



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 94

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 14

School Mission Statement

P94M is dedicated to offering opportunities for all students to maximize their individual potential; academically, socially and emotionally. Our staff, along with the support of parents, school and community will act as advocates for all children to ensure their success. They will make socially appropriate decisions; become lifelong learners and active participants in school and community.

As a school with diverse learners all with special needs, our mission is to ensure that every student be given opportunities to develop high self-esteem, become responsible citizens, and achieve academic excellence. Through school wide participation in the uniform curriculum, alignment to standards and active participation in learning, our students will all become successful members of the community.



RONNIE SHUSTER

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Principal's Statement

P94M is an all special education program serving children on the autism spectrum, pervasive developmental delays, learning delays and children with emotional disturbance. Our children in standardized assessment receive rigorous instruction in all content areas. Additionally, we have a very strong school-wide positive behavior supports program based on responsibility, respect and problem solving. Our students in alternate assessment receive instruction implementing TEACCH methodologies and ABA instruction.

Special Curriculum Programs

P94M follows the Teacher's College Reader's and Writer's Workshop model. Our middle school aged students participate in Talent Development using the multiple intelligences to enhance academic performance and social development.

Community Support

Queens Children's Psychiatric Center provides intensive day treatment on-site for 20 of our students. Puerto Rican Family Institute provides satellite clinical services for 24 of our students.

Parent/School Support

P94M sponsors family weekend activities offering parents and students opportunities to explore the vast cultural offerings of our city accompanied by school staff. Not only does this foster the home-school connection, but engages the families in successful opportunities to participate in their child's academic life.

Sites/Addresses:

P94 @P 061

610 E. 12th St.
New York, NY 10009
212 995-1389

P94@T.S.M.S.

600 E. 6th Street
N.Y., N.Y. 10009
212-995-1430

P94@P41

116 W. 11th Street
N.Y., N.Y. 10011
212-675-2756

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	58
Elementary- RATIO 8:1:1	56
Elementary- RATIO 6:1:1	33
Elementary- SE TEACHER SUPPORT SRV	4
Elementary- RATIO 12:1:4	2
Elementary- SPECIAL EDUCATION - HOSPITAL	1
Elementary- PSY/HOSP	1
Secondary- RATIO 12:1:1	39
Secondary- RATIO 8:1:1	15
Secondary- SE TEACHER SUPPORT SRV	8
Secondary- RATIO 6:1:1	3
Secondary- RATIO 12:1:4	3
Secondary- SCHOOL AGE APPROVED	1

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	52
08-10 Years	101
11-13 Years	67
14-17 Years	4

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	26	20	24

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	5.4
Black	42.4
Hispanic	47.8
Asian and others*	4.5
Male	81.7
Female	18.3

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	85.3	87.2	87.3

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	79.4	82.5	82.5

Suspensions

Number of suspensions	2005	2006
This school	25	15
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 224 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		8	1.7
Non- Criminal		3	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 94M|PS 188 THE ISLAND SCHOOL. Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	0.0	0.0	0.4

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
NORWAY	0.4

Student Test Eligibility(Grades 3-8)

Percent tested (N= 170)

General assessments

With extended time accommodation	0.6
Time limit extended and exam administered in special location	43.5
With All other accommodations*	37.1
With no accommodations	8.2
Alternate Assessments (NYSAA)**	10.6

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

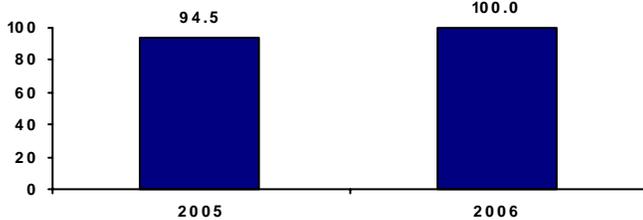
	2004	2005	2006
Teachers	51	55	53
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	10	9	9
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

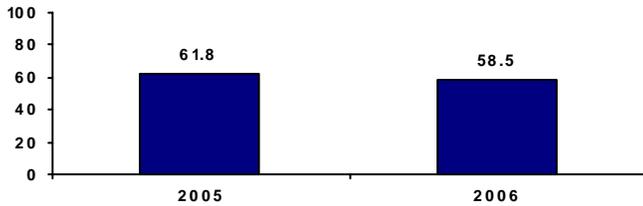
TEACHERS

■ This school

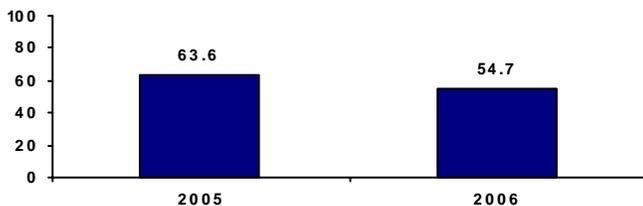
Percent Fully Licensed and Permanently Assigned to This School



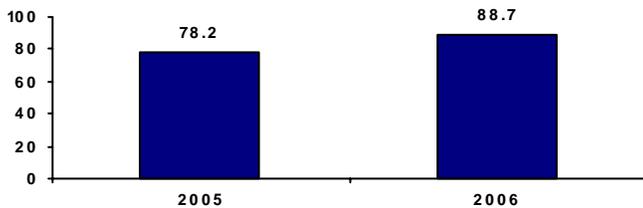
Percent More Than Two Years Teaching in This School



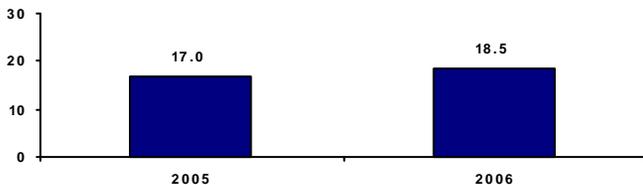
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



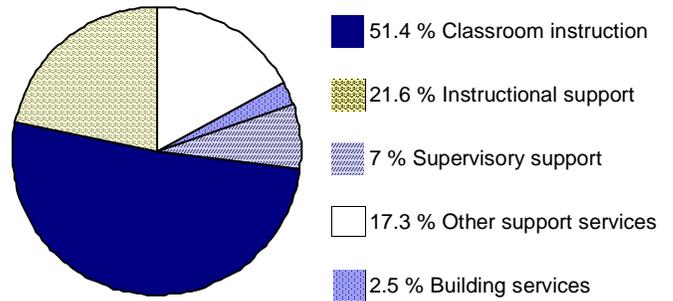
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$58,577	\$68,170	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

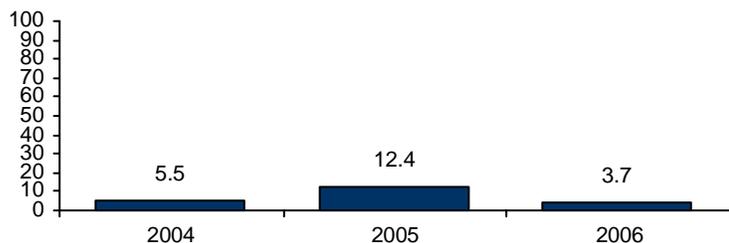
Percent of utilization*	2004	2005	2006
	70.5	66.0	65.6

*When utilization is over 100%, school has exceeded the official capacity.

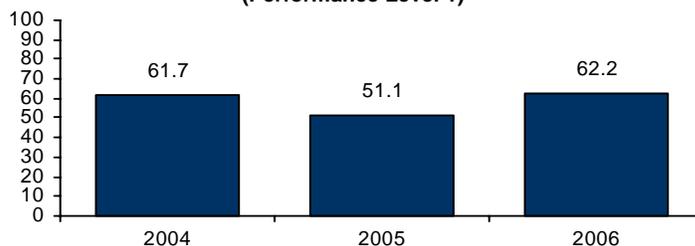
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	79	61.7	42	32.8	7	5.5	0	0.0	7	5.5	128
2005	70	51.1	50	36.5	17	12.4	0	0.0	17	12.4	137
2006	84	62.2	46	34.1	5	3.7	0	0.0	5	3.7	135

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	65	53.8	35.4	10.8	61	57.4	37.7	4.9	
Hispanic	67	49.3	35.8	14.9	67	65.7	31.3	3.0	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	5	40.0	60.0	0.0	7	71.4	28.6	0.0	
Gender									
Female	26	46.2	50.0	3.8	27	63.0	37.0	0.0	
Male	111	52.3	33.3	14.4	108	62.0	33.3	4.6	
Unspecified									
English Proficiency Status									
ELLs	18	83.3	16.7	0.0	28	64.3	35.7	0.0	
English Proficient	119	46.2	39.5	14.3	107	61.7	33.6	4.7	
Income Level									
Low Income	123	53.7	36.6	9.8	76	65.8	32.9	1.3	
Not Low Income	12	33.3	33.3	33.3	11	63.6	27.3	9.1	
Unspecified	2	0.0	50.0	50.0	48	56.3	37.5	6.3	
TOTAL ALL STUDENTS	137	51.1	36.5	12.4	135	62.2	34.1	3.7	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

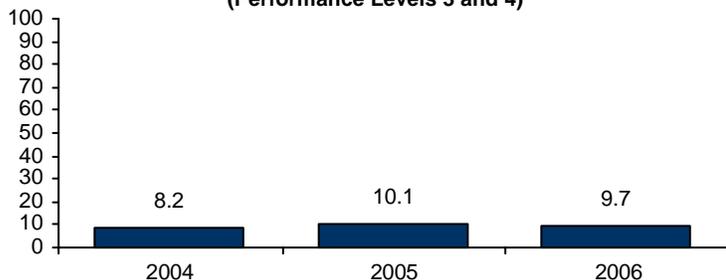
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

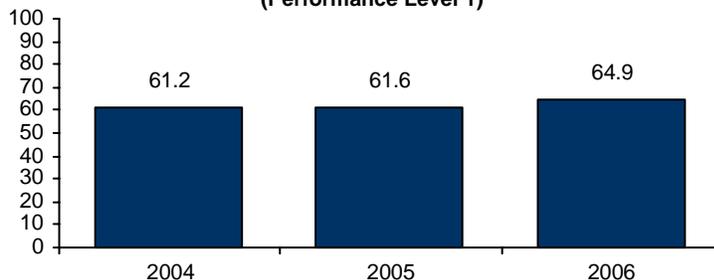
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	82	61.2	41	30.6	10	7.5	1	0.7	11	8.2	134
2005	85	61.6	39	28.3	13	9.4	1	0.7	14	10.1	138
2006	87	64.9	34	25.4	13	9.7	0	0.0	13	9.7	134

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	66	63.6	25.8	10.6	63	66.7	25.4	7.9
Hispanic	65	61.5	27.7	10.8	65	61.5	26.2	12.3
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	7	42.9	57.1	0.0	6	83.3	16.7	0.0
Gender								
Female	26	69.2	23.1	7.7	26	65.4	26.9	7.7
Male	112	59.8	29.5	10.7	108	64.8	25.0	10.2
Unspecified								
English Proficiency Status								
ELLs	16	87.5	12.5	0.0	27	66.7	25.9	7.4
English Proficient	122	58.2	30.3	11.5	107	64.5	25.2	10.3
Income Level								
Low Income	121	63.6	27.3	9.1	83	69.9	22.9	7.2
Not Low Income	13	53.8	38.5	7.7	16	43.8	43.8	12.5
Unspecified	4	25.0	25.0	50.0	35	62.9	22.9	14.3
TOTAL ALL STUDENTS	138	61.6	28.3	10.1	134	64.9	25.4	9.7

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

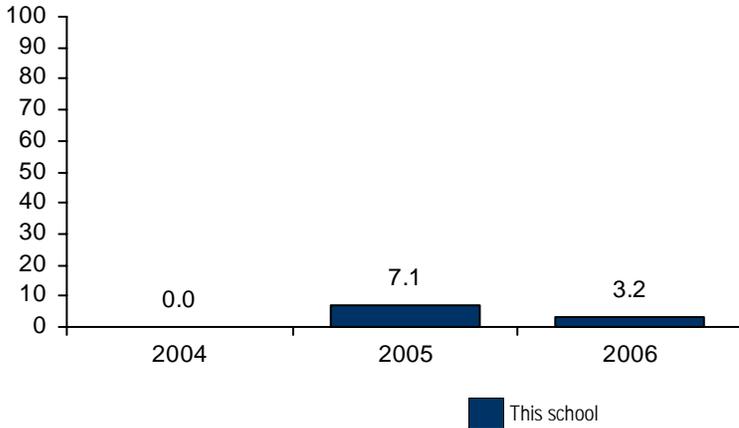
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

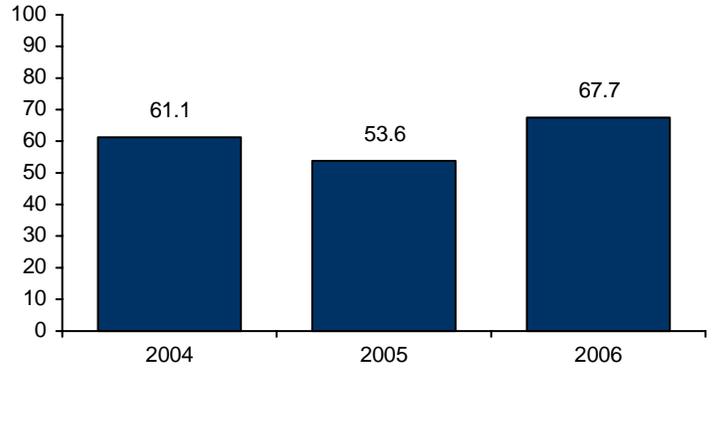
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	22	14	0	0	36	588.7
Feb 2005	15	11	2	0	28	593.6
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	21	9	1	0	31	587.5

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	0	4
2006	7	0	0	0	7

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	15	46.7	46.7	6.7	16	62.5	31.3	6.3
Hispanic					15	73.3	26.7	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	61.5	30.8	7.7				
Disability								
General Education					1	100.0	0.0	0.0
Special Education	28	53.6	39.3	7.1	30	66.7	30.0	3.3
Gender								
Female	2	50.0	50.0	0.0	11	54.5	45.5	0.0
Male	26	53.8	38.5	7.7	20	75.0	20.0	5.0
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	6	100.0	0.0	0.0
English Proficient	26	50.0	42.3	7.7	25	60.0	36.0	4.0
Income Level								
Low Income	26	53.8	38.5	7.7	19	68.4	31.6	0.0
Not Low Income	2	50.0	50.0	0.0	4	50.0	50.0	0.0
Unspecified					8	75.0	12.5	12.5
TOTAL								
ALL STUDENTS	28	53.6	39.3	7.1	31	67.7	29.0	3.2

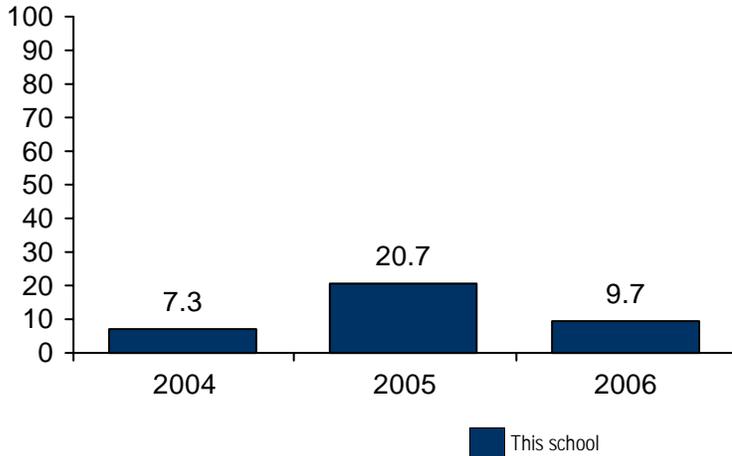
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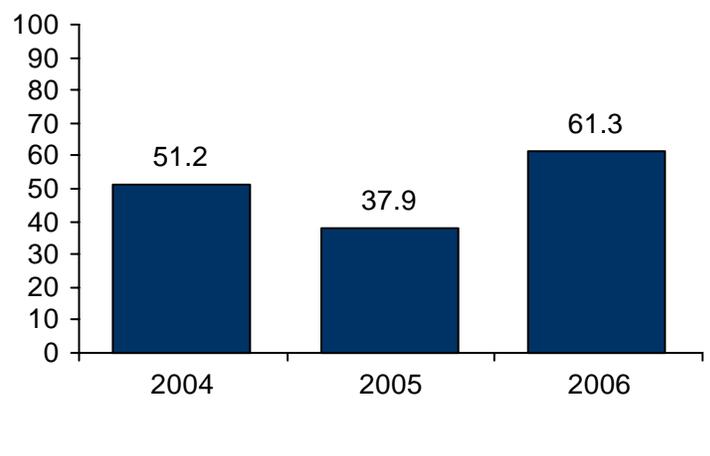
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	21	17	3	0	41	596.5
May 2005	11	12	6	0	29	608.3
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	19	9	3	0	31	601.3

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	0	4
2006	4	0	0	0	4

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	15	46.7	26.7	26.7	17	58.8	29.4	11.8
Hispanic					14	64.3	28.6	7.1
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	14	28.6	57.1	14.3				
Disability								
General Education								
Special Education	29	37.9	41.4	20.7	31	61.3	29.0	9.7
Gender								
Female	2	0.0	100.0	0.0	11	54.5	36.4	9.1
Male	27	40.7	37.0	22.2	20	65.0	25.0	10.0
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	6	50.0	50.0	0.0
English Proficient	27	37.0	40.7	22.2	25	64.0	24.0	12.0
Income Level								
Low Income	25	40.0	36.0	24.0	21	66.7	28.6	4.8
Not Low Income	3	33.3	66.7	0.0	4	50.0	25.0	25.0
Unspecified	1	0.0	100.0	0.0	6	50.0	33.3	16.7
TOTAL								
ALL STUDENTS	29	37.9	41.4	20.7	31	61.3	29.0	9.7

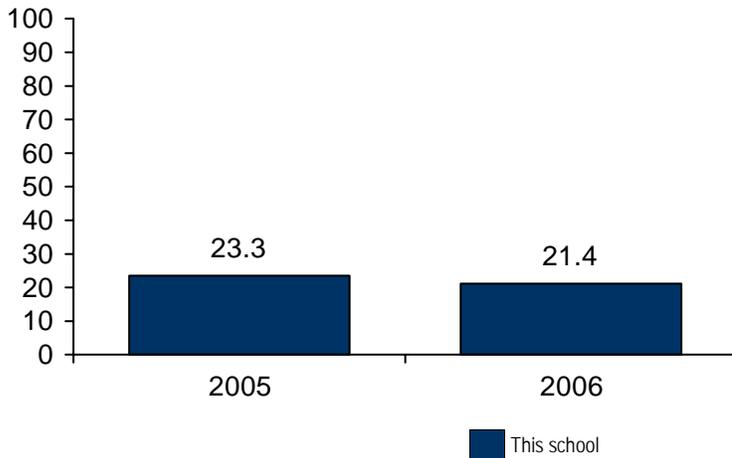
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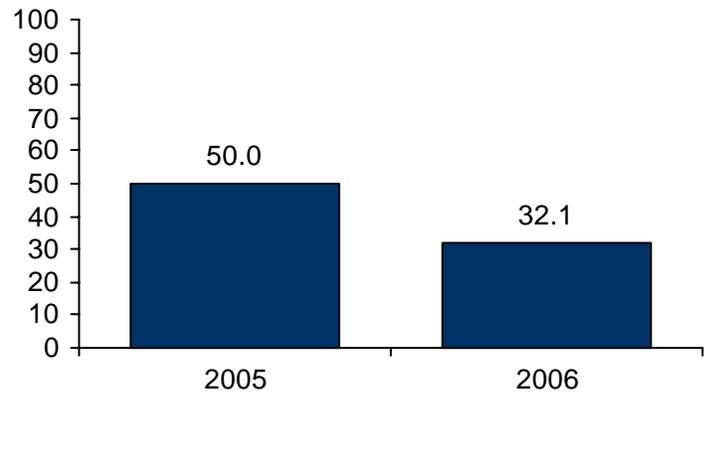
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	15	8	6	1	30	47.4
May 2006	9	13	6	0	28	51.3

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	0	4
2006	7	0	0	0	7

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	16	50.0	31.3	18.8	14	28.6	50.0	21.4
Hispanic					14	35.7	42.9	21.4
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	14	50.0	21.4	28.6				
Disability								
General Education								
Special Education	30	50.0	26.7	23.3	28	32.1	46.4	21.4
Gender								
Female	3	33.3	0.0	66.7	9	22.2	44.4	33.3
Male	27	51.9	29.6	18.5	19	36.8	47.4	15.8
Unspecified								
English Proficiency Status								
ELLs	2	50.0	0.0	50.0	5	0.0	60.0	40.0
English Proficient	28	50.0	28.6	21.4	23	39.1	43.5	17.4
Income Level								
Low Income	26	53.8	26.9	19.2	20	35.0	45.0	20.0
Not Low Income	3	0.0	33.3	66.7	3	0.0	100.0	0.0
Unspecified	1	100.0	0.0	0.0	5	40.0	20.0	40.0
TOTAL								
ALL STUDENTS	30	50.0	26.7	23.3	28	32.1	46.4	21.4

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	28	82.4	3	8.8	3	8.8	0	0.0	3	8.8	34
2006	23	88.5	2	7.7	0	0.0	1	3.8	1	3.8	26

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

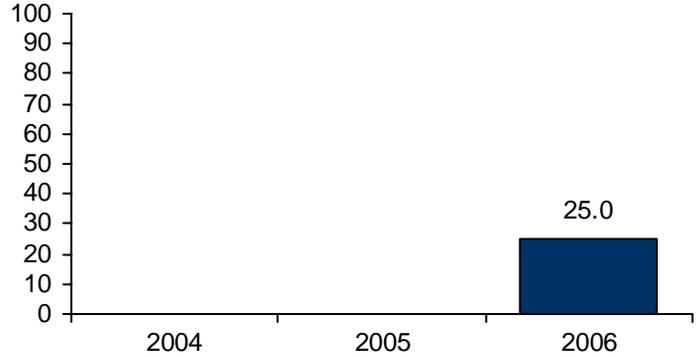
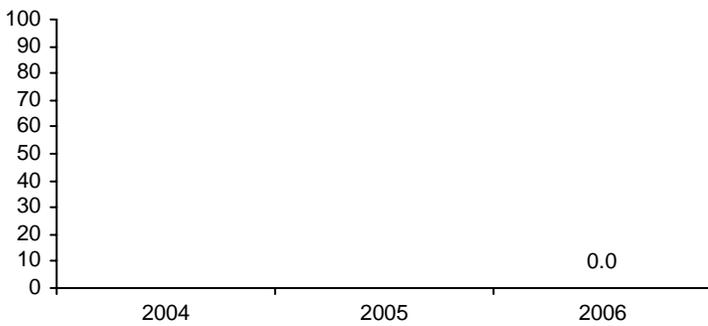
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	0	0	3
2006	7	0	0	0	7

STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005						
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	1	3	0	0	4	610.0

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					4	25.0	75.0	0.0
Disability								
General Education								
Special Education								
Gender								
Female								
Male					4	25.0	75.0	0.0
Unspecified								
English Proficiency Status								
ELLs					3	0.0	100.0	0.0
English Proficient					1	100.0	0.0	0.0
Income Level								
Low Income					4	25.0	75.0	0.0
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS					4	25.0	75.0	0.0

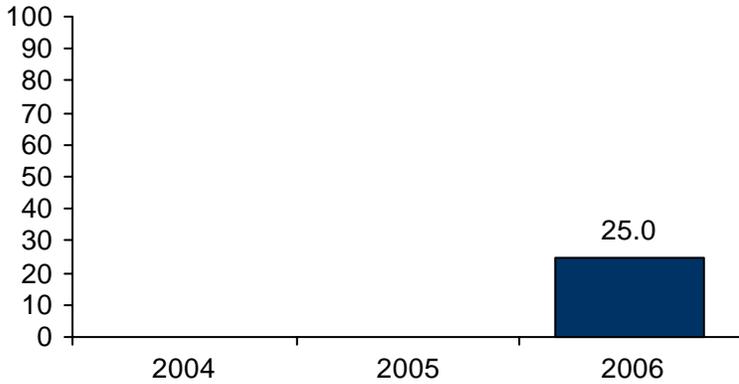
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

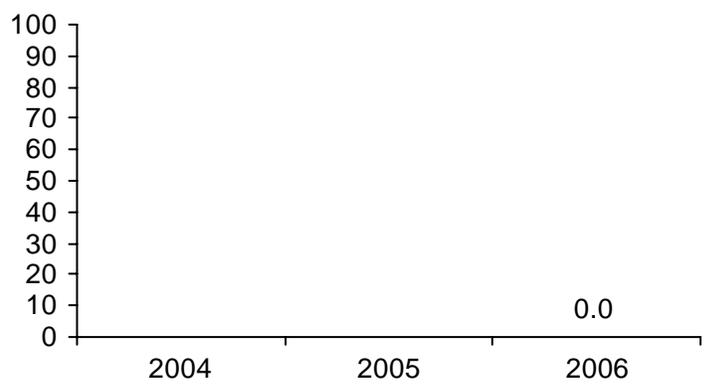
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005						
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	0	3	1	0	4	638.5

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					4	0.0	75.0	25.0
Disability								
General Education								
Special Education								
Gender								
Female								
Male					4	0.0	75.0	25.0
Unspecified								
English Proficiency Status								
ELLs					3	0.0	66.7	33.3
English Proficient					1	0.0	100.0	0.0
Income Level								
Low Income					4	0.0	75.0	25.0
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS					4	0.0	75.0	25.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

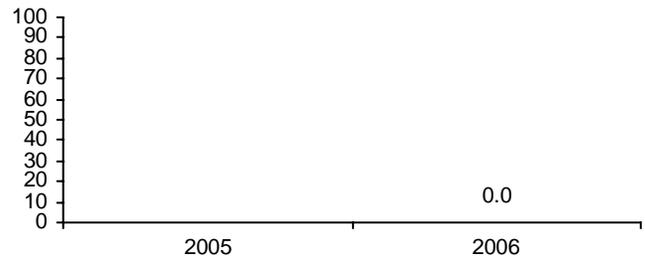
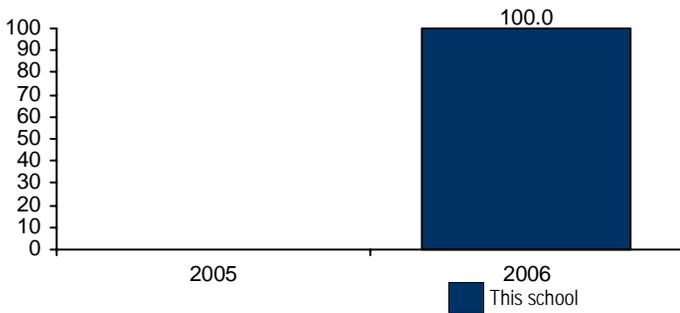
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science												
June 2005	Regents Science*												
	Total												
Jan 2006	Grade 8 Science	0	0.0	0	0.0	4	100.0	0	0.0	4	100.0	4	70.3
June 2006	Regents Science*												
	Total	0	0.0	0	0.0	4	100.0	0	0.0	4	100.0	4	70.3

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					4	0.0	0.0	100.0
Disability								
General Education								
Special Education					4	0.0	0.0	100.0
Gender								
Female								
Male					4	0.0	0.0	100.0
Unspecified								
English Proficiency Status								
ELLs					3	0.0	0.0	100.0
English Proficient					1	0.0	0.0	100.0
Income Level								
Low Income					4	0.0	0.0	100.0
Not Low Income								
Unspecified								
TOTAL					4	0.0	0.0	100.0
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006	1	25.0	3	75.0	0	0.0	0	0.0	0	0.0	4

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent
READING	N/A	N/A	N/A
WRITING	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	0	1	0	0	0	0	3	0	0	3	0	0
Listening and Speaking (Grade 2-4)	9	7	0	3	6	0	8	1	0	2	6	0
Listening and Speaking (Grade 5-6)	1	6	0	0	0	1	3	0	1	0	1	1
Listening and Speaking (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	0	1
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	10	14	0	3	6	1	15	1	1	5	7	2
Reading and Writing (Grade K-1)	0	1	0	0	0	0	3	0	1	2	0	0
Reading and Writing (Grade 2-4)	9	7	5	3	1	0	9	0	6	1	2	0
Reading and Writing (Grade 5-6)	1	6	0	1	0	0	3	0	1	0	1	1
Reading and Writing (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	0	1
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	10	14	5	4	1	0	16	0	8	3	3	2

Participants

Percent of school enrollment	2005	2006
	10.3	10.7

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	6.4	11.1

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	5.5
20-60 percent	0.0
Greater than 60 percent	94.5

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

*Local Diplomas (including Local Diplomas with Regents endorsements)