



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 153

PS 153 ADAM CLAYTON POWELL

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,227

Students on May 1, 2006:

School Mission Statement

We are a diverse school community dedicated to achieving excellence in education. We will address the emotional and academic needs of our students by providing a nurturing environment that fosters high expectations. Through various instructional programs and strategies such as balanced literacy, constructivist math, thematic units and learning through the arts, our students will become critical thinkers and life long learners.

Principal's Statement

Our school is dedicated to excellence in education. We address the needs of students through various instructional strategies and ongoing assessments. We are committed to Balanced Literacy, Constructivist Math, Thematic Units in content areas, and Learning Through the Arts. We believe that every child can and will succeed in our nurturing environment. Our staff is provided with intensive professional development to ensure academic and professional success. Teamwork is an important component of our school's culture. Our school community includes parent volunteers and several community-based organizations.

Special Academic Programs

Our school offers a Talented and Gifted (TAG) program, Dual Language classes, small group tutoring after school, Saturday reading and math enrichment, Teachers College Reading and Writing Project.

Extracurricular Activities

Glee Club, Multicultural Dance, Basketball team, Tennis team, Swim team, Percussion, Drama team, Chess Club, String Ensemble, Suzuki Violin, and Homework Help.

Community Support

We have partnerships with Harlem School of the Arts, The After School Corporation, The Charles Hayden Foundation (Chess in the Schools), Studio in the Schools, A.I.D.P., Teachers College Writing and Reading Project, Alianza Dominicana, and Bank Street College of Education.

Parent/School Support

Our school offers the following activities and workshops for parents: Test Sophistication workshops, Parenting Skills workshops, P.T.A.-sponsored workshops, Nutrition workshops, School Volunteer Program, Spanish as a Second Language, English as a Second Language, and Technology workshops.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1227 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	3	4.9
Non- Criminal	2	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.7	9.5	8.7
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5.9
MEXICO	1
JAMAICA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

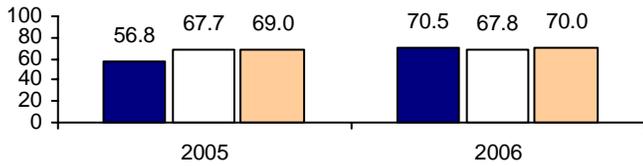
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 324 - PATRIA	M	06	324	49	15.1
MS 321 - MINERVA	M	06	321	41	12.6
MS 328 - MANHATTAN MIDDLE	M	06	328	40	12.3

* Leavers are students who left their school for any reason.

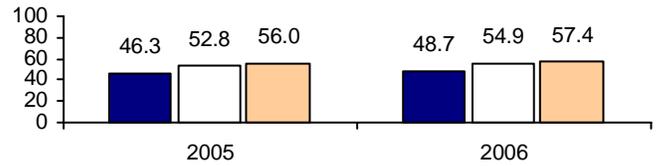
SCHOOL CHARACTERISTICS

TEACHERS

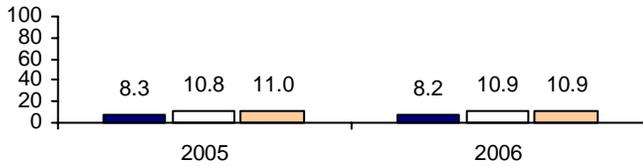
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



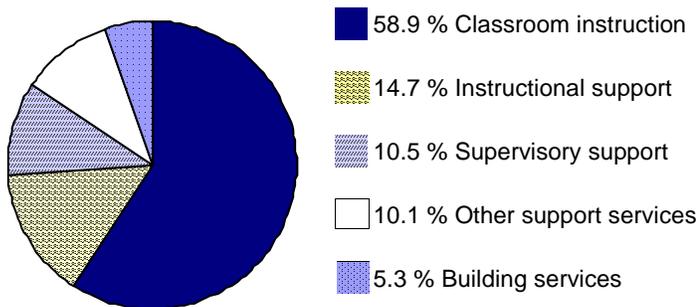
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,658	\$12,546	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	104.1	92.8	83.4
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.