



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S./I.S. 110

PS 110 FLORENCE NIGHTINGALE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 595

Students on May 1, 2006:

School Mission Statement

The P.S. 110 school community, strives to provide an atmosphere for learning in which each child can have an opportunity to grow as an individual and reach an optimum level of academic and personal success. Our goal is to provide the finest education to each student by offering challenging curriculum and a positive school environment. The success and achievement of our students is our greatest accomplishment and contribution to this diverse community.

Principal's Statement

P.S. 110 is committed to ensuring learning success for all students. The teachers, parents and I work very hard to make this school a welcoming, happy place and to create a sense of community. Instructional time is flexible, as our philosophy is a standard of instruction rather than a schedule of performance. Children are viewed as individuals with specific strengths, needs and learning styles. We are committed to meeting our children where they are, and extending their learning as far as we can.

Special Academic Programs

Gifted and Talented Classes in grades kindergarten through 5
Collaborative Team Teaching Classes in grades kindergarten through 5
Reading Initiative Program @P.S. 110 provides at risk students with support in reading. Wilson Reading Program for at risk students

Extracurricular Activities

Spanish Enrichment Program, Early Childhood Visual Arts Program
Henry Street After School Program, Chess in the Schools,
Architecture Club, Operation Explore, Rosie's Kids, TADA!
Science Seminar Afterschool, Everybody Wins Power

Community Support

Our partnerships include Henry St. Settlement, New York University, TADA!, Junior Achievement, Everyone Wins, Chess in the Schools, and the Robin Hood Foundation.

Parent/School Support

The PTA supports the school's efforts to provide a quality education for our students, helps keep parents informed about school activities and policy, provides a means for parents to become more involved in the school, and raises funds to provide needed financial support for instructional programs.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: NO; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 595 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	1	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.1	3.4	3.9
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
NORWAY	1.8
CHINA	0.8
DOMINICAN REPUBLIC	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

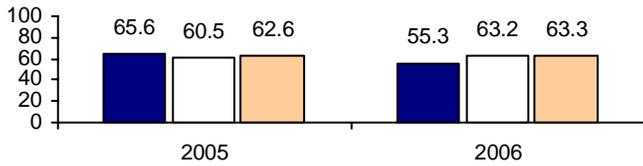
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 104 SIMON BARUCH	M	02	104	10	30.3
NEW EXPLORATIONS INTO SCI M	M	01	539	6	18.2
PS 140 NATHAN STRAUS	M	01	140	3	9.1

* Leavers are students who left their school for any reason.

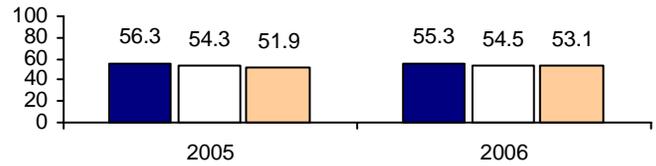
SCHOOL CHARACTERISTICS

TEACHERS

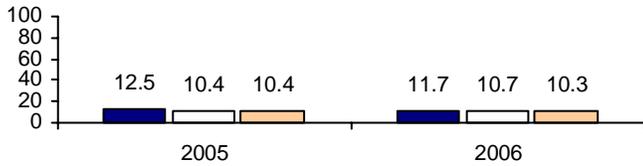
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



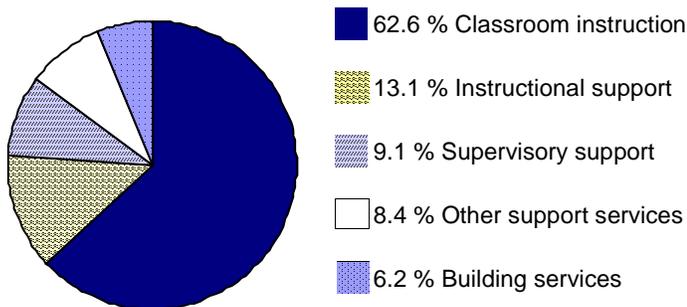
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,626	\$11,895	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	86.1	96.2	78.7
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.