



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 76

PS 076 A. PHILIP RANDOLPH

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 455

Students on May 1, 2006:

School Mission Statement

It is our mission to produce achievers who are set on the path of lifelong learning and enjoy the process. We are committed to providing our children with skills necessary to become readers and problem-solvers. Our school environment will encourage self-respect and self-awareness from the collective efforts and cooperation of our parents, teachers, staff and the community. We will prepare our children for life now, with the expectation of being full participants in this new century.

Principal's Statement

P.S. 76 is a rapidly expanding school that focuses on developing and nurturing each child. We encourage our students to become creative and critical thinkers and to strive for academic excellence. We are a community of learners who are committed to constantly seeking to increase our capacity for learning and our value for diversity. There is a spirit of cooperation and commitment that echoes throughout the educational community. Our school features services offered by several community-based organizations and operates in partnership with the Harlem Children's Zone.

Special Academic Programs

Balanced Literacy and Everyday Mathematics Program, Extended Day Literacy and Math Program; Saturday Literacy & Mathematics Institute; Academic Enrichment Program in conjunction with: America Reads, Accelerated Literacy Learning, Accelerated Reading

Extracurricular Activities

Attendance Improvement Dropout Prevention Program, Fifth Grade Institute, Harlem Children's Zone SMART Program, Accelerated Reading After-School Program, America Reads After-School Program, and Harlem GEM After-School Pre -K Program (HCZ).

Community Support

Carmel Hill Foundation, Harlem Children's Zone, 121st Street Block Association, Teachers College America Reads, and the 28th Precinct Community Council.

Parent/School Support

The PT and P.S. 76 staff have developed a program of classroom volunteer, tutoring partners, reading buddies and fashion/talent shows, and parent workshops. Our partnerships with The Harlem Children's Zone enable us to create a safe environment for students.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 455 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	2		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.5	3.3	3.1
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.1
CANADA	0.4
SENEGAL	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

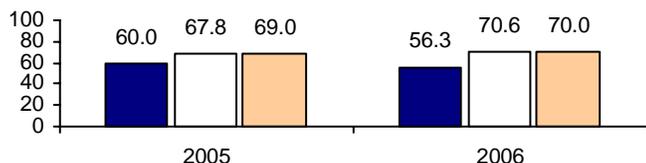
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FREDERICK DOUGLASS ACAD	M	03	860	9	13.0
HARLEM CHILDREN'S ZONE/P	M	84	284	9	13.0
JHS 044 WILLIAM J O'SHEA	M	03	044	6	8.7

* Leavers are students who left their school for any reason.

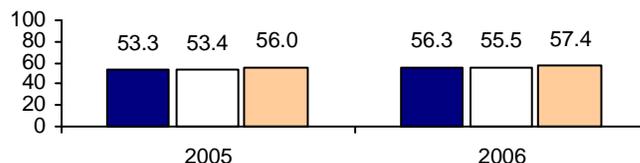
SCHOOL CHARACTERISTICS

TEACHERS

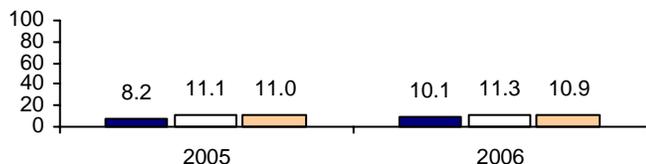
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



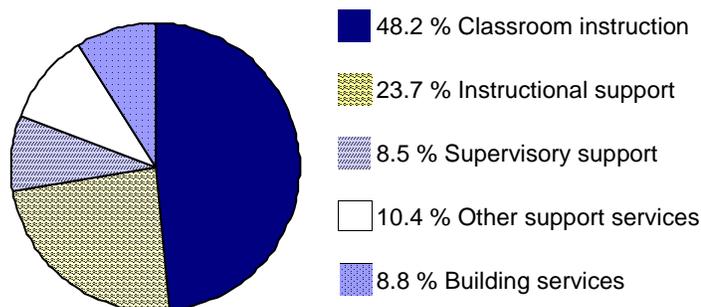
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$15,375	\$15,737	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	65.0	82.5	80.1
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.