



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## P.S. 155

### PS 155 WILLIAM PACA

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 482

Students on May 1, 2006:

### School Mission Statement

*Through the collaborative and collegial efforts of the parents, teachers, students and community-at-large, the educational needs of all children are met. This is accomplished in a child-centered, creative and nurturing environment, which focuses on teaching and learning that meet high performance and content standards, and the criteria evident in effective schools. Through a standards-based curriculum, utilizing appropriate technology to support instruction, all students will develop the skills, values, habits and knowledge that will ensure their successful participation in a diverse and democratic society.*

### Principal's Statement

Public School 155 is a school filled with a variety of stimulating, child-centered, literacy-enriched activities provided by a caring, cohesive staff and through the active support of parents. It is a nurturing community of teachers and learners working together toward the shared goal of a high quality, standards-based education. Through Cooperative Learning, Theme based, Multiple Intelligence, and Higher-Order Thinking Activities, the students are given an opportunity to demonstrate their strengths, and interests.

### Special Academic Programs

Cooperative Team Teaching, Dual Language program, Bilingual education, performing and visual arts, state-of-the-art use of technology, cooperative learning, Renzulli triad model and multiple intelligence.

### Extracurricular Activities

After school tutorial program, extended day programs that focus on literacy, math, and English as a Second Language for English Language Learners. There are other enrichment programs such as Chess club, Dance group, Connection with the City of NY Museum program, Virtual Y, girls basketball team and boys soccer team.

### Community Support

We had partnerships including: Borinken Health Center, Learning through Art at the Guggenheim, LEAP, Library Power and Scholarships/Donations. Also, Appleseed Program, Neighborhood Green Thumb Garden, Bell Foundation and 116th St. Block Association, and Fresh Air Fund.

### Parent/School Support

Weekly workshops for parents on Child Rearing, Literacy, Math, ESL, Community Resources; Parent Lending Library; and ESL classes for parents. Parent Volunteers (Learning Leaders).

### 2006-07 School Accountability Status:

In Need of Improvement - Year 2

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 482 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	19.9	23.7	17.6
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	13.1
DOMINICAN REPUBLIC	2.7
IVORY COAST	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

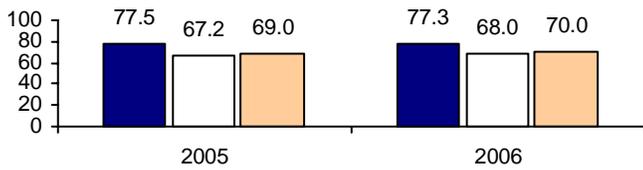
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 045 JOHN C ROBERTS	M	04	045	20	23.5
ISAAC NEWTON JHS FOR SCIE M	M	04	825	18	21.2
TITO PUENTE EDUCATION CO	M	04	117	15	17.6

\* Leavers are students who left their school for any reason.

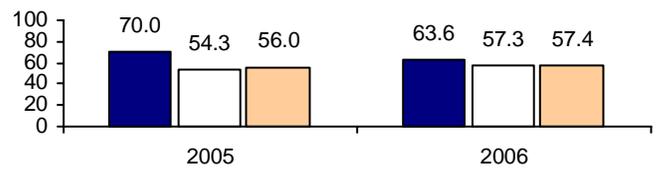
# SCHOOL CHARACTERISTICS

## TEACHERS

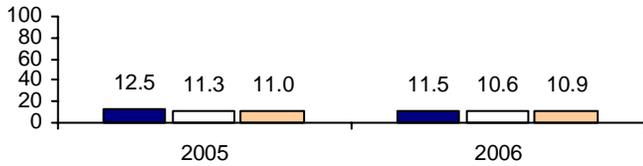
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



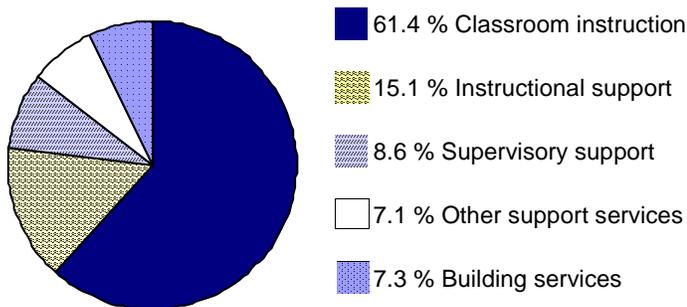
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,279	\$14,219	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school	78.9	68.1	68.9
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.