



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 206

PS 206 JOSE CELSO BABOSA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 411

Students on May 1, 2006:

School Mission Statement

The mission of P.S. 206 is to provide a learning environment that enables children to develop their cognitive, emotional and social skills in order to increase understanding of themselves and the world around them. Central to our vision is initiating an intentional and systematic collaboration between the staff, parents and the leadership in addressing the needs of this particular school community. We envision our students developing the dispositions to become successful learners and acquiring the skills that will enable them in functioning as contributing members of a community.

As a community of continuous learners, our vision is focused on developing language and literacy, mathematical thinking, scientific thinking, social inquiry and the ability to express their ideas through the arts and technology.

Principal's Statement

Public School 206 is a grade 3-5 school located in the far northeast section of C.S.D.#4 in East Harlem on 120th Street. There are approximately 297 students. Of the 16 classes, there are three 3rd grades, three 4th grades, four 5th grades, one 3rd grade C.T.T. and 1 Bilingual 3/4 general education class. There are 4 self-contained Special Education classes: one 3rd, 4th, 5th and 4/5 bilingual. Our goal is to enact effective change within the school culture by creatively building curriculum and instruction, along with the offering of professional development and empowerment for staff, students and their families.

Special Academic Programs

Our school participates in the Reading and Writing Project developed by Lucy Calkins. Ten periods of math instruction is done weekly. Programs include Academic Intervention Services in Reading and Mathematics, Music and Movement, Science, Technology in an internet ready lab with Dell computers and rich literature in a newly remodeled library.

Extracurricular Activities

Extended Day academic intervention services in Reading and Math, additional After-school Reading and Math support, ELL afterschool program in vocabulary development in English, Urban Dove Tutorial and recreational Afterschool Program (CBO) and Ballet Tech.

Community Support

Healthy School Healthy Families: Health and Nutrition, Hunter College Partnership as a Professional Development Lab Site, Teacher Mentoring Program, tutorial/recreational program through CBO-Urban Dove Afterschool program. Partnership with La Clinica for health care.

Parent/School Support

Parents and staff members work diligently and harmoniously throughout the year as evidenced by the active participation on the P.S. 206's School Leadership Team. Monthly workshops are provided throughout the year in English and Spanish by collaborative efforts of the Parents' Association President, Parent Coordinator and community partnerships.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 411 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.8	2.4	0.5
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

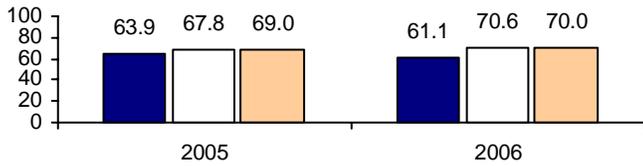
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 045 JOHN C ROBERTS	M	04	045	41	25.9
ISAAC NEWTON JHS FOR SCIE	M	04	825	23	14.6
TITO PUENTE EDUCATION CO	M	04	117	18	11.4

* Leavers are students who left their school for any reason.

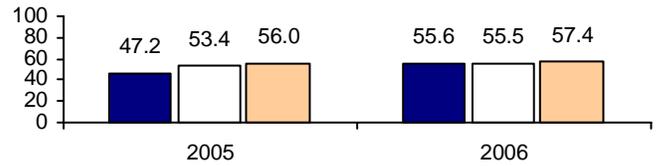
SCHOOL CHARACTERISTICS

TEACHERS

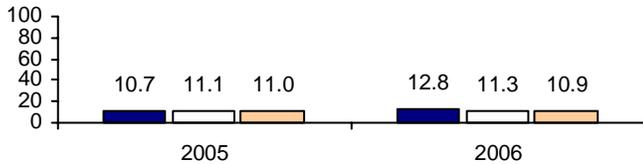
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



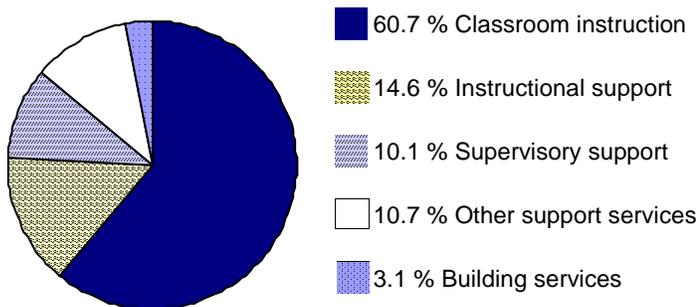
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,619	\$10,938	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	72.8	57.3	52.8
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.