



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 185

PS 185 JOHN M. LANGSTON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 349

Students on May 1, 2006:

School Mission Statement

Our mission at P.S.185 is to provide a nurturing, supportive, and academically enriched environment in which all children can learn. We will implement a holistic instructional plan using an integrated, thematic, cooperative, and multicultural approach to teaching and learning. We will provide concrete, meaningful, and personal learning experiences in communication arts, mathematics, science, social studies and technology. We will explore motivational ways to integrate the arts into all content areas. We are committed to early childhood education, believing that this is the foundation for lifelong learning. We believe it is here where our children will form the skills that will enable them to become productive and responsible members of our society.

Principal's Statement

P.S. 185 is the Early Childhood School for Literacy servicing children from pre-kindergarten to second grade. Our mission is to provide a quality educational and nurturing program which will foster the development and expansion of literacy skills in our young children as outlined in the Primary Standards. We will implement a mandated and differentiated curriculum using a balanced literacy program, integrated themes, constructivism and a multicultural approach in the teaching and learning process with a strong component in the arts. In addition, we implement the Pearson- Scott Foreman Science Program and Everyday Mathematics.

Special Academic Programs

We offer exemplary programs in Gifted and Talented, Dual Language, Special Education Support Services, Collaborative Team Teaching, Balanced Literacy, Mathematics, Science, and Social Studies.

Extracurricular Activities

The Academic Intervention Program and the Extended Instructional Day provide an enriched educational program characterized by a strong emphasis in reading and writing.

Community Support

We have partnerships with many educational and cultural institutions and health agencies, such as The Studio Museum in Harlem, City University of NY, Children's Aid Society, The NYC Health Department, NYC College of Optometric and Music and the Brain Project (piano lessons Prek-2)

Parent/School Support

P.S. 185 provides outreach services to all parents. The Parent Coordinator and the Family Worker provide workshops in school governance, curriculum, and parental issues. Orientation Conferences are held in September. Curriculum Seminars are conducted in November and March.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 349 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	1	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.0	2.1	2.3
Similar schools	6.5	6.1	5.7
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.1
CHINA	0.3
FRANCE	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

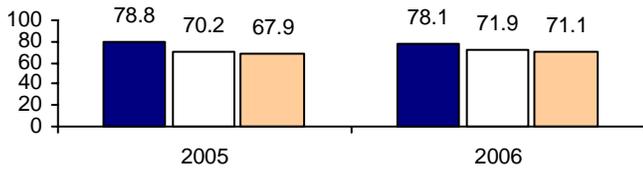
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 208 ALAIN L LOCKE	M	03	208	83	60.1
SISULU CHILDREN'S ACADEM	M	84	702	8	5.8
PS 076 A. PHILIP RANDOLPH	M	03	076	5	3.6

* Leavers are students who left their school for any reason.

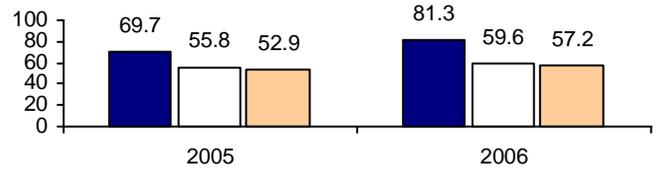
SCHOOL CHARACTERISTICS

TEACHERS

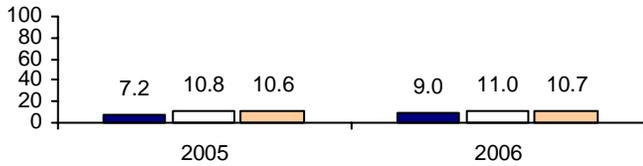
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



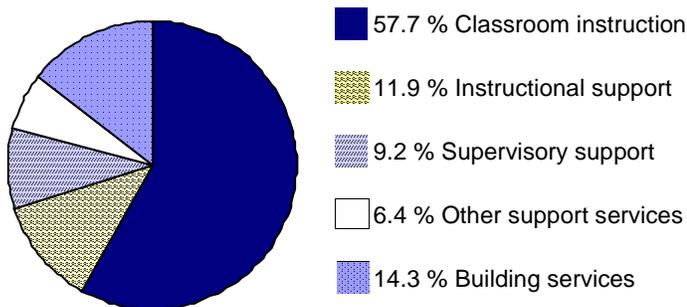
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,145	\$13,766	N/A
Similar schools	\$12,680	\$13,821	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	70.2	67.7	55.8
Similar schools	96.0	93.4	89.5
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.