



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 10

## P.S. 133

### PS 133 FRED R MOORE

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 398

Students on May 1, 2006:

### School Mission Statement

*The mission of the Fred R. Moore Academy is to provide a rigorous and safe learning community where students will be challenged to achieve academic excellence in all curriculum areas. Our goal is to meet the individual needs of all students and prepare them to compete in the future. This will be achieved through a collaboration between parents, teachers, the administration and the community.*

### Principal's Statement

The Fred R. Moore Academy is located on Fifth Avenue in Harlem. We are continuing implementation of the balanced literacy and mathematics curriculum. We remain committed to academic excellence in all content areas, while integrating the arts and technology. As a community of learners, our diverse staff is committed to ensuring that all students meet and/or exceed state and city standards in all curriculum areas. Together the administrators, teachers, staff and parents, and City Year Volunteers collaboratively strive to set goals and objectives that will ensure the academic success of our students as they gain knowledge to compete in the future.

### Special Academic Programs

C.S.133 maintains heterogeneous grouping on all grades. The theory of multiple intelligence is an integral part of our curriculum planning. Weekly extended day, Saturday & Academic Intervention programs reinforce curriculum. Programs include: Breakthrough for Literacy, Princeton Review, Grow Reports, The Renaissance Learning, Wilson & Great Leaps.

### Extracurricular Activities

Our students participate in First Lego Club, Basketball, Tennis, Chess, Computer & Math Clubs, Spelling Bees, Storytelling, Dance, and cultural events provided by our Project Arts Program. Through our partnership with the City Year New York our Volunteers coordinate a student council, school newspaper & Bringing Books to Life Program.

### Community Support

City Year New York, New York Junior Tennis League, Learning Leaders Program, Junior Achievement, Project HOPE Banking Program, Harlem Teen Abstinence Program (TAP), Breakthrough for Literacy Program, Affordable Housing Grant, Verizon Book Program, Project Arts, & The Harlem School of the Arts.

### Parent/School Support

The parents work very closely with the administrators, staff & the Parent Coordinator to enhance the academic success of our students, and strengthen home communication. Programs include the Parent's Association, Learning Leaders, Parent/Child Saturday Programs & monthly Parent Workshops that focus on curriculum, health, nutrition & other issues.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 398 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	2		1.4
Non- Criminal	5		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.0	3.4	3.5
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.8
MEXICO	0.8
BELIZE	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 195 ROBERTO CLEMENTE	M	05	195	20	15.3
FREDERICK DOUGLASS ACAD	M	05	499	17	13.0
POWELL MS FOR LAW & SOC	M	05	172	16	12.2

\* Leavers are students who left their school for any reason.