



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 166

PS 166 THE RICHARD ROGERS SCHOOL OF THE ARTS AND TECHNOLOGY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 570

Students on May 1, 2006:

School Mission Statement

Here at P.S. 166, we have a vision of a school where all children are encouraged to achieve to the best of their ability, where learning standards are reached and then surpassed, where we integrate core curriculum with innovation in the arts and latest technology to insure preparedness of our students for the years ahead. Our mission is to create an environment where the individual strengths and styles of teachers and students are encouraged to maximize teaching and learning. Our teachers are encouraged to stretch their imaginations in presenting core knowledge, and are given access to the tools needed to achieve these goals. Parents serve as a resource for the work done within the school. We found that with parents lending their expertise along with the teachers' instruction, the children can see concrete uses for their learning, and role models to guide their choices in life.

Principal's Statement

P.S. 166, the Richard Rodgers School of The Arts & Technology, has long been a school that integrates a strong academic curriculum with an emphasis on enrichment in technology and the arts. Our renovated 109-year-old collegiate gothic building houses not only classrooms, but a computer system that is fully networked throughout the school. P.S. 166 offers our students a well-rounded education. We have partnerships with the Juilliard School, Lincoln Center, Bloomingdale School of Music, Guggenheim Museum, and Ballet Hispanico, as well as a Chess in the Classroom Program and a nationally recognized chess team.

Special Academic Programs

Our Gifted and Talented Program provides an enriched curriculum for students who have been selected through a region wide testing process. In addition, we are piloting the School Wide Enrichment Model with support from Joseph Renzulli and the University of Connecticut.

Extracurricular Activities

Enrichment club, a PTA affiliated after-school, features theater, soccer, gymnastics, Irish dance, science, and more. Partnership with 63rd Street Y includes classes in ballet, karate, and crafts; a nationally acclaimed, school sponsored chess team, and chess classes for all levels of players.

Community Support

Reading volunteers from Learning Leaders, B'nai Jeshuran tutor our students. We work with Landmarks West, West Side Community Garden, Ballet Hispanico, the Horticultural Society and The American Museum of Natural History.

Parent/School Support

Our parents spearheaded our relationship with the Richard Rodgers Foundation, as well as writing and receiving many grants. There is strong parent input on the technology committee; a quarterly parent newsletter; and a parent-sponsored outdoor "Reading Garden".

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 570 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	1	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.2	3.1	1.9
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
RUSSIA	0.4
UNITED KINGDOM (BRITAIN)	0.4
CAMBODIA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

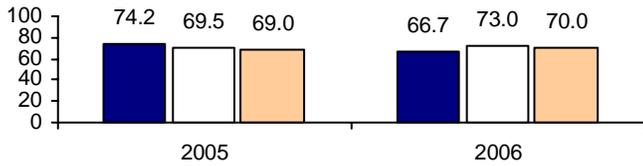
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 054 B00KER T.WASHINGT	M	03	054	31	32.0
MS 243 CENTER SCHOOL	M	03	243	6	6.2
MS 244M COLUMBUS MIDDLE	M	03	244	6	6.2

* Leavers are students who left their school for any reason.

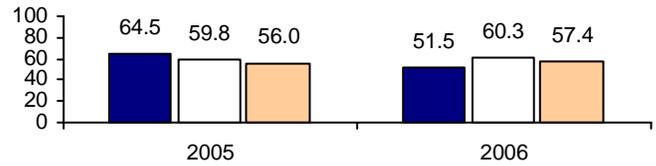
SCHOOL CHARACTERISTICS

TEACHERS

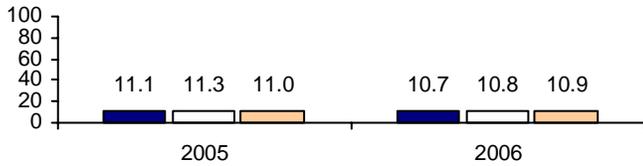
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



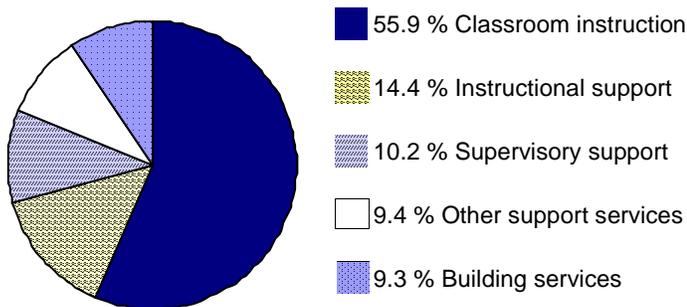
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,992	\$10,273	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	76.8	73.9	69.5
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.