



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 173

PS 173

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 966

Students on May 1, 2006:

School Mission Statement

Public School 173 is a community of parents, teachers, support staff, and students focused on high academic standards and civic responsibility. We empower all our students, including those with special needs and those who are second language learners, to strive for excellence in academics, to show respect and compassion for one another, and to value their own strengths and abilities. The academic instruction for all students is standards-based, taught through a variety of learning modalities. Through collaborative efforts among teachers, staff developers, and administrators, the core curriculum of language arts, mathematics, social studies, and science is developed and implemented. Along with programs such as music, art, computer technology, and physical education, the students of P.S. 173 are provided with the tools to become lifelong learners, critical thinkers, and civic-minded citizens.

Principal's Statement

P.S. 173 is a school with a strong commitment to academic rigor using a standards-based core curriculum. We also strongly support the visual and performing arts which allow students to be intellectually creative. Parents, teachers, and the community work together to provide our students with the skills to be critical and reflective thinkers, to build rich relationships that celebrate their differences as well as their similarities, and to value and promote their own self-worth and respect the rights of others to do the same.

Special Academic Programs

Dual Language (K-5), Instrumental Music programs, Visual Arts Program, Suzuki Violin Program (Grade K-5), Academy Classes (3-5), Yeshiva Music/Art Program (K-3)

Extracurricular Activities

Community Support

Partnerships include Metropolitan Museum of Art, NY Public Library, NYC School Volunteers, Common Cents New York, Virtual Y, Orchestra of St. Luke's, PAL, New York Columbia Presbyterian, Children's Arts and Science, New York Scores, Northern Manhattan Improvement Corp.

Parent/School Support

P.S. 173 is fortunate to have strong parental involvement. Parents work closely and collaboratively with the school at large which supports a strong sense of community and civic responsibility.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 966 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	1	3.0
Non- Criminal	2	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.1	11.6	7.9
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5.5
CHINA	0.8
YUGOSLAVIA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

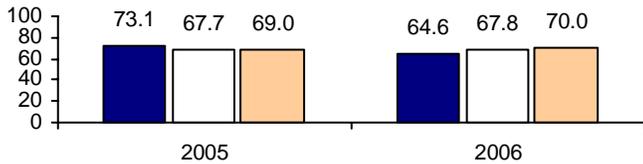
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 319 - MARIA TERESA	M	06	319	37	18.9
JHS 143 ELEANOR ROOSEVEL	M	06	143	27	13.8
MS 321 - MINERVA	M	06	321	25	12.8

* Leavers are students who left their school for any reason.

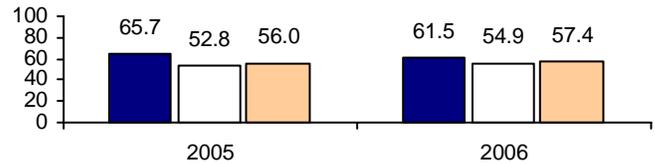
SCHOOL CHARACTERISTICS

TEACHERS

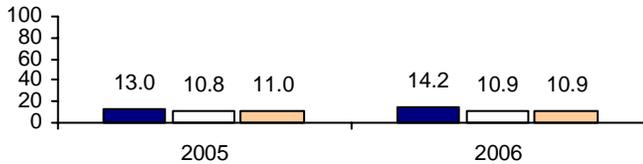
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



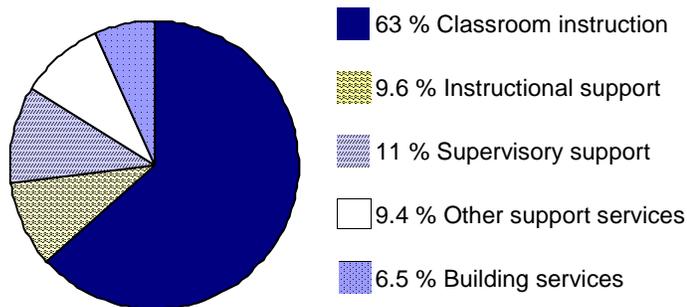
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,330	\$12,172	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.5	94.4	83.1
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.