



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## P.S./I.S. 140

### PS 140 NATHAN STRAUS

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 502

Students on May 1, 2006:

### School Mission Statement

*P.S. 140 mission statement: To develop a community of learners who are focused on acquiring the knowledge and skills necessary to succeed as students and citizens in our society*

### Principal's Statement

P.S. 140 is a structured pre-K to grade 8 school providing a challenging and enriched curriculum for all students. The Nathan Straus Preparatory School of Humanities is an exemplary grade 6, 7 and 8 program. The program prepares students for entrance to specialized and private high schools. Emphasis is placed on achievement, goal setting and parental involvement. PS 140 is a community of students, teachers, administrators and parents working together to promote excellence in education. The students participate in a wide range of activities that include research projects and collaboration with community-based organizations.

### Special Academic Programs

Peer tutoring; Grades 6-8 Preparatory school program; activities in ecology, horticulture, academics, and computer technology; Artist in Residence Programs; research in science and technology laboratories; and Specialized High School Prep. Program.

### Extracurricular Activities

Computer and science clubs; volleyball, wiffleball, basketball teams; conflict resolution; after school youth leadership program; Extended Day Programs in ESL, academic subjects and performing arts; Partnership with Children Program; National Junior Honor Society.

### Community Support

We have partnerships with Henry St. Settlement; the Grand Street Settlement; the Museum of Modern Art; Junior Achievement; Partnership with Children; New York University; Pace University; Hunter College (America Reads /Teacher Ed. Program) City Lights Theatre Program; Theatreworks; Partnership with Children; Artists Space and Smartworks Program.

### Parent/School Support

PTA meetings; parent volunteers; active participation in the school's School Leadership Team (SLT); parent members of the Partnership with Children Programs; and Parents as Art Partners Program.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 502 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	1	0.4
Crimes Against Persons	0	0.1
Other Crimes	4	1.7
Non- Criminal	2	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	3.7	4.5	4.2
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.8
NORWAY	1
NIGERIA	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

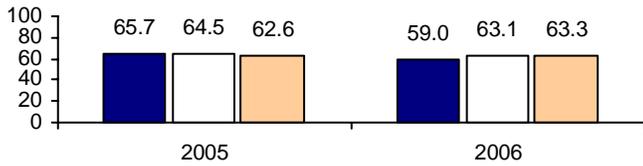
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
NEW DESIGN HIGH SCHOOL	M	02	543	10	10.1
LEADERSHIP AND PUBLIC SER	M	02	425	6	6.1
MURRY BERGTRAUM HIGH SC	M	02	520	6	6.1

\* Leavers are students who left their school for any reason.

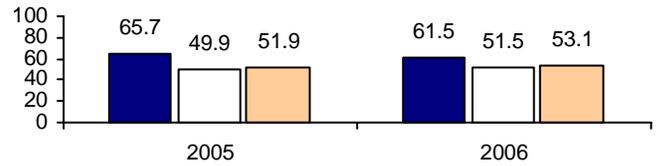
# SCHOOL CHARACTERISTICS

## TEACHERS

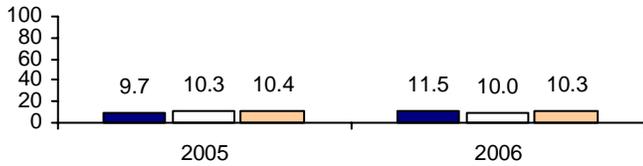
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



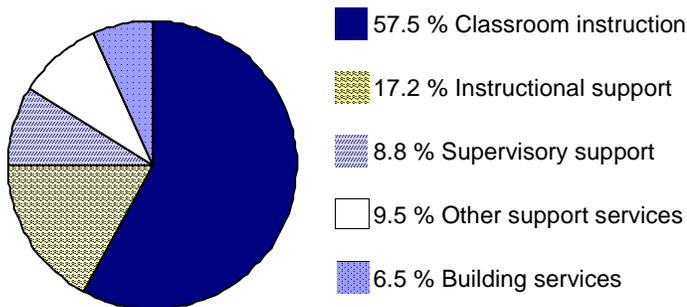
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,429	\$13,530	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	65.1	64.4	69.7
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

\*When over 100%, school has exceeded official capacity.