



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## P.S. 112

### PS 112 JOSE CELSO BARBOSA

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 387

Students on May 1, 2006:

### School Mission Statement

*P.S. 112 is a community of learners that is dedicated to developing the whole child as an independent learner, thinker and problem-solver. The staff and the administrators believe that every student will be encouraged to maximize his/her ability to learn and achieve social and academic success. We recognize that education is fostered through cooperation among teachers, students, parents and community. We are committed to creating a rich learning environment that provides our students with the opportunity to develop physically, intellectually, emotionally and socially, and to become productive members of society.*

### Principal's Statement

PS 112 is an innovative early childhood school where there is a high priority on literacy and numeracy. The joy of learning permeates our school. PS 112 was recognized by the New York State Education Department as an outstanding early childhood school and as a "high performing gap closing school." PS 112 was selected to be a Collaborative Community of Practice School and a mentor site and an exemplary site for the Teachers College reading Writing Project. PS112 receives a national award, the Pete and Carrie Rozelle Award from the National Center for learning Disabilities in 2006.

### Special Academic Programs

P.S. 112 has 3Reading Recovery teachers. Our Studio-In-A-School Program visual arts program integrates literacy and social studies. P.S.112 has Music and Movement, Growing Up Healthy, Math, Science and technology enrichment programs.PS 112 participates in Teachers College, Columbia University's Reading and Writing Project.

### Extracurricular Activities

P.S. 112 students participates in the Music Outreach Program. Studio In A School provides a strong visual arts program for our students. P.S. 112 has an after school dance enrichment program.

### Community Support

P.S 112 collaborates with the following organizations: Hunter College, Studio In A School, Stanley Issacs, The Borinkin Health Clinic is housed in PS 112.

### Parent/School Support

The School Leadership Team, has seven parent members. P.S. 112 provides ESL and GED classes for parents. There is an active Parents Association and Learning Leaders Volunteer Program. Monthly parent workshops are offered in all curriculum areas. We have a Parents as Reading/Math Buddies program each month.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 387 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.5	4.0	4.7
Similar schools	9.7	8.9	7.6
City schools	8.5	7.7	6.7

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	2.8
DOMINICAN REPUBLIC	0.5
ECUADOR	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

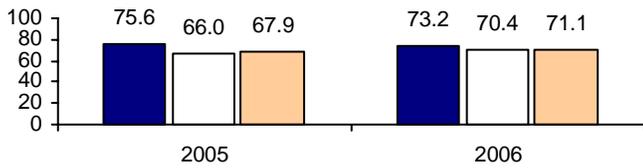
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 206 JOSE CELSO BABOSA	M	04	206	91	71.7
PS 050 VITO MARCANTONIO	M	04	050	5	3.9
RIVER EAST	M	04	037	3	2.4

\* Leavers are students who left their school for any reason.

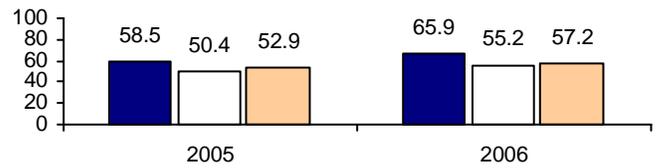
# SCHOOL CHARACTERISTICS

## TEACHERS

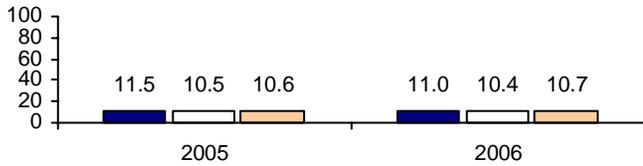
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



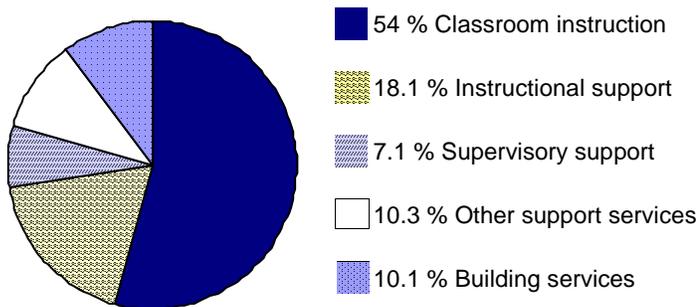
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$14,761	\$17,294	N/A
Similar schools	\$12,833	\$13,678	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	69.8	74.0	67.7
Similar schools	100.1	96.0	101.4
City schools	99.2	88.3	95.9

\*When over 100%, school has exceeded official capacity.