



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 453

Students on May 1, 2006:

### School Mission Statement

*PS 89 is a warm and vibrant school, whose mission is to create a community of successful, active learners. It maintains high academic standards and is dedicated to educating children in a supportive environment where there are clear expectations. Children are grouped in heterogeneous classes, which nurture a variety of learning styles. Teachers support each child as an individual, enabling them to learn how to ask questions, seek answers, make connections, acquire knowledge and build on learning experiences. At PS 89 there is a focus on collaboration, seen in the classroom in the children's cooperative group work and discussions, and among the administrators and teachers as they work together to make decisions on curriculum, school policy, and other aspects of the classroom program.*

### Principal's Statement

At P.S. 89 teachers and administrators work collaboratively to create a rich environment for learning. Children are viewed as individuals with specific strengths and needs. In the classroom, children work independently, in small groups and in whole class activities that accommodate a range of learning styles. Inquiry-based studies that promote the development of critical thinking skills and problem-solving are a basic component of every grade's curriculum. Staff development provides teachers with the tools and expertise to create curriculum and reflect upon teaching practice.

### Special Academic Programs

All children participate in science, art, music, dance, library and gym. In addition, all 4th and 5th graders have a period of computer technology each week, and the opportunity to select and be instructed in a woodwind instrument. There is an extended day program for "at risk" students in reading and math.

### Extracurricular Activities

PS 89 has an afterschool program provided by Manhattan Youth. Children can sign up for specialty clubs such as cooking, swimming, karate, ceramics, Spanish, and art. The PS 89 music teacher runs an afterschool choral singing program for children in grades 3-5. The PS 89 PTA sponsors a Berlitz Spanish

### Community Support

PS 89 students do community service at the Hallmark, a senior residential facility. They participate in New York Cares, fundraising and buying holidays gifts for needy children. The River Project, a marine biology research center, is a field trip destination for PS 89 classes. The fifth graders will be taking part in Project Cicero this spring.

### Parent/School Support

Parents are involved in all aspects of school life: helping in the classroom, volunteering in the library, chaperoning on school trips, and running family activities to promote the school community. PS 89 has an active Parent Teacher Association, that holds many annual fundraising and community building events.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 453 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		1	0.1
Other Crimes		6	1.7
Non- Criminal		2	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: IS 289|PS 89, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	10.5	10.2	8.6
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAPAN	1.5
UNITED KINGDOM (BRITAIN)	1.5
ISRAEL	0.9

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

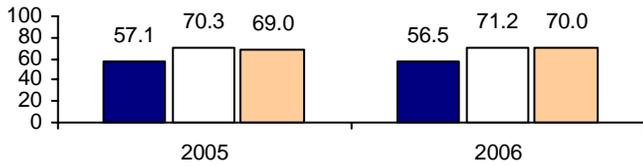
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 289	M	02	289	15	24.6
NYC LAB MS FOR COLL. STUDI	M	02	312	12	19.7
JHS 104 SIMON BARUCH	M	02	104	9	14.8

\* Leavers are students who left their school for any reason.

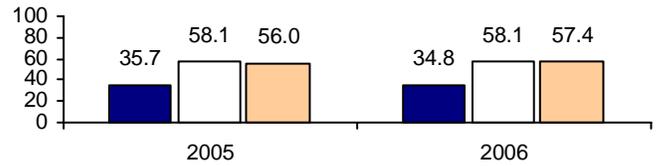
# SCHOOL CHARACTERISTICS

## TEACHERS

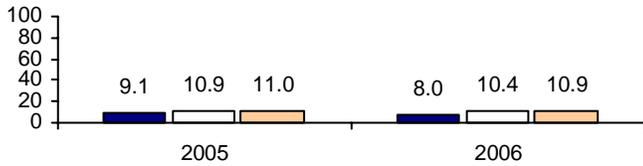
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



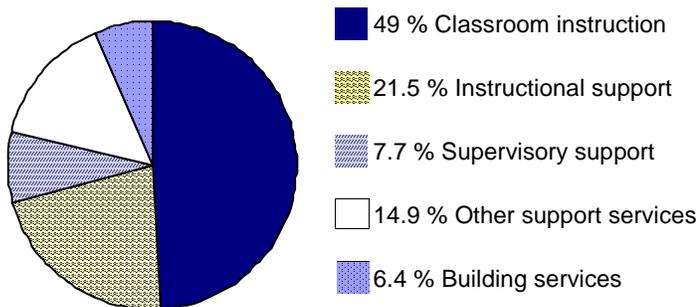
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,102	\$12,042	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	88.8	84.5	84.8
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.