



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

I.S. 195

I S 195 ROBERTO CLEMENTE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 972

Students on May 1, 2006:

School Mission Statement

"All children will achieve through educational excellence."

Our mission is to provide our students with the best educational opportunities in order to maximize their potential. We believe that all children will learn with effective teaching. We intend to address this through:

- A diverse, yet unified educational program;
- Experiences which promote discovery, inquiry and interactive teaching-learning processes;
- A commitment by the I.S. 195 community that all of our children can and will learn, with our direct involvement on a daily basis.

Principal's Statement

Roberto Clemente School is divided into Academies, each with a team of teachers who plan the year's activities, and a supervisor. Each academy has at least one collaboration/partnership with an outside agency or corporation. Our academies are: Business, Performing Arts, Legal Studies, and Mott Hall. Schoolwide, I.S. 195 has collaborations with Graham-Windham (BEACON CENTER), and extended existing associations with Time Warner, Inc., CEI, Junior Achievement, Harlem Center for Education, Reuters, Foundation for Excellent Schools, Latham & Watkins, and the Museum of Natural History-Astrophysics Program.

Special Academic Programs

Legal Eagles- mock trial simulations; Junior Achievement - provides weekly in-class mentors implementing the "Economics of Staying In School" curriculum; Performing Arts-Lincoln Center; Astrophysics. iTeach/iLearn school- 1 to 1 laptop program. Extended time on literacy and mathematics has been programmed for all students.

Extracurricular Activities

During the school year this school's non-academic activities include: basketball, baseball, track and field, fencing, rugby, chess, digital photography.

Community Support

BEACON Center-tutorial, family counseling; Harlem Center Tutorial; CEI-PEA support for Principal and staff; Comp2Kids- provides parent training and donated computers for homes; Foundation for Excellent Schools-early college awareness program; Latham & Watkins, Reuters, and Junior Achievement - provide mentoring for students.

Parent/School Support

Parent courses and workshops are available in: conflict resolution, knowing your teenager, ESL, computer training, job acquisition skills, school curriculum, and citizenship classes. Parents are involved on academy planning teams. Parents who participate in a series of computer workshops with their children, receive a donated computer.

2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 972 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	1		0.2
Other Crimes	6		3.0
Non- Criminal	4		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.5	8.2	7.9
Similar schools	8.8	8.2	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.6
YEMEN	1.2
IVORY COAST	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

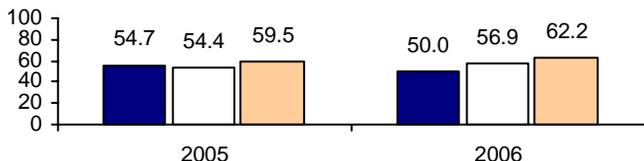
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BAYARD RUSTIN EDUCATIONA	M	02	440	18	6.3
HIGH SCHOOL OF GRAPHIC C	M	02	625	17	6.0
BREAD & ROSES INTEGRATED	M	05	685	15	5.3

* Leavers are students who left their school for any reason.

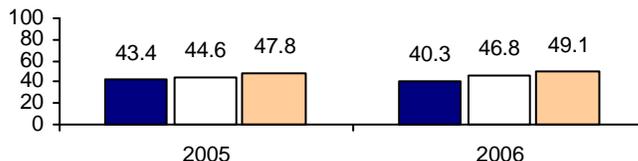
SCHOOL CHARACTERISTICS

TEACHERS

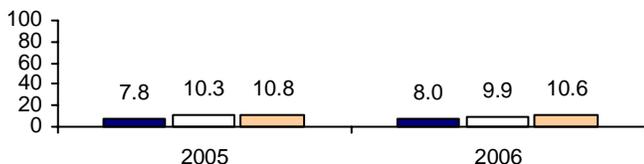
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



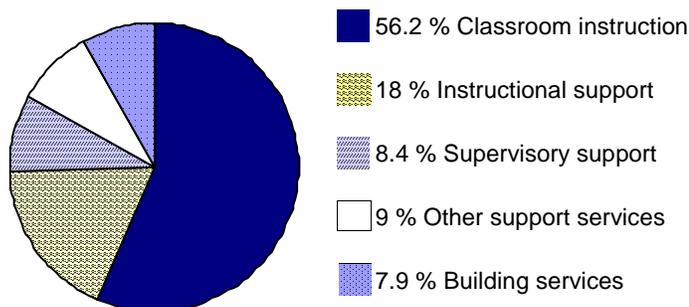
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,435	\$13,264	N/A
Similar schools	\$11,554	\$12,876	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	64.5	82.2	83.4
Similar schools	82.0	77.7	74.7
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.