



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 142

PS 142 AMALIA CASTRO

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 528

Students on May 1, 2006:

School Mission Statement

As a barrier-free Community School site, it is our mission to teach EVERY child to reach his or her fullest potential. We believe in building "a sense of community" through collaborative working relationships among parents, students, staff, and community-based organizations. We prepare our students for the future and hold them to high academic standards.

Principal's Statement

Our P.S. 142 family is committed to providing a standards based education. We offer a wide array of programs to students in grades Pre-K through 5. We are an extended family that is the nucleus for providing educational, health, and other support services to students and their families. State of the Art technology in our classrooms, along with a highly sophisticated computer lab, and a rich and effective arts program in music, art, drama, and dance allow us to provide a highly diversified academic program for all of our students. We are a learning community for our professional staff with full time professional development from Teachers College.

Special Academic Programs

Superstart Pre-K, Reading & Math Academy, ELL Extended Day, Teachers College, Author Read Aloud, Scholastic Reads, Wachovia Bank Read Aloud, Orff/Schulwerk Music, Prescott Fund (Community Study), Center for Arts Education/NYSCA/NEA Grants (Dance), Science Lab, Beaumont Technology, Library Reach Grant, America Reads, Bank Street Math.

Extracurricular Activities

E.R.A.S.E. on-site asthma clinic, Educational Alliance Extended Day program Pre-K - 5 (Theater, Dance, Visual Arts, Homework Help and Recreation), Learning Leaders, Junior Achievement, Educational Alliance Head Start, Rosie's Broadway Kids, Fit for Life.

Community Support

Educational Alliance, Wachovia Bank, Northfork Bank, Prescott Foundation, Teachers College Professional Development, Mark DeGarmo & Dancers, Learning Leaders, Lower East Side Family Union, Scholastic Reads First Grade, Hunter, Pace and Touro College Student Teachers, Asthma Clinic, and Beth Israel Music Therapy for Kids with Asthma Program.

Parent/School Support

Learning Leaders: Parent Volunteer Program in classrooms, cafeteria, and yard. School Leadership Team, Fully equipped parent computer lab, Super Start Pre-K room and Family Assistant, Educational Alliance ESL/GED Program for parents.



RHONDA LEVY

100 ATTORNEY STREET
NEW YORK 10002

Tel: (212) 598-3800
Fax: (212) 598-3810

Email:
RLEVY4@schools.nyc.gov

Website:
www.PS142.org

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 528 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	2	0.4
Crimes Against Persons	0	0.1
Other Crimes	3	1.7
Non- Criminal	9	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.2	4.2	4.5
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3
NORWAY	1.3
CHINA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

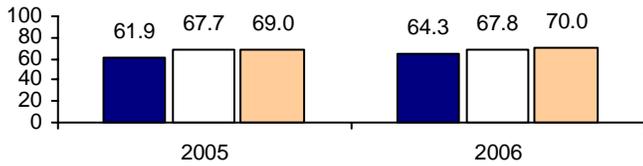
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 140 NATHAN STRAUS	M	01	140	13	15.5
UNIVERSITY NEIGHBORHOOD	M	01	332	11	13.1
TECHNOLOGY ARTS AND SCI	M	01	301	10	11.9

* Leavers are students who left their school for any reason.

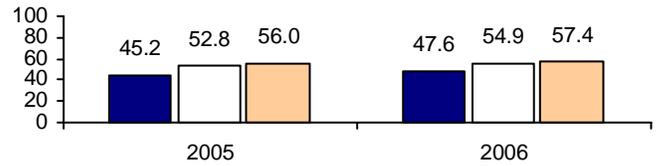
SCHOOL CHARACTERISTICS

TEACHERS

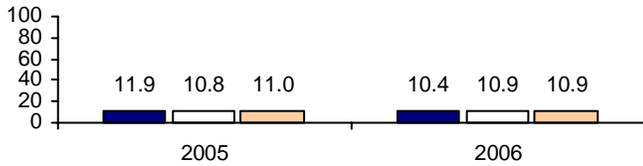
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



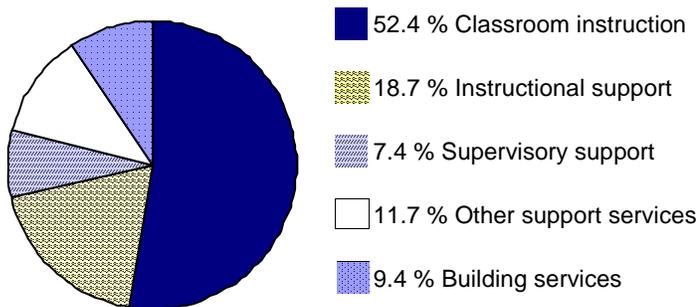
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,020	\$15,948	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	68.8	59.8	63.3
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.