



New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 695

Students on May 1, 2006:

School Mission Statement

P.S. 72 seeks to maintain an educational environment in which the entire school community works to ensure that all students are provided with the skills to become lifelong learners. We emphasize school and home partnerships that foster children's cognitive, emotional and social growth. Through a standards-driven instructional program, we will engage all students and assist them in achieving high standards of competence. We will achieve our goals through a spirit of shared decision-making and communal responsibility.

Principal's Statement

P.S. 72 serves approximately 600 students in grades Pre-K - 5. Our program emphasizes child-centered teaching through the use of interactive instructional strategies. Classes are organized according to English- or Spanish-language dominance. Effective bilingual and ESL programs ensure mastery of English. Title I funds provide specialists that work with small groups to help students meet State and City performance standards. Instruction focuses on the development of literacy skills utilizing a workshop approach to the teaching of reading and writing. Our goal is to have students become independent readers, learners, and thinkers.

Special Academic Programs

P.S. 72 provides monolingual and bilingual special education programs in all grades. Emphasis is placed on second language acquisition by offering ESL and transitional bilingual classes in all grades. We also offer Native Language Enrichment classes in grades K - 3 to assist students in maintaining skills in their Native Language.

Extracurricular Activities

Students participate in the following programs: Asphalt Green Swimming and Recreation Programs; after school music program; track team; Studio-in-the-School art program; and, Midori music program.

Community Support

P.S. 72 has established ongoing partnerships with the following organizations: Midori and Friends Foundation, Leap, Junior Achievement, East Harlem Tutorial, Pfizer, and Freshfields and Assoc. Volunteers from Learning Leaders assist our teachers and mentor our students.

Parent/School Support

Parents attend monthly workshops provided by school staff on instruction, literacy, parenting, and health issues. Weekly ESL, computer, and GED classes are well attended by interested parents. The Parents' Association meets monthly to discuss vital issues and parent leaders play an important role on the School Leadership Team.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 695 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.9	8.2	4.7
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	2.2
DOMINICAN REPUBLIC	1.4
CANADA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

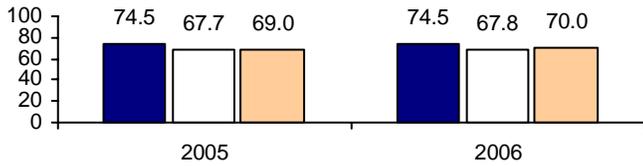
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
TITO PUENTE EDUCATION CO	M	04	117	22	18.2
ISAAC NEWTON JHS FOR SCIE	M	04	825	21	17.4
JHS 013 JACKIE ROBINSON	M	04	013	18	14.9

* Leavers are students who left their school for any reason.

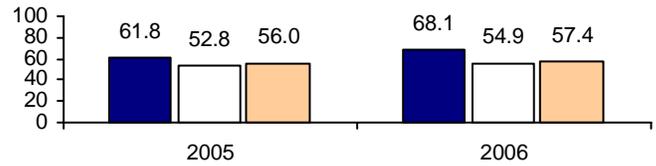
SCHOOL CHARACTERISTICS

TEACHERS

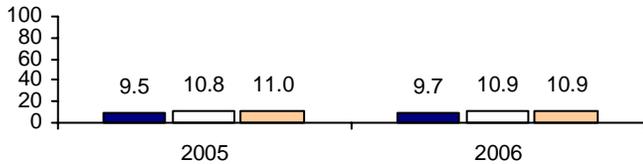
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



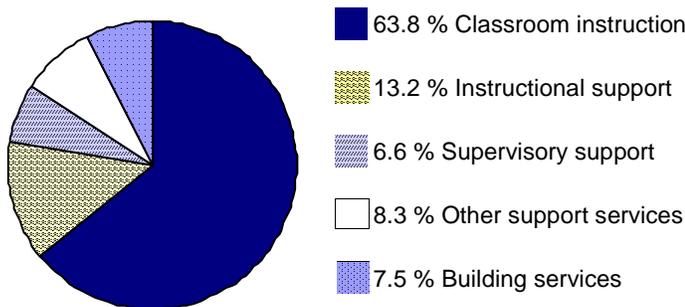
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,883	\$12,389	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	81.5	78.3	92.4
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.