



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 10

## P.S. 197

### PS 197 JOHN B RUSSWURM

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 568

Students on May 1, 2006:

### School Mission Statement

*P.S. 197's mission is to reach, challenge and motivate each child to want to learn by helping our students to use inquiry and problem solving as effective methods to approach learning and other lifelong experiences. Keeping this in mind, it is our goal to provide classroom environments that are conducive to learning and classroom lessons that are stimulating and challenging. We proudly display our students' creative works throughout our school building and through performances and publications. To fully embrace our belief in Children First, we will provide a safe, friendly, professional and enriched learning environment that promotes educational excellence. To help us accomplish these efforts, we will foster a partnership between the family, the school and the community.*

### Principal's Statement

John B. Russwurm School is a community of learners for staff, parents and students. We are a school on the rise. To meet the needs of all students, instructional strategies and materials will be adapted to enable all students to experience success with the new Performance Standards, curriculum expectations and formalized state and local evaluations. Professional development is ongoing and cumulative, addressing diverse student needs. Parent involvement includes strategies for effective communication, encouraging parent participation, and assistance with resources. "All children are reachable, teachable and entitled to a quality education."

### Special Academic Programs

Gifted and Talented; peer tutoring; storytelling; Scholastic Reads; Game of 24/Math Club; a Poetry Place; Balanced Literacy & Every Day Math; Project Critical; REA Tutorial After School program; Music and the Brain; Safe School Against Violence in Education. Adopt-a-Mission

### Extracurricular Activities

Playschool; peer leaders; Read Aloud; Computer Pen Pals; Basketball Team; Cheerleaders; Literacy Buddies; Harlem Children Zone.

### Community Support

Community Food Resources; Metropolitan Museum of Art; Music Outreach; AIDP; NYS Mentoring; Learning Leaders; Western Union; Kev's Copy World; Lincoln Center Outreach Program; Corporate Advisory Team; L.E.A.P. Harlem Children Zone, UNICEF; UNA-USA

### Parent/School Support

Parent Room; Pre K-6 Parent Monthly Calendar; Pupil Personnel Committee Workshops; Harlem Hospital Outreach; Insights; Saturday Math and Science Workshops.



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### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 568 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	1.6	1.3	0.9
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.7
GUINEA	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 195 ROBERTO CLEMENTE	M	05	195	23	19.5
THURGOOD MARSHALL ACAD	M	05	670	17	14.4
POWELL MS FOR LAW & SOC	M	05	172	10	8.5

\* Leavers are students who left their school for any reason.