



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S./I.S. 149

PS 149 SOJOURNER TRUTH

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 509

Students on May 1, 2006:

School Mission Statement

The mission of PS/MS 149 is to foster and maintain a positive and structured learning environment where children, teachers and parents are participants in the total learning process. Our students are challenged to achieve personal growth and success through differentiated instruction in all curriculum areas. At PS/MS 149, we continuously foster the development of each student's positive self-image while we encourage and develop their love of learning in a collaborative, supportive atmosphere. Our mantra "Excellence is a must...Failure is not an option" demands "Accountability" as educators to our students, our parents and to ourselves, "Equity" for each and every student in our building and "Excellence" given by all teachers and staff and supported and expected from all students.

Principal's Statement

If you want to know the TRUTH about the Sojourner Truth School...Step inside the doors where the spirit of "School Community" is alive! We work diligently at Teacher Learning which has improved Student Achievement. PS/MS 149 is a great place to teach as well as learn. Here, high expectations of our students transcend all barriers. As the Principal, I have set systems in place which allows everyone to showcase their talents and abilities. Students here understand they have a right to education and they also understand they have a responsibility as contributing members of society to improve the world around them and it begins here!

Special Academic Programs

Comprehensive Balanced Literacy Program, Teachers College Reading and Writing Project, Robin Hood Foundation Library Initiative, Universal Pre-K, CTT classes, D75 Inclusion Program, Cultural Arts, Literary Leaders and Renaissance Learning. Electives include: Step, Cooking, Steel Drums, Journalism, Business, Principal's Book Club and Sign Language.

Extracurricular Activities

The activities include: Extended Day Programs, Zero Period, Saturday Academy and Holiday Test Prep emphasizing Literacy and Math, Instrumental Instruction, Chorus, Chess in the Schools, Drama & Photography Clubs and Project Arts. Many of our students are part of the "Student Leadership" program funded by Dr. Lorraine Monroe Leadership Institute.

Community Support

P.S./M.S. 149 is thankful for the many organizations that support our school. We have partnerships with the following organizations: The Robin Hood Foundation, Harlem Children's Zone, Wachovia Bank, the NYC Public Library, City College, Teachers College, Holcombe Rucker Afterschool Program and the Dr. Lorraine Monroe Leadership Institute.

Parent/School Support

Our PTA plays an important role at our school. They are responsible for many of our fundraisers such as: Family Movie Night, Pajama Jammies, and bake sales, just to name a few. The PS/MS 149 school community depends greatly on the initiatives of the PTA to help promote a solid foundation between parents, students and staff.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 509 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		3	0.4
Crimes Against Persons		0	0.1
Other Crimes		2	1.7
Non- Criminal		15	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: HARLEM MIDDLE SCH. FOR MATH& SCIENCE|PS 149 SOJOURNER TRUTH, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.1	1.8	2.8
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUINEA	0.8
DOMINICAN REPUBLIC	0.4
JAMAICA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

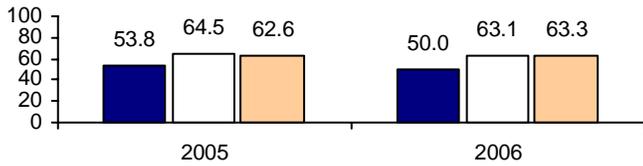
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HIGH SCHOOL OF GRAPHIC C	M	02	625	11	8.0
FREDERICK DOUGLASS ACAD	M	03	860	8	5.8
SISULU CHILDREN'S ACADEM	M	84	702	8	5.8

* Leavers are students who left their school for any reason.

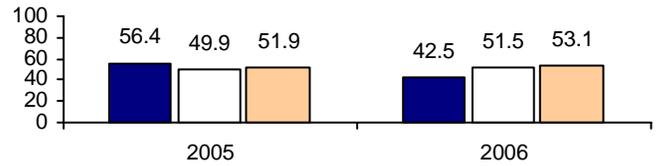
SCHOOL CHARACTERISTICS

TEACHERS

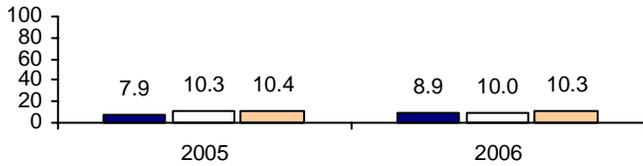
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



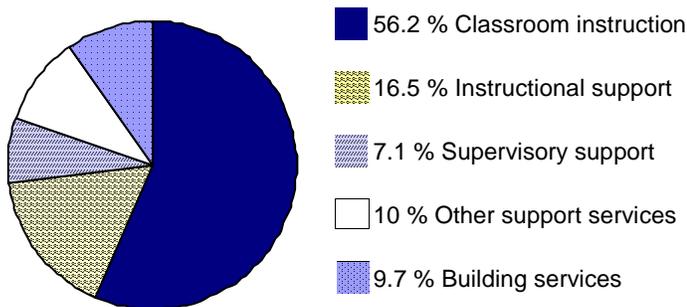
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,532	\$14,385	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	51.1	50.0	41.1
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.