



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S./I.S. 187

PS 187 HUDSON CLIFFS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 806

Students on May 1, 2006:

School Mission Statement

At P.S./I.S. 187, teachers and students meet high expectations through ownership, accountability, and positive attitude. We are a community of learners that strives for academic and personal excellence and thus can always take pride in our work and actions.



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Principal's Statement

Many parents find that educating their children in their own neighborhood has several advantages: the pleasure of being able to walk their children to school and the possibility of schoolmates becoming after-school friends. But what is most important about a neighborhood school like P.S./I.S. 187 is that it gives children a sense that their school is part of their lives. That's why we believe our neighborhood is the best place for our children to be educated from kindergarten through middle school. We strive for Hudson Cliffs students to be part of a community, along with parents, teachers, and residents.

Special Academic Programs

Accelerated Classes, Math A Regents, Life Science Regents, Academic Intervention Services, Reader's Workshop, Writer's Workshop, Everyday Math, Impact Math, Math A, Hands-On Science, Annual Science Fair, Music & Art Festivals, Vocal & Instrumental Music, Scholastic Book Fair, Book Pals, Word of the Day.

Extracurricular Activities

School/Community Service, H.S. Orientation Meetings, Studio in the School, Intramural Sports, Athletics, Music and Art Festivals, Art Club, Extended Day in Reading and Mathematics, Computer Club, Chess Club, County Fair/Field Day, Spanish Club.

Community Support

Partnerships with Metropolitan Museum of Art, N.Y.C. Opera, City Center Dance, New Victory Theatre, Eyebeam Art Education, Daniel Gwartzman Movement Program, American Ballet Theatre Co.

Parent/School Support

The Parents Association provides resources for our enrichment activities. Our parents are active and supportive. They volunteer to help in the classroom, attend presentations and festivals, raise money to support and enrich our programs, and are active on the School Leadership Team and participate in the Learning Leaders Program.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 365 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		0	3.0
Non- Criminal		0	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 187 HUDSON CLIFFS|M.S. 287 HUDSON CLIFFS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.2	6.0	4.5
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.2
CHINA	0.6
UZBEKISTAN	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

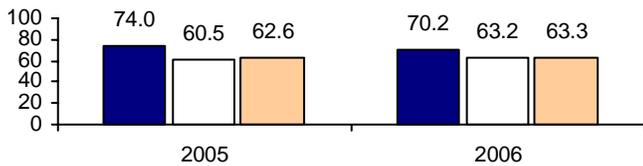
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
A. PHILIP RANDOLPH CAMPUS	M	06	540	13	11.7
HIGH SCHOOL FOR ENVIRONM	M	02	400	9	8.1
FIORIELLO H. LAGUARDIA HIG	M	03	485	8	7.2

* Leavers are students who left their school for any reason.

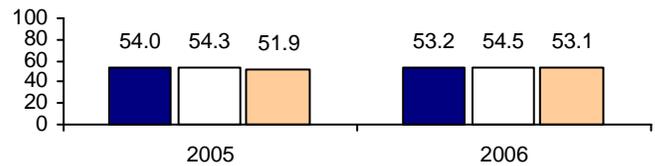
SCHOOL CHARACTERISTICS

TEACHERS

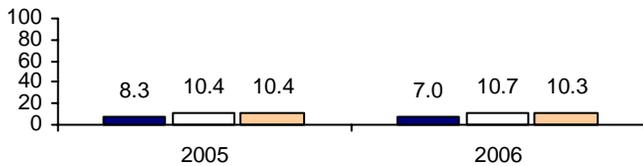
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



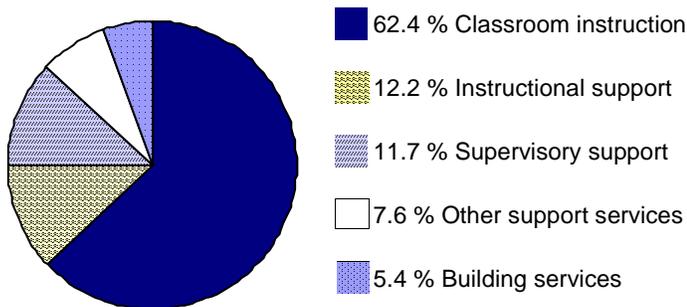
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$20,963	\$22,516	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	116.6	121.5	120.6
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.