



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 125

PS 125 RALPH BUNCHE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 467

Students on May 1, 2006:

School Mission Statement

The mission of the Ralph Bunche School is to provide a safe and orderly teaching and learning environment in which each child can achieve his/her potential in academic and artistic areas. Our mission is to "Build Bridges to Excellence" for our staff and students. As a result, we will be able to develop and implement an intellectually challenging and enriching instructional program. This will afford our students the opportunity to enhance the development of their character and academic skills so that they can become leaders in the technologically advanced world of the future.

Principal's Statement

The Ralph Bunche School is located in the culturally enriched community of Harlem. Our school serves a diverse urban student population in grades one through six. We believe that successful education is a partnership. Therefore, our school is currently involved in several enriching partnerships with institutions and organizations. These include: Columbia University, Church of the Masters, Bank Street College, Morningside Area Alliance, B'Nai Jeshurun Synagogue, Jewish Theological Seminary, to name a few.

Special Academic Programs

The Special Academic Programs include: Teachers' College Reading Buddies, B.E.L.L. Foundation; the Ujima Afterschool Enrichment Program; Junior Achievement; Everybody Wins-Power Lunch Program; Appleseed Science Enrichment Program with the New York Horticultural Society; and America Reads.

Extracurricular Activities

At the Ralph Bunche School we believe in developing the whole child. Our extracurricular activities include: The Ujima After School Enrichment Program, which offers Drama, Poetry, Karate, Stepping, Sports and Conflict Resolution. We also have afterschool programs in Art/Music/Dance, Chess, and Swimming.

Community Support

Our community partnerships include: Morningside Area Alliance, Teachers College, Harlem Dowling Westside Center, Inc., Everybody WINS-Power Lunch Program, Church of the Masters Mentoring Program, B'Nai Jeshurun Synagogue, The New York Horticultural Society, and Barnard College.

Parent/School Support

Successful education is a partnership between all school staff, students, and their families. To this end, we provide numerous activities. Our parents are able to share their expertise through the: PA, School Leadership Team, Parent Workshops, Seminars, and Attendance at Arts-Related Performances.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 467 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.8	2.8	3.4
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.7
MEXICO	0.6
GUINEA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 195 ROBERTO CLEMENTE	M	05	195	44	27.2
POWELL MS FOR LAW & SOC	M	05	172	29	17.9
FREDERICK DOUGLASS ACAD	M	05	499	14	8.6

* Leavers are students who left their school for any reason.