



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 115

PS 115 ALEXANDER HUMBOLDT

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,052

Students on May 1, 2006:

School Mission Statement

PS 115 is a collaborative school community dedicated to achieving high standards of academic excellence for all of our students. A high quality, standards-driven instructional program, a nurturing environment and a technologically-enhanced curriculum provide a wide array of learning opportunities that challenge and encourage risk-taking, foster student achievement and promote the emotional and social well-being of our school population. Through the efforts of the School Leadership Team and various other teacher-driven committees, our school works cohesively and cooperatively to achieve our goals.

Principal's Statement

It is our vision at PS 115 to take what we have and make it better. We believe that every child in our school, whether English- or Spanish- dominant, whether in Special Education or not, should be involved in dynamic inquiry in math, science, living history and technology, and should be exposed to a rich array of readings in the content areas. Every child can see himself as a creative thinker, a problem-solver, a scientist, a writer, a reader and an artist. Inquiry-driven content area learning experiences are keys for children to enter a world of ideas and activity, and through a constructivist approach to build and create their own understandings.

Special Academic Programs

Our students engage in the following programs: Accelerated Literacy Learning, Foundations, Earobics, Reading Rescue, Words Their Way, Basic Writing, REWARDS, Wilson, Everyday Mathematics, Impact Math. For teachers, we offer: weekend retreats, weekly curriculum development sessions and grade-level planning. We offer Dual Language classes

Extracurricular Activities

We afford students a variety of enrichment opportunities through the following venues: Student Council, Studio in a School Arts Club, Ballroom Dance Team, Strings Program, School Chorus, Drama Club, Year-end School Play, Percussion Talent Group, Chess-in-the Schools, and Basketball Team.

Community Support

PS 115 collaborates with the following local organizations in order to develop opportunities for the school community: New York/Presbyterian Hospital, NYC Parks Department, Children's Arts and Science Workshops, Chess-in-the-Schools, Northern Manhattan Improvement Corporation, Neighborhood Trust, New York Public Library, and the Guggenheim Museum.

Parent/School Support

We build relationships with parents through a variety of monthly forums, including: PTA Meetings, Coffee with the Principal, and academically-driven, teacher-led workshops on topics such as current programs and best instructional practices. Our parent volunteers, all of whom are Learning Leaders, are instrumental in all student activities.



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2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1052 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.7
Crimes Against Persons	0		0.5
Other Crimes	2		4.9
Non- Criminal	4		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.4	10.7	8.6
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	7.5
ECUADOR	0.4
MEXICO	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

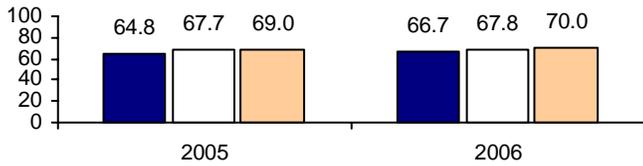
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 143 ELEANOR ROOSEVEL	M	06	143	115	60.2
PS 210 21ST CENTURY ACAD	M	06	210	12	6.3
KIPP INFINITY CHARTER SCHO	M	84	336	10	5.2

* Leavers are students who left their school for any reason.

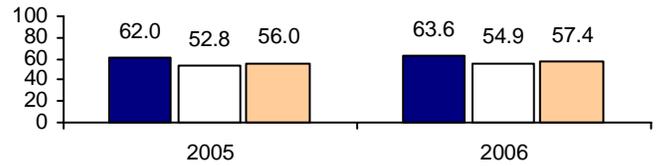
SCHOOL CHARACTERISTICS

TEACHERS

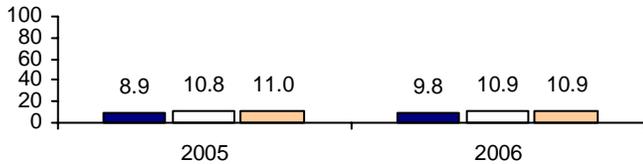
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



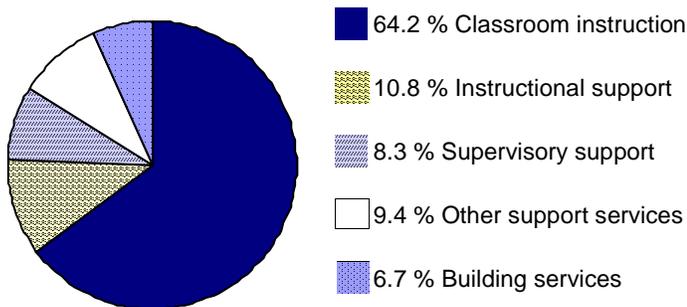
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,631	\$10,964	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	104.5	104.0	94.7
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.