



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 163

PS 163 ALFRED E SMITH

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 627

Students on May 1, 2006:

School Mission Statement

PS 163 provides an academic environment that engages and enriches our students through a rigorous and developmentally appropriate program of instruction. We promote joy of learning and help each student to meet the City and State Learning Standards. Our students come from many economic and cultural backgrounds.

PS 163 fosters creativity while respecting individual differences in learning style. Our literacy and math programs develop in our students a core of knowledge, promote critical reasoning and problem solving skills. PS 163 provides instruction in content areas to examine ideas that shape our world. The school offers a well rounded exposure to the arts and science.

Principal's Statement

We will accept nothing less from the children of our school than their personal best each and everyday they attend school. Elementary school is the platform for all future academic and life success. We seek to implement our mission statement to provide our children with an outstanding educational advantage while helping students become responsible members of the community. An expert staff of educators help students build a strong reading, writing and mathematics foundation while tapping into the individual potential and creativity of each student. Our faculty works closely with parents and cultural institutions.

Special Academic Programs

Monolingual, dual language, and gifted and talented programs, enrichment cluster program, Science Lab grades 3-5 and K-2 science specialist, Collaborative Team Teaching (grades Pre-K through 5), Chess program, varied visual and performing arts programs throughout the grades, safety, and recycling squads.

Extracurricular Activities

A TASC sponsored LEAP After-School Program, Ennis Cosby/Hello Friends in collaboration with Fordham University Training Site for post-master degree students who tutor at-risk first grade students, JCC Gift of Literacy Program for at-risk second grade readers, after school intervention programs, Asphalt Green recess program.

Community Support

Collaboration with JCC, The After School Corporation, Fordham University, New York University, City College, and Teachers College Reading and Writing Project, Learning Leaders Author Read Aloud Program, Young Audiences, and National Dance Institute.

Parent/School Support

Schoolwide volunteer programs and committees, book fairs, monthly PTA meetings and sub-committee meetings, active School Leadership Team, curriculum committee, Newsletter, Cafe 163, Garden program, annual Spring Fair, Chess Nights, other family social events.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 627 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.4
Crimes Against Persons	0	0.1
Other Crimes	2	1.7
Non- Criminal	3	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.4	5.4	5.4
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1
JAPAN	0.6
MEXICO	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

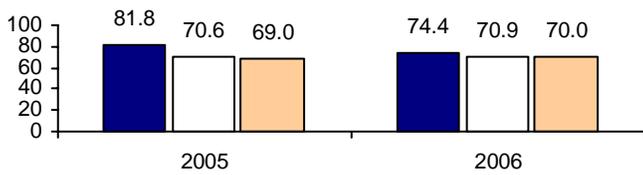
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MOTT HALL II	M	03	862	18	13.3
JHS 044 WILLIAM J O'SHEA	M	03	044	17	12.6
JHS 054 B00KER T.WASHINGT	M	03	054	17	12.6

* Leavers are students who left their school for any reason.

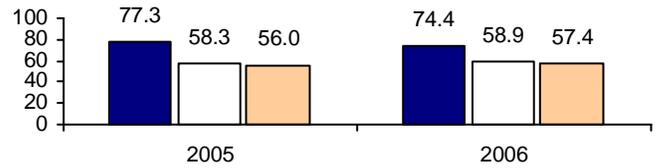
SCHOOL CHARACTERISTICS

TEACHERS

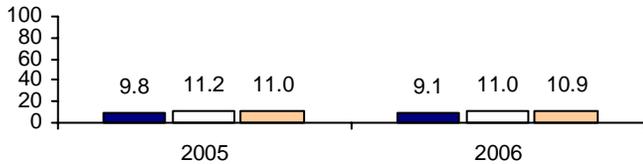
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



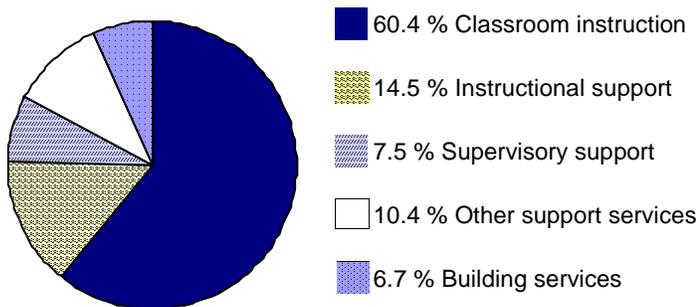
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,413	\$12,476	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	79.6	83.4	85.1
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.