



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 87

PS 087 WILLIAM SHERMAN

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 889

Students on May 1, 2006:

School Mission Statement

P.S. 87 is a community of learners, encompassing children, staff and parents. We take pride in our diversity and strive to embrace a social compact of respect and acceptance. A central element of our vision is an effective system of formal and informal communication linking and serving all members of the community.

Principal's Statement

P.S. 87 offers families an ethnically and economically diverse student body that is reminiscent of a miniature United Nations. Within this heterogeneous setting, students learn and flourish from a cadre of unusually creative, dedicated and talented teachers. Working with interdisciplinary units centered on core themes, P.S. 87 teachers develop curriculum based on established guidelines. We believe in harnessing a child's own motivation to learn and understand the world. This active approach to education empowers children and validates their strength and creativity.

Special Academic Programs

This school's special academic program includes a dual-immersion language program that provides instruction in both Spanish and English. Starting September 2007, there will be a Collaborative Team Teaching class in one Kindergarten class.

Extracurricular Activities

Manhattan School of Music, Dual Immersion Program, Studio in the School, Landmark West, American Ballet Theater, and Student Elective (Clubs) Program, Days of Taste.

Community Support

P.S. 87 has partnerships with the Museum of Natural History, the Museum of Modern Art, Whitney Museum, Museo del Barrio, American Ballroom Dancing Association, the Metropolitan Museum of Art and the American Food Institute, Teachers College

Parent/School Support

P.S. 87 has a vibrant and active parent body. Class Parents meets monthly with the administration. Parents As Reading Partners play an active role in classrooms.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 889 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	2		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.7	5.4	5.4
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.1
GERMANY	0.4
DOMINICAN REPUBLIC	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

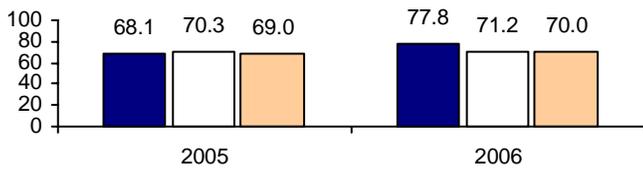
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 054 B00KER T.WASHINGT	M	03	054	37	24.7
MS 245M THE COMPUTER SCH	M	03	245	32	21.3
MOTT HALL II	M	03	862	15	10.0

* Leavers are students who left their school for any reason.

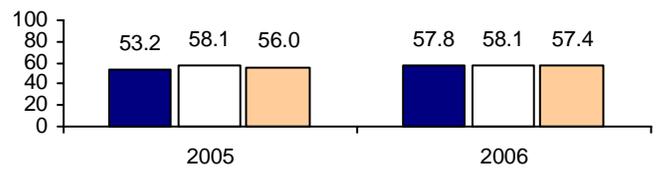
SCHOOL CHARACTERISTICS

TEACHERS

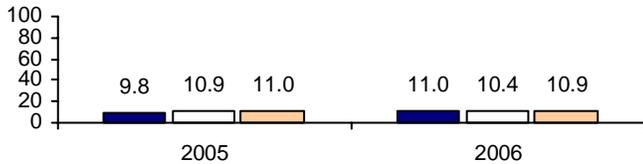
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



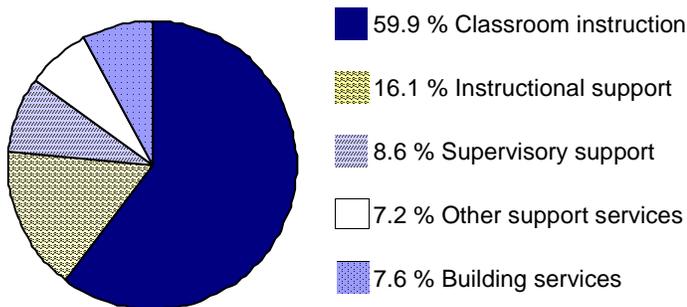
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,104	\$9,422	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	93.9	92.1	87.8
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.