaders Volunteers, Everybody Wins Power Lunch Partnership, Mentoring USA, Bloomingdales Partnership, Simon & Schuster Partnership, Asphalt Green Recess Enhancement.

### Parent/School Support

Families have many opportunities to support schoolwide efforts and to become involved in classrooms. School Leadership Team, Family Fridays, PTA Newsletters and our website help parents understand and participate in their children's learning. Informative meetings and frequent celebrations help to build a sense of community.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 396 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	19.1	18.7	17.4
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAPAN	1.5
LIBYA	1.5
FRANCE	1.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

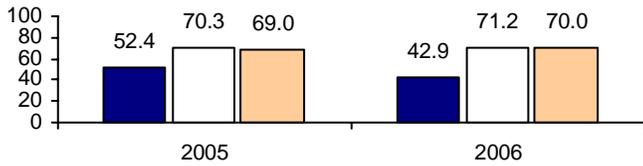
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 104 SIMON BARUCH	M	02	104	12	30.0
EAST SIDE MIDDLE SCHOOL	M	02	114	5	12.5
PS 183 ROBERT L STEVENSON	M	02	183	5	12.5

\* Leavers are students who left their school for any reason.

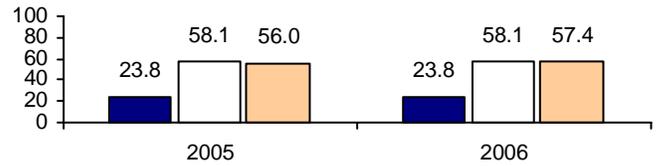
# SCHOOL CHARACTERISTICS

## TEACHERS

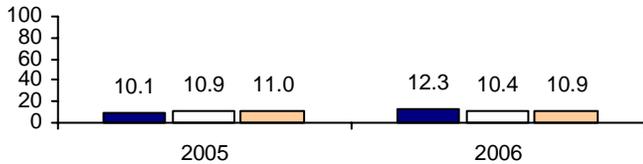
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



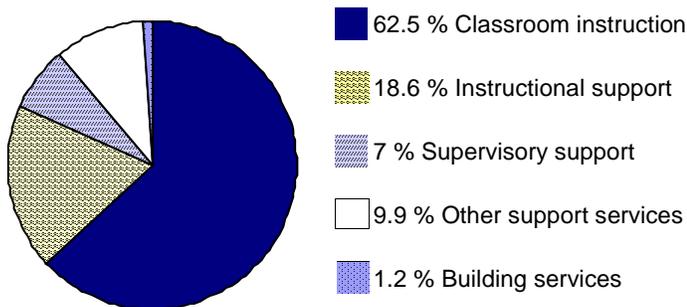
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$8,675	\$10,046	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	110.9	114.2	72.7
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.