



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S./I.S. 96

PS 096 JOSEPH LANZETTA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 652

Students on May 1, 2006:

School Mission Statement

The mission of the P.S. 96 community is to provide a child-centered and challenging learning environment that fosters critical thinking and is responsive to students' multiple needs and learning styles. We will raise students' literacy and mathematics levels to meet and surpass New York City and State Standards. Together we will develop positive interactions among parents, staff and students that encourage participation in school decision-making. This active partnership among parents and staff will promote a sense of self-worth and responsibility in our children, which will nurture their development as productive and successful individuals.

Principal's Statement

At P.S. 96 our vision has been one of continuous improvement. As our data will attest we have taken students from meeting the standards to above the standards. Our vision is now clear. It is one of excellence, and its continuous pursuit. Our children will strive towards the self management of their own learning. Our entire staff will be given the opportunity to grow professionally. By educating and empowering parents we will integrate them more fully into the school culture. Finally, it is the responsibility of the administration to provide the support and leadership needed to ensure accountability and communication.

Special Academic Programs

VH1 Instrumental Music Program, 21st Century After School Program, New York Horticultural Society Project Appleseed, Learning Leaders Literacy Assistants, ELA Morning Tutorials, Extended Day Mathematics, and NYU Tutorial Program, Saturday test prep tutorials, Hunter College Student Teachers Program and Chess in the Schools.

Extracurricular Activities

Intramural Sports, Ballet Tech Program, TADA Drama Ensemble, Saturday Football, Yearly Mathematics Fair, Puerto Rican Workshop, Choral Program, New York City Youth Honor Guard, Taller Boriqua Arts Program, and 92nd Street YMCA Cultural Enrichment

Community Support

25th Precinct Youth Council, NY Cares, King & Spalding Pre-law Program, Lorraine Monroe Leadership Institute, Youth Empowerment, and EHCCI Children Services.

Parent/School Support

School Leadership Team comprised of 50% parents. Literacy, Mathematics, and School Climate Committees are comprised of parents and educators. Learning Leaders utilized in both management and academic areas. Monthly parent meetings held to discuss issues of importance. Fundraising activities ongoing throughout the year.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 652 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	3	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.2	1.6	1.5
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	0.6
MOROCCO	0.3
BANGLADESH	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

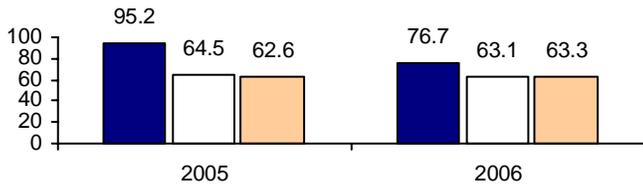
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 045 JOHN C ROBERTS	M	04	045	20	26.0
TITO PUENTE EDUCATION CO	M	04	117	8	10.4
ISAAC NEWTON JHS FOR SCIE	M	04	825	7	9.1

* Leavers are students who left their school for any reason.

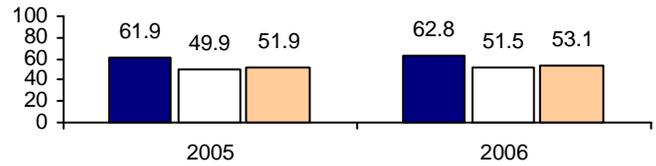
SCHOOL CHARACTERISTICS

TEACHERS

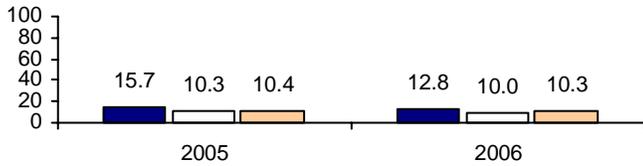
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



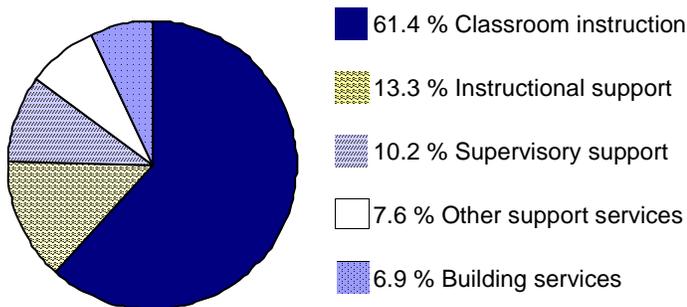
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,644	\$10,924	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	75.8	78.2	79.1
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.