



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 92

PS 092 MARY MCLEOD BETHUNE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 419

Students on May 1, 2006:

School Mission Statement

The staff of PS92 is dedicated to developing the mastery of basic grade level skills in all students. Our purpose is to educate all students to higher levels of academic performance, to help students set and attain goals, and to promote positive attitudes of self, others and the community. We accept the responsibility to teach all students so that they may maintain their maximum education potential academically, socially, emotionally and physically. In essence, we are preparing students to become lifelong learners and productive citizens to meet the challenges of the twenty-first century.

Principal's Statement

We are striving to improve the quality of teaching and learning in all classrooms. A repertoire of instructional strategies are used to coordinate a comprehensive professional development program. We are also committed to preparing our youngsters to respond to a caring, nurturing and supportive educational environment reflective of the school's motto, "Living and Learning with Respect, Pride and Dignity."

Special Academic Programs

The McLeod Bethune School's special academic programs include computer and technology, extended day programs to improve reading and mathematics skills, Saturday programs, reading and math intervention programs, literacy and mathematics lab site, UFT Teacher Center and Accelerated Reader.

Extracurricular Activities

Our extracurricular activities consist of basketball and the arts.

Community Support

Public School 92 has established partnerships with 21st Century, Experienced Corps., NCNW (National Council of Negro Women, Learners As Leaders Volunteer Program and Harlem Children Zone.

Parent/School Support

We have an active and supportive Parents Association. Parents are involved in the Learners As Leaders Volunteer and the (Helping Involve Parents for Better Schools (HIP) programs. There are also monthly workshops and a variety of relevant topics that are offered to parents by the school community.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 419 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	2	0.2
Crimes Against Persons	0	0.1
Other Crimes	5	1.4
Non- Criminal	6	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.4	3.0	2.4
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.7
GRENADA	0.2
GUYANA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 195 ROBERTO CLEMENTE	M	05	195	27	23.3
POWELL MS FOR LAW & SOC	M	05	172	25	21.6
IS 286 RENAISSANCE MIL/LDR	M	05	286	8	6.9

* Leavers are students who left their school for any reason.