



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S./I.S. 199

P.S. 199 JESSIE ISADOR STRAUS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 559

Students on May 1, 2006:

School Mission Statement

Our mission is to nurture all aspects of the individual child, developing students to be curious, capable and confident. Each classroom is a combined library-publishing house-laboratory-studio where students are engaged in purposeful activities. We know that children learn from practicing authentic tasks, so our students have ample opportunities to read books, write for an audience, use numbers for real purposes, find answers to their own questions and express themselves creatively. The teachers design classrooms that are developmentally appropriate, offering challenges so that every child can make progress toward his or her full potential. Our motto is "Work Hard – Be Kind." Children are taught not only to organize for effort and strive for high standards. They also learn to understand and respect others in our diverse world. We are committed to giving all students the foundation they can use to follow their interests and develop their strengths.

Principal's Statement

PS 199 is a neighborhood K-5 school. We strive to teach students to take pleasure in learning and to be responsible members of the community. The rigorous academic program is enhanced by art classes, choruses, music instruction and movement. Our school is a barrier-free site with an accessible playground. Most importantly, our teachers and support staff are dedicated, caring professionals who know the students as individuals and teach various strategies in order to tailor instruction to meet the needs of our diverse community. Parents are vital members of the school community, active as volunteers and participants in shared decision-making.

Special Academic Programs

We are a Teachers College Reading and Writing Program Project School and utilize the "workshop" approach to teaching literacy. We use the Everyday Math curriculum. The school has partnerships with the NY Philharmonic, Lincoln Center Institute and National Dance Institute and collaborates with teaching artists who work directly with students.

Extracurricular Activities

Chess Club, Literary Leaders, Sports 'N Stuff afterschool recreational program, Peer Mediation, Recorder Ensemble, Music Composition Class, annual Musical Play.

Community Support

Educators for Social Responsibility, Jewish Community Center, Learning Leaders, Teachers College, Lincoln Center Institute, National Dance Institute, New York Philharmonic.

Parent/School Support

Back to School Curriculum Night, monthly PTA meetings, Diversity Committee Book Club and Film Series, class parents, Library volunteers, S.E.E.D. (Seeking Educational Equity through Diversity) monthly seminar, annual Square Dance.



2006-07 School Accountability Status:

This school received Title I Funding in: 2004-05; 2005-06; 2006-07:

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 688 students. Please keep this number in mind as you review the numbers of incidents.

| | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| Major Crimes | | | |
| Property Crimes | | 0 | 0.5 |
| Crimes Against Persons | | 0 | 0.2 |
| Other Crimes | | 0 | 3.0 |
| Non- Criminal | | 1 | 5.0 |

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: SPECIAL MUSIC SCHOOL|PS 199 JESSIE ISADOR STRAU|MS 243 CENTER SCHOOL. Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 7.4 | 6.6 | 6.6 |
| Similar schools | | | |
| City schools | 9.2 | 8.4 | 6.5 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| CHINA | 0.9 |
| ISRAEL | 0.7 |
| JAPAN | 0.7 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | N/A | N/A | N/A |
| Gender Female | N/A | N/A | N/A |
| Part-time Special Education | N/A | N/A | N/A |
| Full-time Special Education | N/A | N/A | N/A |
| ELL | N/A | N/A | N/A |
| Over-age for grade | N/A | N/A | N/A |
| Percent eligible for free lunch | N/A | N/A | N/A |
| Avg. daily attend. during prior sem. | N/A | N/A | N/A |
| Percent meeting standard in: | | | |
| ELA (tested only) | N/A | N/A | N/A |
| Mathematics (tested only) | N/A | N/A | N/A |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

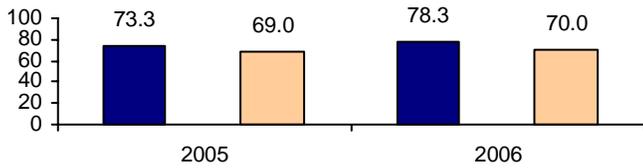
| School Name | Boro | District | School Number | Leavers* | |
|---------------------------|------|----------|---------------|----------|---------|
| | | | | Number | Percent |
| JHS 054 B00KER T.WASHINGT | M | 03 | 054 | 25 | 28.7 |
| MS 243 CENTER SCHOOL | M | 03 | 243 | 13 | 14.9 |
| MS 245M THE COMPUTER SCH | M | 03 | 245 | 13 | 14.9 |

* Leavers are students who left their school for any reason.

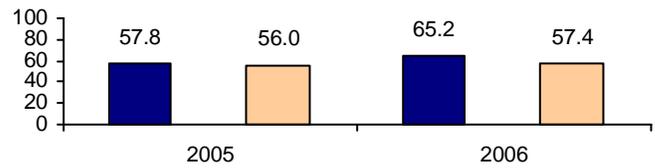
SCHOOL CHARACTERISTICS

TEACHERS

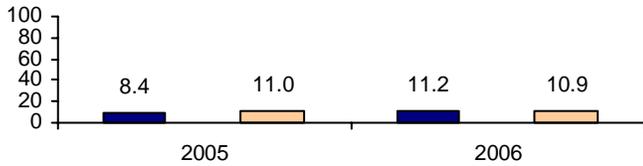
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



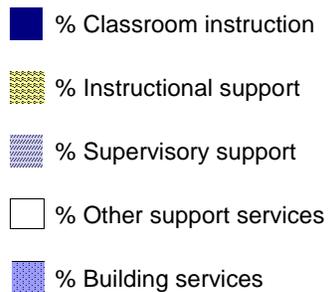
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | | | N/A |
| Similar schools | | | N/A |
| City schools | \$11,608 | \$12,511 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school | 79.1 | 95.8 | 93.3 |
| Similar schools | | | |
| City schools | 87.1 | 84.8 | 82.8 |

*When over 100%, school has exceeded official capacity.