



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## P.S. 146

### PS 146 ANN M SHORT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 603

Students on May 1, 2006:

### School Mission Statement

*The goal of our school is to ensure that all of our children reach their full potential through a standards-based curriculum that fosters and develops students' cognitive, creative, and social growth. By using data gathered from on-going assessments we target and differentiate instruction. Our commitment to intensive professional development encourages thoughtful, purposeful practice, which improves student performance at every level. As a result P.S. 146 students will demonstrate growth in confidence, capabilities, and character.*

### Principal's Statement

Through continued standards of excellence in professional development and practice, our students' performance continues to climb. P.S.146 is now recognized as a School In Good Standing. Parental involvement and support is encouraged. There are many opportunities for parents to share in their child's school experience. We develop leadership at every level, which builds capacity and self-reliance. As a community of learners, we engage in professional study that promotes a climate of shared leadership, collaboration and self-reflection.

### Special Academic Programs

We are the only barrier-free elementary school in East Harlem. We offer academically enriched classes in grades K-5. P.S. 146 is a fully inclusive school that offers a full range of Academic Intervention Services in all subject areas to children of all ability levels. Interventions include Foundations, Wilson Phonics, and Read 180.

### Extracurricular Activities

After-school activities include extended day for reading and math programs, Saturday Academy, afterschool Virtual Y program. Partnership with 92nd St.Y provides arts instruction in music, dance and theatre. New Robin-Hood Library offers many literacy opportunities for the entire school community.

### Community Support

The International Center for the Disabled is an on-site mental health agency. Partnerships with the 92St.Y, Asphalt Green, and The Center for Educational Responsibility support our children and their families.

### Parent/School Support

First Friday of every month families are invited into classrooms to visit and participate. Parent workshops develop parental ability to support their children instructionally, emotionally and intellectually. Various grants support parental involvement during and after school hours.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 603 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	3		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	3.6	4.5	3.5
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
ECUADOR	0.7
MEXICO	0.7
YEMEN	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

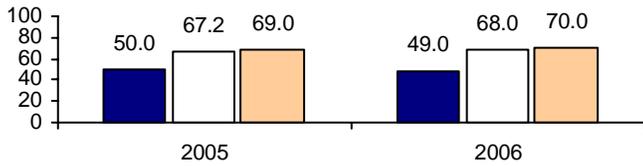
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
TITO PUENTE EDUCATION CO	M	04	117	23	22.3
JHS 045 JOHN C ROBERTS	M	04	045	20	19.4
ISAAC NEWTON JHS FOR SCIE	M	04	825	9	8.7

\* Leavers are students who left their school for any reason.

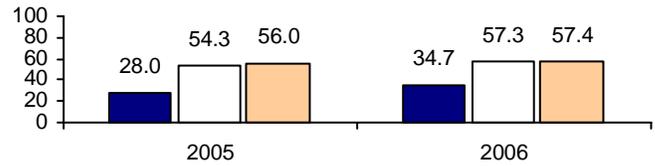
# SCHOOL CHARACTERISTICS

## TEACHERS

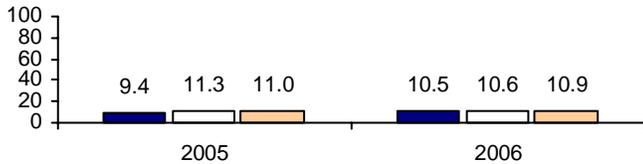
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



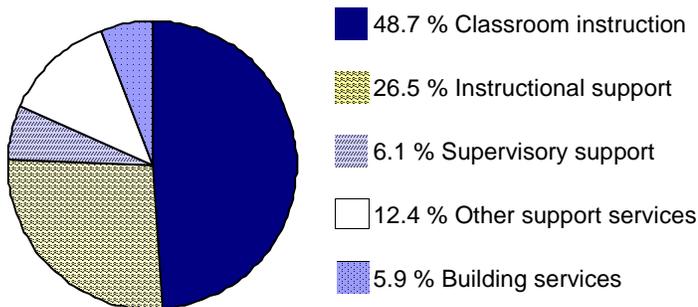
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$17,527	\$17,552	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	67.4	64.3	63.9
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.