



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S./I.S. 111

PS 111 ADOLPH S OCHS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 591

Students on May 1, 2006:

School Mission Statement

PS/IS 111 is an intimate community school. Three important groups comprise the soul of PS/IS 111. They are: an extremely diverse student body, a highly skilled and committed teaching staff, and caring parents. Each group works cooperatively to create a learning environment for all. The administration adds support and guidance to the overall operations by providing long-term vision, by creating an opportunity for staff development, and by coordinating the efforts of teachers, parents and students. PS/IS 111 has high academic expectations for all students. Our community works diligently to teach the whole child so that he/she develops a strong sense of self, an ability to work within any community, and the critical thinking skills that are required to make good choices in the academic and non-academic world.

Principal's Statement

PS/IS 111 serves a diverse, cultural community of students in grades PK through 8. The focus is on supporting reading and writing achievement through a balanced literacy program. Our math curriculum emphasizes problem solving, basic computation and skills. In addition we aim to strengthen critical thinking skills. Both oral and written expression of knowledge are encouraged. Academic growth is fostered through review of student work and ongoing assessment. Educational support for students is rendered through the services of 2 ESL teachers, 2 Reading Recovery teachers, collaborative classes and small group literacy and math support in K-8.

Special Academic Programs

Computer Lab (Gr 3-8); Art (PK-8); Physical Education (PreK-8); Extended Day literacy and math program (Gr K-8); Library (PK-8); Extended Day ESL program (Gr 1-8); and small group intervention programs.

Extracurricular Activities

CHAMPS Sports; Everybody Wins: Power Lunch; N.Y. Times Mentoring; Big Brother/Big Sister Mentoring; Ballet Hispanico; Community Word Project; Making Books Sing; National Dance Institute; Alvin Ailey Dance Company; American Place Theater; Epic Theater Co; Special Library Program with Author Sam Swope; and Days of Taste.

Community Support

The New York Times Foundation and ING sponsor collaboration with a variety of arts programs, including but not limited to; the Ballet Hispanico, National Dance Institute, Alvin Ailey, Making Books Sing, Epic Theater, and Gardening School Projects.

Parent/School Support

Parent participation is strongly encouraged. Parents and staff work cooperatively to plan events that are informative, educational, and will strengthen ties between family and school. The PTA operates the Afterschool Program with homework help, cooking, technology class, and arts and crafts.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

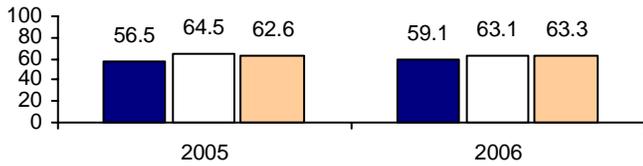
2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

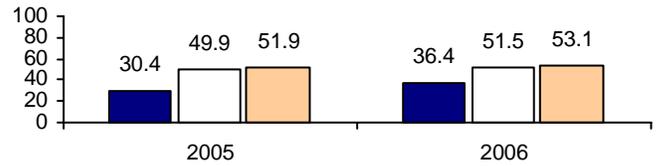
SCHOOL CHARACTERISTICS

TEACHERS

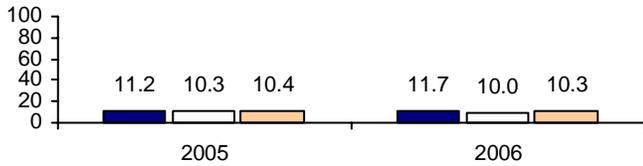
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



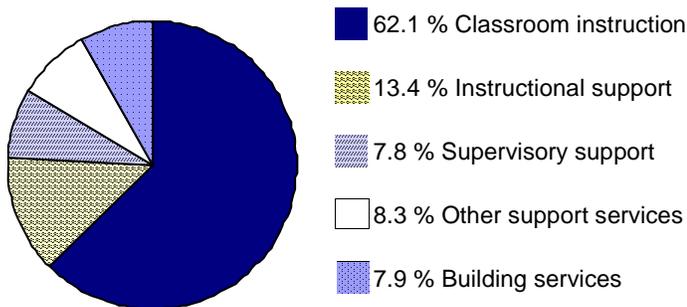
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,084	\$12,058	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	74.0	71.9	67.9
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.