



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 150

PS 150

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 171

Students on May 1, 2006:

School Mission Statement

The students of the Tribeca Learning Center take an active role in their education. Their experience is personal and nurturing, thanks to our small size and commitment to experiential learning. Our staff is dedicated to meeting the needs and interests of all students. We promote responsibility, encourage mutual respect, engender a lifelong commitment to learning, as we foster the integration of children's academic achievement, emotional and social growth, and appreciation of culture. Teachers, parents, and students work closely together to encourage all students to reach their full potential as independent thinkers and interdependent members of our vibrant and diverse community.

Principal's Statement

The Tribeca Learning Center is a fairly new school (four years old), formed by the merger of two NYC public school programs: the Early Childhood Center, a PreK through 2nd grade program; and Bridges, a 3rd through 5th grade program. In early 2001, the decision was made to merge the two programs into a full-grade public school at the ECC facility. We currently have 171 students, with a full day PreK program, and one class per grade for kindergarten through fifth grade. We are continuing to develop an exciting and challenging curriculum for this new school, building a comprehensive continuum for our PreK through 5th grade students.

Special Academic Programs

Students engage in weekly, art, music, computer, science and gym classes. We also offer two Artist-in- Residence programs for each class.

Extracurricular Activities

We have a comprehensive after-school program that offers homework help, and clubs such as tap dance, pottery, photography, cooking, crocheting, karate, drama, and yoga.

Community Support

Parent/School Support

We have an active and supportive PTA. The parents of our students participate on many committees. For example, we have an arts, facilities, and fundraising committee. Parents volunteer in the classroom and publish a bimonthly newsletter.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 171 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.0
Non- Criminal	1		1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.1	2.2	0.6
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GERMANY	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

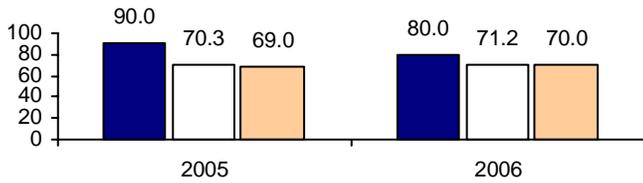
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 260 CLINTON SCHOOL FOR M	M	02	260	5	15.6
PS 126 JACOB AUGUST RIIS	M	02	126	4	12.5
IS 289	M	02	289	4	12.5

* Leavers are students who left their school for any reason.

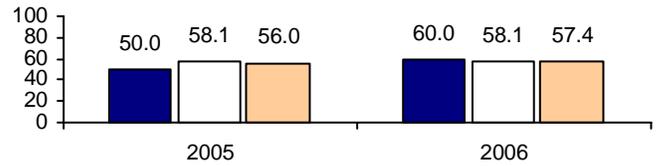
SCHOOL CHARACTERISTICS

TEACHERS

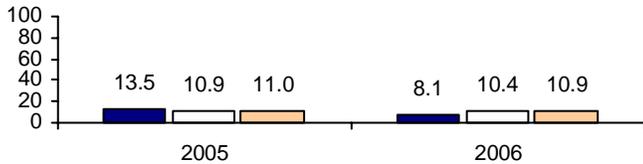
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



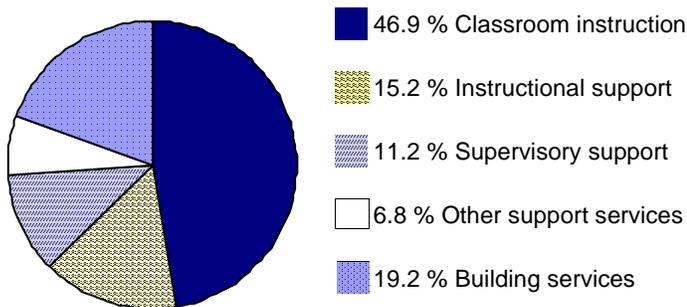
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,019	\$12,973	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	62.7	65.8	67.3
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.