



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 161

PS 161 PEDRO ALBIZU CAMPOS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 935

Students on May 1, 2006:

School Mission Statement

Our mission at P.S. 161 is to foster in all of our students the skills to assist them in becoming independent thinkers, problem-solvers and lifelong learners. We provide an environment where children are an integral part of a learning community where everyone is held to the highest standards of performance. Our close-knit atmosphere permits each child, parent, teacher, administrator, and support staff to feel safe, recognized, and respected.

Principal's Statement

Meeting the needs of our students is our first priority. We are committed to producing children who can read, write, compute, speak well, love the arts, and contribute positively to the school community. As we strive towards excellence, we are committed to providing a professional learning community for staff, parents, and children. Although we have diverse responsibilities as members of the staff, each of us is in the position to help our school achieve its mission of success for every student.

Special Academic Programs

Currently, we are a Teachers College Reading and Writing school, providing research-based instruction in literacy. Students are provided tutorials sessions and parents participate in literacy workshops. Research based math, science and social studies are also provided.

Extracurricular Activities

Currently, we have are working with the New York Road Runners Foundation on fitness and nutrition, NY Scores and Chess in the Schools. Students participate in a wide range of sports including basketball, tennis, soccer, and baseball.

Community Support

Boy Scouts, Girl Scouts, NYC School Volunteers, CCNY and NYU Tutors, Harlem-Dowling Social Services, Children's Museum of Manhattan, Madison Square Garden.

Parent/School Support

Through our Parent Academy, our adult learners participate in GED and ESL classes during the day and evening. Through a collaboration with City College parents are exposed to technology with their children and provided with laptops that can be borrowed from the school.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 935 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

Major Crimes

Property Crimes	2	0.5
Crimes Against Persons	0	0.2
Other Crimes	0	3.0
Non- Criminal	1	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.3	9.6	8.8
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	6.8
YEMEN	0.9
MEXICO	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

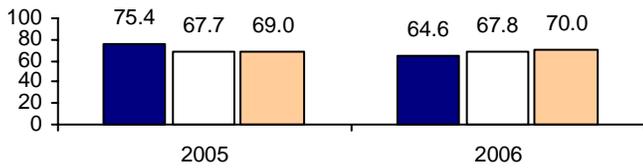
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 195 ROBERTO CLEMENTE	M	05	195	73	40.8
POWELL MS FOR LAW & SOC	M	05	172	23	12.8
FREDERICK DOUGLASS ACAD	M	05	499	17	9.5

* Leavers are students who left their school for any reason.

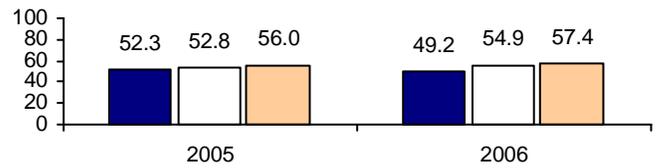
SCHOOL CHARACTERISTICS

TEACHERS

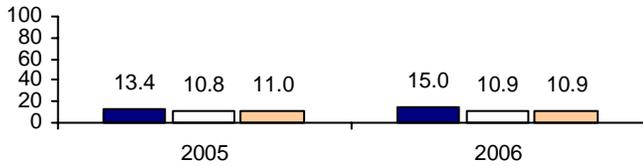
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



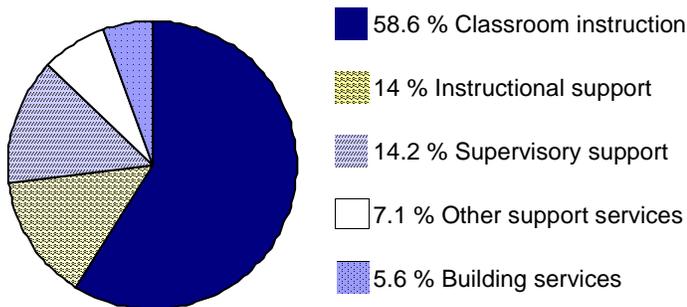
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,869	\$13,182	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	100.0	102.4	101.5
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.