



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S./I.S. 184

PS 184M SHUANG WEN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 451

Students on May 1, 2006:

School Mission Statement

Shuang Wen School incorporates a dual language and dual culture approach with parent involvement and community support to prepare our children to attain the highest standards in an increasingly global society as it spirals to grade eight by the school year 2006 - 2007.

Principal's Statement

Shuang Wen School (which translates as dual language - dual culture school), PS 184, is located on the Lower East Side. Opened in September 1998, it is the only English/Mandarin public school in New York City. It was formed with the collaborative efforts of the New Visions for Public Schools and the Shuang Wen Network of parents and the community. Shuang Wen School's highest goal is to ensure excellence in students' learning, teachers' teaching and community participation. Shuang Wen School provides a safe, nurturing, and warm learning environment that it believes is essential to the students, staff and families.

Special Academic Programs

Dual language English/Chinese (Mandarin); Project SUCCESS, Title III Professional Development and Implementation Program; Intergenerational Classroom - Chinese senior citizens assist in all classrooms; "Hands-on" Learning Activities; Balanced Literacy; America Reads; Learning Leaders.

Extracurricular Activities

Mandarin After School Program: Teaching through the Arts; school trips and in-school professional performances; Chinese exchange teachers and artists; Family Literacy: English as a Second Language, Mandarin as a Second Language, School Leadership Training.

Community Support

Partnerships: New Visions, Shuang Wen Academy network, Asian Languages Bilingual Education Assistance Center, Department for the Aging, Columbia University, Pace University, N.Y.U., Project America Reads, TASC, New York Grant Advantage, Henry Street Settlement, New York Chinese Cultural Center and Flushing Chinese Cultural Center.

Parent/School Support

Our parents are an integral part of our community as leaders, learners and volunteers. Parents support our program with their many talents, including: sharing their cultural heritage, technology, serving as trip partners, reading to children in English and Mandarin, providing reading, writing and arithmetic tutoring, cooking, and organization.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 451 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		1	3.0
Non- Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 134 HENRIETTA SZOLDJPS 184M SHUANG WEN, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.9	9.4	6.0
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	4.4
HONG KONG	1.1
TAIWAN	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

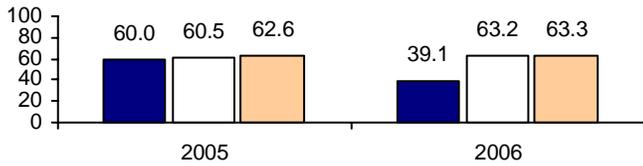
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

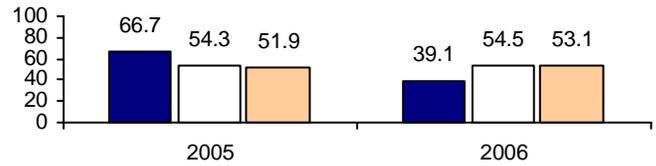
SCHOOL CHARACTERISTICS

TEACHERS

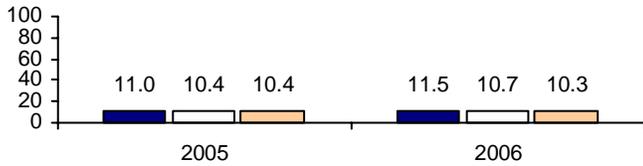
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



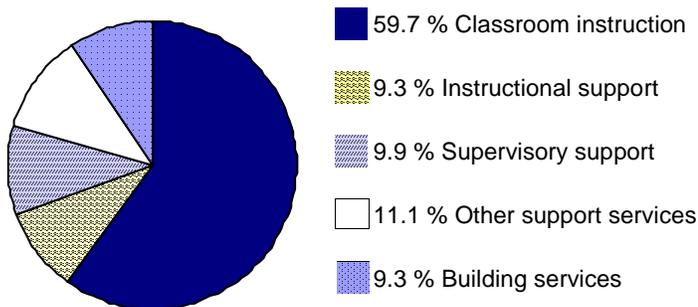
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,845	\$9,468	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	116.0	120.8	89.7
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.