



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 165

PS 165 ROBERT E SIMON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 621

Students on May 1, 2006:

School Mission Statement

The mission of the P.S. 165/ Robert E. Simon school is to engage all students in a rigorous and broad course of study that includes the arts, history, and the scientific and technical fields. Our primary academic goals for students are academic excellence, cultural appreciation, and the development of social and personal responsibility.



LINDA CHEN

234 WEST 109 STREET
NEW YORK 10025

Tel: (212) 678-2873
Fax: (212) 222-6700

Email:
LCHEN4@SCHOOLS.NYC.GOV

Website:

Principal's Statement

P.S. 165 is a multicultural, multilingual community which provides a creative and cooperative learning environment. The school has a model Dual Language Program. Strong creative arts and the use of technology are provided to all students. We have long-established partnerships with the New York Philharmonic, Studio in a School, and Teachers College, Columbia University. Whereas the Reading and Writing Project allows the students to make outstanding gains in ELA, Everyday Math allows for math understanding and expertise. Our primary goal is to create independent learners.

Special Academic Programs

Computer education, music and visual arts, the Reading and Writing Project, Studio in a School, Everyday Math, and Chess in the Schools. Partnership with Teachers College Columbia University as a Professional Development School (PDS) where student teachers are common throughout the year.

Extracurricular Activities

Various after school programs are offered throughout the year-such as Chess Club, tutoring, arts, sports and courses in language math and literacy. Numerous students participate in various after-school programs through outside organizations that pick students up at dismissal.

Community Support

Besides our partnerships with Bloomingdale Music School, the New York Philharmonic, and Studio in a School, we work closely with Goddard Riverside Community Center, Harlem Children Zone and Grosvenor Neighborhood YMCA.

Parent/School Support

Parents are integral to the school community and are encouraged to participate in a variety of ways. Through the Learning Leaders program, many parents are partners as volunteers in the classrooms.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 621 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.7
Crimes Against Persons		0	0.5
Other Crimes		2	4.9
Non- Criminal		1	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MS 246M CROSSROADS SCHOOL|MOTT HALL II|PS 165 ROBERT E SIMON, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.4	8.6	5.6
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.4
JAPAN	0.6
ALBANIA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

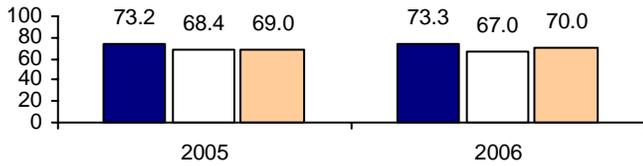
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 054 B00KER T.WASHINGT	M	03	054	21	22.1
MS 246M CROSSROADS SCHO	M	03	246	18	18.9
MOTT HALL II	M	03	862	14	14.7

* Leavers are students who left their school for any reason.

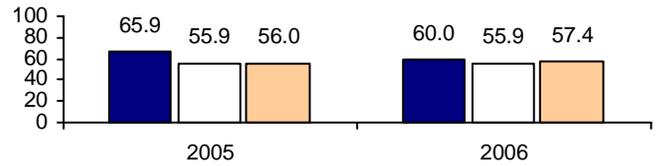
SCHOOL CHARACTERISTICS

TEACHERS

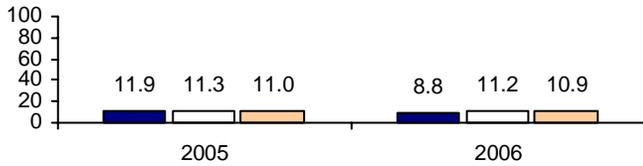
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



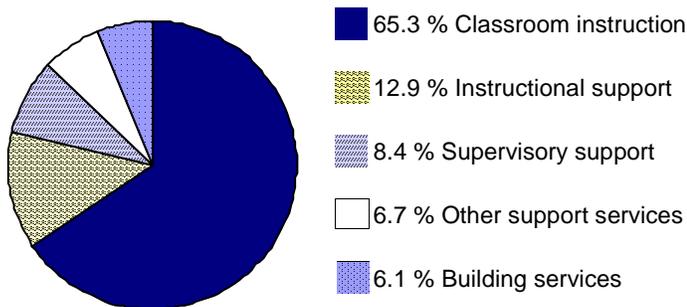
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,831	\$11,576	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	92.4	90.3	86.0
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.