



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 123

PS 123 MAHALIA JACKSON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 654

Students on May 1, 2006:

School Mission Statement

The Mahalia Jackson Academy is committed to high student expectation and academic achievement. We are striving to make P.S. 123, the Best School on the Planet. Our mission is to create programs and services which addresses the diverse needs of our students. Emphasis is placed on aligning the curriculum with grade level standards. When necessary, academic interventions are used to support student learning. Our school's motto, "Living and Learning With Respect, Pride and Dignity," supports students in reaching their full potential in a safe, orderly and nurturing learning environment. In essence, we are preparing students to become independent lifelong learners and productive citizens to meet the challenges of the 21st Century.

Principal's Statement

We are preparing our students to meet the challenges of the 21st Century. We recognize that our students are our most valuable natural resource. Our goal is to nurture students' hopes, dreams and aspirations. We are instilling in our youngsters, "To Never Settle For Less Than Their Best." Our intent is to successfully address the diverse learning needs of all students by identifying their talents. To achieve this goal, emphasis is placed on creating positive community and business partnerships. We encourage parental involvement in all aspects of the school's program. Parents play a major role in creating great schools and we welcome their support.

Special Academic Programs

We offer the following programs to support students' academic needs: Schoolwide Enrichment Model, Morning/Extended Day Tutoring Program, Accelerated Reading Program, Reach the World Program, City College Music Buddies, Teachers College Buddies, Ogilvy One Student Interns, Reed Business Newspaper Reporters and the Early Grades Keyboard Program.

Extracurricular Activities

Our extracurricular activities consists of dance, basketball, track, volley ball, and tennis. We also have a nutrition club, newspaper club, music club and Friday's Schoolwide Enrichment Clubs.

Community Support

We have partnerships with Ogilvy One Company, Reed Business Company, Carmel Hill, Teachers College, Columbia University, City College, Graham Windham Mental Health Program, Columbia Presbyterian Hospital, N.Y. Cares Project, Harlem Hospital School Based Clinic, West Harlem Group and the Caring Program which coordinates music and art therapy.

Parent/School Support

Parents' activities consist of a GED Program, Manhattan Community College Bound Program, Computer Training Program, Job Readiness Program, Theatre Club, Learning Leaders' Parent Volunteer Program, and ongoing Parent Workshops.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 654 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	3	1.7
Non- Criminal	4	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.0	4.3	1.8
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.6
SIERRA LEONE	0.3
CUBA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 195 ROBERTO CLEMENTE	M	05	195	30	21.4
POWELL MS FOR LAW & SOC	M	05	172	26	18.6
IS 286 RENAISSANCE MIL/LDR	M	05	286	11	7.9

* Leavers are students who left their school for any reason.