



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 145

PS 145 BLOOMINGDALE SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 595

Students on May 1, 2006:

School Mission Statement

As we envision a challenging as well as a promising future for our alumni, we at P.S.145 Manhattan strive to ingrain in our students a profound and ongoing love of learning and community. We are committed to developing each child's ability to express him/herself with confidence and competence - verbally, mathematically, socially, scientifically, artistically, and technically. Through the use of inquiry-based instruction, integrated curriculum, multifaceted enrichment opportunities, and strong parent involvement, we encourage all students to exceed the New York State Standards, embrace the diversity of their surroundings, and proceed in the spirit of cooperation and collaboration. At P.S.145 Manhattan, we learn from the past to understand the present and plan for the future.

Principal's Statement

P.S. 145 houses Pre-Kindergarten through fifth grade in a school community where staff and parents work collaboratively to develop every child's potential. Our school's vision is to meet and exceed City and State Standards in all curricular disciplines, thereby creating literate, mature and responsible learners. Our integrated education includes partnerships with several community organizations both during and after school. Although we house four different educational programs, PS 145's staff works collaboratively across grades and programs.

Special Academic Programs

Gifted and Talented Program, Dual Language Immersion, Chess In the Schools, Days of Taste, Columbia U/Barnard College Tutoring Program, Universal Pre-K, LULAC, Junior Achievement, New York Cares Early Bird Readers, Afterschool Enrichment and Intervention Programs, Afterschool Soccer-Columbia University, Peer Mediation, and African Dance.

Extracurricular Activities

Special programs during the day include Chorus, Poetry Festival, Garden Club, African Dance After-school, Penny Harvest and City Harvest, Blooming Newsletter, Family Literacy, Afterschool Soccer and Student Council.

Community Support

P.S. 145 works closely with several community organizations and universities: Grosvenor Neighborhood House, Rheedlen Inc., NY Cares, Columbia University, Bank Street, and The Children's Aid Society.

Parent/School Support

Parents are involved as school volunteers through Learning Leaders, School Leadership Team, Parent's Association, Parent/Staff Planning Committees (Special Education, Gifted and Talented and Bilingual), Interactive Workshops, Class Leaders, fundraisers, a newsletter, conferences.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 595 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.0	4.4	4.5
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.3
HAITI	1
MEXICO	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

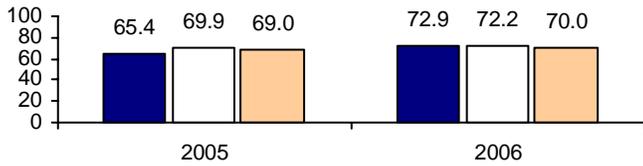
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 054 B00KER T.WASHINGT	M	03	054	28	20.9
JHS 044 WILLIAM J O'SHEA	M	03	044	22	16.4
MS 246M CROSSROADS SCHO	M	03	246	8	6.0

* Leavers are students who left their school for any reason.

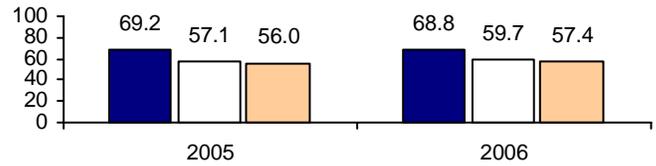
SCHOOL CHARACTERISTICS

TEACHERS

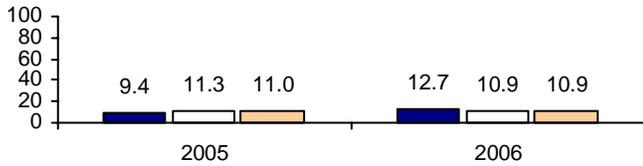
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



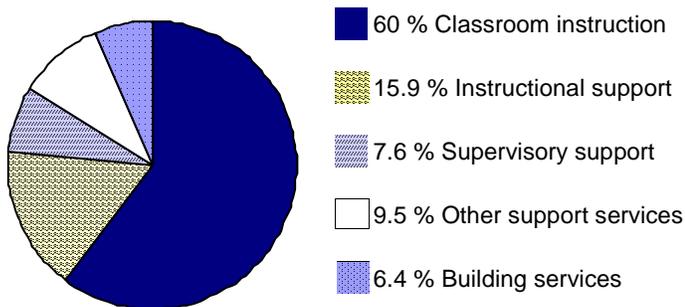
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,041	\$13,632	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	77.9	73.4	62.3
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.