



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 154

PS 154 HARRIET TUBMAN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 478

Students on May 1, 2006:

School Mission Statement

Our mission is to educate all students in a caring, enriching environment to become critical, literate, creative thinkers, effective communicators, independent learners and active responsible citizens through excellence in teaching and learning. We agree that: all students have the potential to be literate and critical thinkers; all students have the right to learn in a safe environment; and that all teachers are responsible for knowing what to teach and how to teach it effectively and creatively.

"STRIVING FOR EXCELLENCE...NO EXCUSES."

Principal's Statement

The goal of our school is to develop continuous cognitive growth in literacy, mathematics and problem-solving skills that will be sustained by all students. We believe that all children can and will learn. Our intent is to have our students "Enter to Learn and Leave to Achieve." We welcome support from all members of the educational community to transform and achieve our goals that: all students have the right to learn in a safe environment which allows parents and teachers to work together; all children will learn cooperation, consideration, and respect for others; and all staff members have the ability and responsibility to be effective teachers.

Special Academic Programs

Afterschool programs (gr. K- 5) academic and recreational; Gifted and Talented Kgn. program. Balanced Literacy Program, Turtle Bay Music School Partnership (Pk-1), Growing Gardens Science Inquiry Program with Horticultural Society, Visual Arts/Music and Dance Clubs. In-school tutoring program, and Peacemakers in classrooms.

Extracurricular Activities

The Garden project; TASC 21st Century Renaissance After-School Program; Fifth grade Institute-emphasizing academic enrichment and leadership skill. Reading and Technology afterschool program; Basketball Team; and the Harriet Tubman Seniors/Intergeneration Program, matching youths and seniors. Saturday Academy focusing on test prep strategies.

Community Support

Verizon Mentors provide weekly support to students; Change For Kids, a non-profit organization provides cultural and academic resources and support to our early childhood classes (K-1). Harlem Children Zone provides daily afterschool and summer school programs for (K-5) students.

Parent/School Support

Parents are children's first teachers. We accept all children that are entrusted to us and encourage all parents to be active participants in the educational programs. Parents and teachers work collectively to achieve this goal. We have ongoing parent workshops, monthly parent bulletins, annual Open House activities, and Parent volunteers.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 478 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	5		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.1	2.1	2.1
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
YEMEN	0.8
MEXICO	0.4
CHILE	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

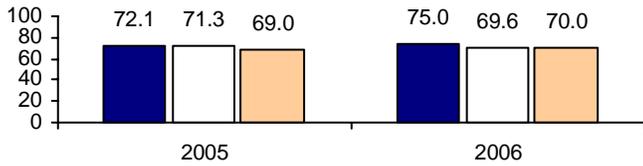
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HARLEM CHILDREN'S ZONE/P	M	84	284	15	17.2
POWELL MS FOR LAW & SOC	M	05	172	9	10.3
WADLEIGH SECONDARY SCH	M	03	415	8	9.2

* Leavers are students who left their school for any reason.

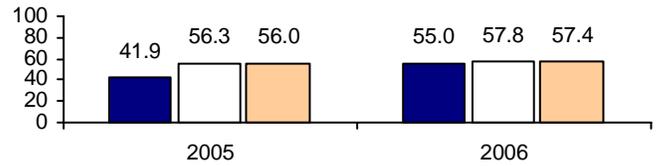
SCHOOL CHARACTERISTICS

TEACHERS

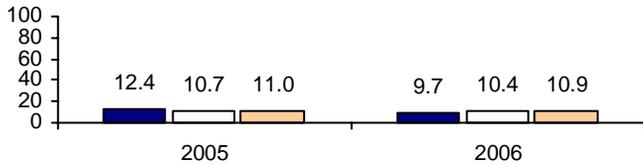
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



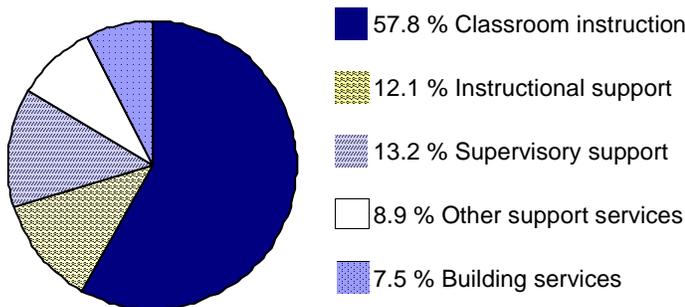
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,178	\$15,769	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	50.7	51.0	51.6
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.